



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution	MAHARASHTRIYA MANDAL'S CHANDRASHEKHAR AGASHE COLLEGE OF PHYSICAL EDUCATION PUNE
Name of the head of the Institution	Sopan Eknath Kangane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-24261872
Mobile no.	9922279151
Registered Email	agashecollegepune@gmail.com
Alternate Email	sssopi@gmail.com
Address	Mukundnagar, Gultekadi, Pune 411037
City/Town	Pune
State/UT	Maharashtra
Pincode	411037

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shraddha A. Naik			
Phone no/Alternate Phone no.		02024261872			
Mobile no.		9850880126			
Registered Email		agashecollegepune@gmail.com			
Alternate Email		naik.shraddha@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.agashecollege.org/pdfs2019/AQAR2012-13.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.agashecollege.org/academic-calendar/ACADEMIC-CALENDER-2014-2015.xls			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.85	2009	31-Dec-2009	30-Dec-2014
6. Date of Establishment of IQAC			01-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Practice Examination by		19-Sep-2014		147	

Two Faculty Members	1	
Yearly Teaching Plan of All Courses	16-Jun-2014 6	230
National Conference Organization	27-Feb-2015 2	235
Refresher Course Organization for Teachers	02-Mar-2015 20	35
Purchase of SPSS Statistical Software for Research	16-Jul-2014 1	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not applicable	NA	Not Applicable	2015 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Yearly Teaching Plan of All Courses National Conference Organization Refresher Course Organization for Teachers Purchase of SPSS Statistical Software for Research Practice Examination by Two Faculty Members

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Purchase of SPSS Statistical Software for Research	PG Students Research Scholars
National Conference Organization	Current Trends in Profession were discussed
Refresher Course Organization for Teachers	Provide opportunity for Currier advancement
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	01-Sep-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MM's Chandrashekhar Agashe College of Physical Education is affiliated to Savitribai Phule Pune University, Pune. Thus the curriculum is as per the syllabus formed by the SPPU, Pune. The curriculum is designed so as to complete it in given stipulated time. (100 days per semester). Following procedures is followed to deliver the curriculum in best possible way. Yearly Planning Various departmental committees are formed and they give their respective departmental yearly plan, for example Examination department gives dates for internal evaluation, Intramural committee gives dates and activities for intramural etc. Further the detail timetable for theory classes and ground practical is prepared. The subject teacher then gives day to day teaching plan for their respective subject and ground activities including the teaching methodology used. Before implementation of the said planning the teaching plan is discussed in faculty meeting, asked for suggestions and corrections and finally implemented. Final Teaching plans are submitted to IQAC. Year plan is done for delivery of curriculum and following factors are considered 1. Number

of actual teaching days 2. Days for examination 3. Co-curricular Activities 4. Availability of faculty 5. Season 6. Remedial classes 7. Internship program 8. Practice teaching days Basic consideration 1. CACPE gives degree in BPED (one years course) MPED (Two years course). The overall syllabus for BPED course is divided in 3 major parts i.e. 2.1 Theory Courses 2.3 Teaching skill development program 2.3 Proficiency in Physical Examination and sports 2. Theory courses For completion of BPED degree the students have to pass in 10 theory subjects divided into 2 semesters. And for MPED degree the students have to pass in 16 theory subjects divided into 4 semesters. 3. Practical Teaching The student teacher has to practice his teaching skills in school setting. He has to take 30 practice teaching lessons. (Including micro lessons and bridge lessons on peer group). For Master degree course the teacher student takes 5 practice teaching lessons. All stream students have ground practical for various sports events and specialization of 45 days for one specific event. They are as follows 4. Physical Education and Sports Activities a. BPED - 15 Events, in total 200 Marks Specialization in 1 event in total 100 marks b. MPED 1st Year- 2 practical courses 4 credit for 100 marks c. MPED 2nd Year- 2 practical courses 4 credits for 100 marks

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	NA	01/12/2015	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPED	NA	01/12/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPED	NA	01/12/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not Applicable	01/12/2015	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPED	NA	Nil

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Stakeholder: Student feedback on teacher Time: Each semester (Before examination) Frequency: 2 times a year Responsibility: IQAC Follow up: Principal Feedback is collected on a prescribed format approved by the IQAC. Feedback forms are made available on the IQAC page of the college website. Other than student feedback on teachers, the principal in consultation with the faculty will determine the process for collection of feedback. Analyzing and consolidating the feedback Student feedback on teacher The feedback forms are sent to students via Google forms through IQAC channel. The Feedback includes objective as well as subjective questions. The Google forms make it easier to analyses and transformation of data. The analyzed data for all the feedback except student feedback on teachers is discussed in the staff meetings. The result of the individual teacher's feedback is conveyed by the Principal to each teacher individually. The record of all the feedbacks is maintained by the IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPEd	Philosophical & Sociological bases of PE, Pedagogy of Physical Education, Open Course(Adventure Sports), Health Education, Adapted Physical Education, Exercise Prescription & Fitness Management, Open Course (OUTDOOR EDUCATION)	40	107	41

BPEd	Marathi, English, Hindi, History, Geography, Science, IT	150	207	150
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	150	41	12	3	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	12	4	4	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have mentoring system in our institute. A. Mentoring and guidance of school subject and Physical Education subject lessons. All the students of BPEd 1st year students are divided amongst the faculty. These students have one to one interaction with the concerned faculty member. With guidance for lessons these group of students also discuss any issues related to academics and administration is informally and solution is sought out. Teacher student Ratio- 1:13 B. Master degree students are divided amongst Faculty members for research paper guidance. Here also students informal mentoring takes place. With guidance for research paper the students get freedom to discuss any issues and suggestion related to academics and administration and solution is sought out. Teacher student Ratio of around 1:2/3/4. The ratio is changed according to topics of expertise. The college tries to maintain a healthy ratio. C. Mentoring for organization of Intramurals All students get chance to organize intramurals throughout the year. A faculty member is made in charge for the same. During the intramural the students are mentored regarding organizing and administration part. Teacher student Ratio-1:25 D. Seminars and Conference 2nd year Master's degree students get a chance to attend National/International conference/seminar. For this they are mentored to send and present paper. Some faculty members are allotted to this activity on rotation basis which are involved in mentoring and guidance. Teacher student Ratio-1:35

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
234	15	16:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nil	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	NA	Associate Professor	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPED	NA	II, IV	15/05/2015	17/06/2015
BPED	NA	II	15/05/2015	28/05/2015

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For BPED Course Continuous Internal Evaluation(CIE) system are as follows Theory For Each course college conduct at least two test per semester Following Assessment technique were used for Internal assessment • Tutorial • Tasks • Project • Presentations • Online objective Exam • Skits Dance • Group Discussions • Exhibition For practical activities following technique and tools were used • Skill performance of game/activity • Journal • Project book • Fitness test administration • Viva-Voce • Demonstration (Rhythmic Activity) Teaching Skill development program Following are the phases of evaluation of teaching practice 1. Micro Teaching: In micro teaching students conduct 6 micro skill lessons in peer group both optional subject and physical education. These lessons were evaluated by mentor teacher 2. Integration lessons: Students conduct three Integration lessons for optional subject and three Integration lessons for physical education 3. Practice lessons: Each student teacher conduct a total of 38 (19 optional subject 19 Physical Education) practice lessons based on the current school curriculum in real school settings. These lessons are to be given in the secondary school i.e. Std VI to X. These Teaching skill development program evaluation by faculty member Continuous Internal Evaluation(CIE) system MPED Course are as follows Theory For Each course college conduct at least four internal tests. For that evaluation following Assessment technique were used • Written test • Case study • Project • Presentations • Online objective Exam • Skits Dance • Group Discussions • Exhibition Practical Following are the activities for practical Fitness conditioning, Measurement evaluation practical (Fitness test, Skill test, Anthropometric Tests, Psychological Physiological Tests),Yog, Course Related Practical Work (Biomechanics, Sports Nutrition, Psychology, Fitness, IT), Sport specialization For practical activities following technique and tools were used • Skill performance of game/activity • Journal • Project book • Fitness test administration • Viva-Voce • Observation Teaching Skill Evaluation of Teaching skills of MPED students on following basis MPED students conduct five advance coaching lessons: • Two fitness based lesson on their peer and faculty member evaluated this lesson. Three advance skill lessons of their specialized sports. Out of three lessons at least one lesson conducted on different sports clubs in

Pune city so, student get real life experience. Other practices 1. Internal External- Dates of exams are declared in advance, Notices are put up on notice boards. Marks are entered in CMS. Students can see their marks immediately. 2. Faculty is share their best practices of internal evaluation in faculty meeting and also faculty development program

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is prepared beginning of the year and discussed in faculty meeting. Principal organizes a meeting in July to finalize academic, co-curricular and extra-curricular activities in the academic year. Each department prepares their own plan accordingly and is discussed in this meeting. • A General Year Plan is prepared and approved by the faculty. Information regarding date of opening of academic year, dates of preparation leaves and examinations, holidays/breaks, extra-intramurals, cultural programs, camp, sporting events, conferences, workshops, etc. is discussed. Each department presents his plan which is discussed and finalized. • Total days with time for teaching subject and ground practical's are finalized during the faculty meeting. The academic calendar is planned in such a way that student has ample time for learning and exam preparation. The academic calendar considers preparation leave of minimum 2 weeks prior to external examination. No major event or program is planned prior to any examination - internal or external. • The college tries to stick to the academic calendar and makes changes only if necessary. The changes in dates are discussed and finalized in faculty meeting. The changes are updated on notice boards and conveyed to the students. The faculty also prepares teaching plans considering the academic calendar. Timely review of the plan is also taken and necessary changes made. • For ground practical evaluation two faculty members take examination. • Internal evaluation dates are discussed and finalized. • One faculty member is given responsibility of internal evaluation of academic subjects and other for ground practical. • Academic subject's evaluation is done minimum twice in a given semester the dates of evaluation are announced 15 days earlier. Ground practical evaluation is done after the completion of stipulated time for ground practical. Before the evaluation the student's attendance is considered and defaulters are not allowed to appear for examination. • Ground practical activity is evaluated by two faculty members and academic subject is evaluated by concerned subject faculty member. • Students failing in academic subject are allowed to reappear for the exam once again. • Students, who could not attend examination for some reason, are allowed to reappear for exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.agashecollege.org/A.Y.%202020-21/B.P.Ed/BPEd%20PO%20&%20CO%202014-15.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BPEd	Nill	147	120	81.63
Nill	MPED	Nill	44	43	97.72

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.agashecollege.org/agar.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/12/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2015	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2015
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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NA	Nill
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2014	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2014	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	0	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/12/2015	01/12/2015	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/12/2015	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1268000	970021

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	11213	40000	50	6386	11263	46386
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2015
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	21	1	1	0	4	2	2	0
Added	0	0	0	0	0	0	0	0	0
Total	16	21	1	1	0	4	2	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.22	7.22	1.55	1.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Computer laboratory • The lab has to be used during lab timings and students are supposed to take prior permissions (from teaching staff) to use Computer Lab. • Lab Timings: 10:00 am to 5:00 pm • SOP's are notified in the computer lab, which is visible to anybody entering in the computer lab Note: Students are allowed to use the computer lab for educational purpose beyond lab timings but need to take prior permission from teaching staff. Library rules • All the students of CACPE are the members of the Institutional Library. • All the UG and PG Faculty of CACPE, non-teaching staff of CACPE are the members of the library. • One book against producing one Reader's ticket could be borrowed for a period of 15 days from the date of issue. • Only 1 book will be issued on 1 card. Each student will get maximum 3 books. • Exchange of cards is strictly prohibited. • Students will not be allowed to take books home without Library Card • CD/ periodicals /Thesis will be issued only for Reading Hall. • Student can get one Additional Borrower's Ticket by depositing the additional deposit</p>

amount of Rs:-100/- • Library Borrower's Ticket is not transferable. • Fine of Rs.5/-per day will be charged if the documents (books) are not returned on due date. • In case borrowers fail to replace a lost or damaged book within a month from the due date of its return, he/she shall pay to the library 5 times of the book. • Master 2nd years student can issue only master degree thesis for period of 15 days. Failing to return the thesis after 15 days the student will be charged a fine of Rs.10/-per day. • A borrower shall replace a book if it is lost while in custody. • A person losing or damaging Library books repeatedly shall be debarred from using the library. • All readers are required to maintain the perfect silence and Discipline in the Library. • The same book may be re-issued 2 times, if it is not in demand. Loss of Reader's Ticket/Identity cards should be immediately reported to the Librarian. • A duplicate thereof ,shall be issued after payment of Rs:-100/- • The users of Library must return all the Library books and other documents borrowed by them and cleared all Library dues before Year end. Store Room Store room consists of sports material to be used for practical's, intramurals and field practical lessons • All sports related material is issued to college students only. • Equipment issued should be used solely for field activities only. • Equipment issued for lessons should be taken on students name and entry should be maintained in the store register and returned after completion of lesson. • No equipment will be issued for personal use. • Any damaged to the equipment's will be responsibility of the students and will be recovered from their deposit money.

<http://agashecollege.org/pdfs2019/Code%20of%20Conduct%20MMCACPE.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NAtional Games 2014	1	200000
Financial Support from Other Sources			
a) National	1	1	200000
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
na	01/12/2015	Nill	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	NA	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	13	M.Ed (Phy.Edu.)	Chandrashekar Agashe College of Physical Education	Chandrashekar Agashe College of Physical Education Ph.D	Ph.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Fitness Carnival Nil	Institutional Level	150

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	National Games	National	1	1	929	Beena Khadkumbarge

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council was formed from B P Ed M P Ed students. Several activities were conducted by the student council throughout the year. Tree Plantation in the college premises was coordinated by student council member. Educational purpose visit to Balewadi Stadium was organised and managed by student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization and participative management is mainly done by formation of various committees for smooth functioning of college. To name few are: • Anti-Ragging Committee • Students Grievance Redressal Committee • Attendance Committee • Purchase committee - Sports Material, Library books, ICT and Human Performance lab and stationary related to lesson department. Anti-Ragging Committee At start of year all the students are briefed about anti ragging policy of college as well as government, UGS and University rules regarding the same. They were made aware of the consequences arising in case of ragging complaint against them. They are shown videos as ordered by the government. Further they are asked to fill online consent and pledge form against Anti Ragging. The details of the Anti-Ragging Committees Members names and their phone numbers is displayed on the walls of college office so as to visible to all. Attendance Committee It looks after the attendance of students, give timely notices to students who default attendance and disallows students who default the attendance. The final decision is taken by the committee's members after studying the reasons for default attendance given by the students. Purchase Department Purchase department for Sports material, Library books, ICT and Human performance laboratory ask for requirement for the current academic year through notice or mail to all faculty members. The committee takes in consideration the available stock, feedback from students and staff and makes the budget for the same and there by purchases are made. Apart from this, the participation of all stakeholders has enabled the achievement of the following:

- Library books and automation of library systems and software's
- Curriculum designing for courses
- Parking area development
- Grievances addressable of students
- Full- fledged internet connectivity
- Activities planning for sports academies running in college
- Full- fledged use of infrastructure available in campus with involvement of students

All this testify to the participative management of all stake holders in taking an idea and making it a reality.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty is involved actively in the curriculum framing process of the home University. Based on the current status and requirements of the stakeholders the curriculum is framed and changed periodically. Guidelines and suggestions from the stakeholders are taken and then curriculum is decided. Considering the adopted Curriculum, the college tries to implement maximum number of contents from the curriculum. Due to the dynamic changes in Physical Education and Sports the syllabus provided by the university in few cases do not satisfy the needs of the current situation. The college tries to fill in the gaps in the syllabus and the current situation by implementing and conducting number of activities not in the syllabus -
Teaching and Learning	The teaching plan of all the subjects and practical content is taken from all faculties and then a review meeting is conducted. The planning done by faculties is discussed and changes and additions are suggested and made. The faculty uses new methods, strategies and technology for the teaching-learning and evaluation process. The students who are having difficulties in learning process are taught and guided differently with the help of Remedial Teaching. Concerned faculty teaches and guides these students to gain more information and knowledge and achieve better performances. Faculty feedback from the students is collected. Faculty Peer review is done and improvements are suggested. Best practices by faculties in teaching learning process are identified and are used by other faculties.
Examination and Evaluation	College organizes an orientation program for students at the start of the session. Internal Examination schedule are displayed 15-20 days in advance on the Notice Board. Different examination techniques using technology are employed by the faculty for

evaluating the students. Students with special requirements are identified and remedial teaching program is started. More opportunities are given to low achievers in the internal examinations. These special need students are given extra help from the Library and Faculties in finding resources for concerned subjects. No malpractices in examination are followed and entertained. Strict actions are taken against students found in malpractices. Concerned faculty discusses issues with low achievers and are attached with high achievers to increase their performances. The result of the internal examinations is displayed on the notice board and if any discrepancy in results is found then it is resolved. A parent meeting was conducted this year and student's feedback on the same was given to them as well as taken from them. Faculties try to have 100 results by employing different teaching learning activities. A Faculty Development Program - workshop on CAT - Continuous Assessment Technique was conducted. Due to this workshop the faculty has started employing continuous and new assessment techniques.

Research and Development

The college has a research cell headed by a research coordinator for promotion and sustenance of research culture. The master degree students have Research Thesis as a compulsory submission. Each faculty is allotted a student - (ratio of Guide: Student is low) Research Submissions Awarded - M.Phil. (04) Ph.D. (06) Research promotional activities (Workshop, Data Analysis, Review Writing, Poster Presentation, etc.) are conducted for Masters Degree Students. The students are also encouraged to make presentations at different conferences and seminar

Library, ICT and Physical Infrastructure / Instrumentation

- One faculty member along with the Librarian is given the charge of the Library. They decide upon the policies and see to the smooth functioning of the library.
- All the books are Bar coded
- This year the library has purchased the following items:
 - o 50 books - Rs. 27,082
 - Computer Facility
 - Human Performance Lab

Human Resource Management

- 07 Faculty member attended Global

	<p>conference on Scientific culture in Physical Education and Sports organized by Department of Physical Education, Punjab University Patiyala, Punjab • 12 Faculty member attended International Symposium organized by Pune International Marathon Trust and Chandrashekhar Agashe College of Physical Education, Pune • 12 Faculty member attended workshop on syllabus by Savitribai Phule Pune University, Pune</p> <p>• Earn Learn Scheme</p>
Industry Interaction / Collaboration	<p>1 visit was organized for Master's Students at Army Sports Institute - SSM</p> <p>1 visit was organized for Master's Students at Balewadi,- KKU 1 lesson of Master's Students conducted on different sports clubs in Pune</p>
Admission of Students	<p>Probable Students or individuals who intend to take admissions are given basic information on courses and future prospects in Physical Education. As per Govt. of Maharashtra CET Cell the admission process of both BPed MPed is conducted.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The office is working towards 100 digitalization. It uses computers for lot of its functions. The library is digitalized and uses the Sulabh Granthalay software to keep records of titles, daily issue return, etc
Finance and Accounts	The office uses Tally software for maintaining Finance Accounts
Student Admission and Support	The student admission is conducted by the State Govt. The office has used Google Drive and Google forms to intake information required. The students are given information about programs and other educational information is shared through Google Classroom or WhatsApp groups
Examination	<p>Many of the faculties have taken their examination with the help of Google Drive, Mails and Google forms.</p> <p>The ground examination is now digitalized and done through Google Drive.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2015	1	B.Ed.(phy.) 2 yrs Syllabus orientation prog.	Swarnim University Gujrath	4778
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NA	NA	01/12/2015	01/12/2015	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Physical Education	3	02/03/2015	22/03/2015	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Statutory audit of Year 2014-15 of the college carried out. No major irregularity /fraud were detected during the audit. Adequate controls have been exercised on the physical handling of cash, timely deposition of cash into the bank, recovery of fees from the students etc. due diligence and availability of supporting documentation at the time of making payments has been ensured at the time of audit. Accounting treatment as to capitals receipts/ payments and revenue receipts /payments has been also examined at the time of audit. No adverse remarks are mentioned in the audit report as regards to maintenance of

accounts and book keeping done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shikshan Mandal	49600	Teacher Training Workshop
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	NA	01/12/2015	01/12/2015	01/12/2015	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	01/12/2015	01/12/2015	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	Nil	Nil	01/12/2015	Nil	Nil	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rules Regulations for College Students	19/06/2015	Student Orientation Beginning of the Year Regular monitoring by faculty members Hostel warden

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ahinsa Din	02/10/2014	02/10/2014	136
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Less Use of Paper No Vehicle Campus Garbage free Campus Regular Maintenance of Play Fields

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Students Welfare Fund Context that required initiation of the practice (100-200 words): The student welfare fund was started in order to assist the low income student for educational funds. Objectives of the practice (50-60 words): To assist needy students for their educational needs. Practice (250-300 words): The faculty members won a Local Sports Competition (Handball Mayor Cup - Third Place) and received a token amount. The faculty members decided to start a noble cause and use the amount for supporting low income students. The amount was insufficient and hence all the faculty members contributed for the fund. Some of the Alumni also contributed for the fund. The fund had now ample amount to assist few low income students. Funds were given to needy students and then some controversies came, eg. students didn't return funds, eligibility to receive funds, funds were given to students who were not in that need of funds,

etc. Then later on policy was decided and since then the functioning is smooth. Obstacles face if any and strategies adopted to overcome them (150-200 words):

Obstacles: • Initially funds were hard to find and faculty had to propagate the idea of having supporting fund for needy students. • The funds were less compared to the needy students. • The students who received the funds didn't return it and so funds were less and other needy students • Initially the process of eligibility of the funds was not decided and so it was difficult to decide between needy students. Strategies adopted: • Smooth allocation of funds from faculty, alumni and other contributors. The size of the funds is increasing day by day. • More are students benefitted by regular conveying of information about the availability of funds. • A committee is formed which decides on allocating the funds and the policy for the same is decided. Policy is updated as per new experiences. Impact of the practice (1000 words): Many students were benefitted by the Welfare Fund. Rs. 57600 amount was funded. Resources required: Monetary funds, banking support, office support, Faculty to maintain records and keep follow-up. Contact person for further details: Dr. Sopan Kangane Intramural Competitions Context that required initiation of the practice (100-200 words): Intramural competitions are a regular feature of CACPE and we try to organize maximum number of intramurals for students. Objectives of the practice (50-60 words): All students will get familiar with Sports and Games. More participation Simplified/Modified rules regulations Practice (250-300 words): The students are divided in to groups and after the teaching practice of major games and sports each group is given opportunity to organize a sporting event. The group organizes the event on available Saturdays. They acquire the techniques of organizing and managing Sports and as well as participate in the intramurals as a team. The rules are modified in order to suit amateurs and see that maximum participation is there. Obstacles face if any and strategies adopted to overcome them (150-200 words): Obstacles: • Inadequate time (days or duration) • Not all are fully participating in the event Strategies adopted: Group leaders to see maximum participation and also active participation in organizing of events Impact of the practice (1000 words): • Many students were benefitted by the intramurals. • Talent identification for extramural competitions. • Better understanding of rules and regulations, skills, techniques and tactics. Resources required: More Equipment for each event time is required. For few events more human resource is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://agashcollege.org/A.Y.%202020-21/Best%20Practices/Best%20Practices%202014-15.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Our College is a renowned and recognized institution in the state of Maharashtra in the field of Physical Education and Sports. • Best sports ground infrastructure spread over 32 acres in the heart of Pune City • Institute provides inclusive physical education and a deserving student is not denied an opportunity for education solely on socio-economic constraints. • Out of 12 faculties 09 have pursued Ph. D. Degree, 2 faculties are pursuing Ph.D. whereas 1 has applied for Registration of Ph.D. • Maximum Schools/ Colleges from Maharashtra having PE teachers/trainers, Instructor, Director of Physical Education are from CACPE. • Well-equipped library provides students maximum opportunity of learning • Add on courses in Outdoor Fitness, Aerobics, Yoga, Skating provides additional platform for students to gain additional knowledge in the field. Institute provided students prerequisite training for building and

developing competencies for the placement. • Various social welfare events are carried out for enrichment of students in developing skills and social attachment. • The college is aware and strict about discipline through-out the duration of the student in the college. Internal complaint committee has established to prevent sexual harassment. No Ragging cases have been recorded since its establishment. The institute believes in Strict immediate action against in-disciplinary actions (student or faculty). • Institute takes various initiatives in all round development of a student by following strict discipline about attendance in the activity, involvement of student in the program, through remedial teaching for needy students. Significant career guidance programs are arranged by institute to guide students by arranging visits to international sports centres and interview with sportsmen and business alumni. • Various distinguished activities like Cycle Trip, OBSTYRACE (Fitness Organization), organization of sports Competitions (Intercollegiate, Inter-zone, Inter University etc.) and intramural program provides students actual knowledge of organization and management. • Institute provides holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. • Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in the profession • Human Performance lab consisting various Psychological, Physiological and Fitness equipment provide hand on experience students and maximizes opportunity to students to learn latest procedures in assessment of sport person.

Provide the weblink of the institution

<http://www.agashecollege.org/>

8.Future Plans of Actions for Next Academic Year

• Preparation, Discuss Implement Teaching Plan: The faculty will prepare the teaching plans for all teaching parts and then will be discussed and finalized. The faculty will implement the teaching plan. • Use of student centered teaching methods: New teaching methods with prime focus on student will be employed • Use of different authentic assessment technique in TLP: Different evaluation and assessment techniques will be employed for better evaluation of students. • Use of technology to enhance TLP: Technology will be used to enhance the teaching learning process. (Videos, documents, etc.) • 100 result: the institution will strive for 100 result • Publishing Book of Abstracts: The Master's degree students have Research thesis as compulsory subject. Their Abstracts will be compiled and then a book will be self-published. • Organize a State or National Level Seminar • Organize lectures of eminent personalities of the field of physical education and sports • Organizing Inter-Collegiate Inter-zonal sports competition • Planning to start certificate courses on Gym Instructor, Aerobics Instructor, Yoga Instructor • Compliance of Sports equipment and Human performance laboratory as per NCTE new regulations: as per the norms of NCTE the college will procure equipment for Human Performance Laboratory and more Sports Equipment will be purchased.


IQAC.
 Co-ordinator
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