Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARASHTRIYA MANDAL'S CHANDRASHEKHAR AGASHE COLLEGE OF PHYSICAL EDUCATION PUNE**
Name of the head of the Institution	**Sopan Eknath Kangane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-24261872**
Mobile no.	**9922279151**
Registered Email	**agashecollegepune@gmail.com**
Alternate Email	**sssopi@gmail.com**
Address	**Veersavarkar Marg Gultekadi mukundnagar Pune 411037**
City/Town	**Pune**
State/UT	**Maharashtra**

Pincode	**411037**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sharad Shankar Aher**
Phone no/Alternate Phone no.	**02024261872**
Mobile no.	**9890025266**
Registered Email	**sharadaher@agashecollege.org**
Alternate Email	**agashecollegepune@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://agashecollege.org/A.Y.%202020-21/AQAR/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://agashecollege.org/academic-calender/ACADEMIC-CALENDER-2019-2020.xlsx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.85**	**2009**	**31-Dec-2009**	**30-Dec-2014**

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Social Activity Through Student Council	08-Nov-2019 1	120
Lectures for Faculty	12-Jul-2019 1	12
Faculty Development Workshop	25-Feb-2020 2	12
Parents Meeting	23-Nov-2019 1	25
Faculty Evaluation	25-Feb-2020 2	12
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	NA	Not Applicable	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prepare five year prospective plan: For the first time in the academic year 201920 IQAC prepare a fiveyear (201920 to 20232024) prospective plan of the college. The prospective plan is divided into academic, research, extension, student support, infrastructure and governance. Each of these departments has been determined what to do each year. This prospective plan has not only been presented on paper but the college has started working towards that approach. 2. College Management Software (CMS) : IQAC initiated college management software

titled MyClass Campus this year. The objective behind this initiation was to have easy access to attendance records, evaluation, programs of college, timetable and notices by the students. Through this the college could even keep records easily. The CMS agency gave a few introductory sessions (training on usage and accessibility) for staff and students separately. Initially as it was the first time the college was using the CMS a few hiccups were there, but with regular usage it was found that records were easy to keep and also it saved a lot of time. 3.Conceptual Magazine: The college had its own yearly magazine named Chandrashekhariya a multilingual magazine and had its contents mostly in English. Most of the physical education and sports literature is readily available in English but lacks regional literature and so to reachout updated knowledge, research and recent trends in physical education and sports, disseminate information regarding best practices and methods to stakeholders of physical education, and also encourage writers in physical education a Magazine titled '?????? ??????? Education, was started by the college on the initiative of IQAC. The magazine is conceptual in nature and will be published twice a year (June and December) . 4.Feedback : As recommended by NAAC IQAC initiated a feedback system and during this academic year feedback was taken from parents, trainees of the extension courses, as well as feedback for events, guest lectures and also practical teaching was taken. 5.Social Activities through student council: The IQAC has kept the student council on their toes and have initiated many programs through student council. Some of the events/programs include: Diwali Givings.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Prepare, Discuss Implement Teaching Plans	Finalize Published on College Website College building
Use of Student Centered Teaching Methods	Wok in progress
Use of different Authentic Assessment Technique in TLP	Workshop conducted on continuous assessment technique
Use of Technology to enhance TLP	Used Technology for attendance, Internal marks announcements, events
100% Result	BPEd & MPEd result 100% in A.Y.2019-20
Publishing Book of Abstracts	Wok in progress
Conducting State level Workshop on Functional fitness	Conducted successfully
Organizing one Day Workshop on 'Sports Nutrition'	Organized successfully
Conducting Workshop on State Eligibility test (SET) in Physical Education	Conducted successfully
Starting Certificate courses on Outdoor Fitness Instructor, Gym Instructor, Aerobics Instructor, Yoga Instructor, Skating Instructor	Courses conducted as per schedule

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	08-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Context that required initiation of the practice (100200 words): Lot of paperwork had to be done in departments like attendance, examination records, notices and announcements. The records were also hard to find and also had to be ecopied. The time invested in doing double work was much more and hence the need of Software was needed. To decrease the time spent in maintaining the record of scores, attendance, etc. it was decided to purchase College management software which would resolve the upcoming issues. Objectives of the practice (5060 words): To reduce man hours spent in maintaining different records and have more transparency in work. Practice (250300 words): The college management software was bought and all the records regarding scores, internal examination, announcements, notices, attendance, etc. is managed from the software. The Obstacles faced if any and strategies adopted to overcome them (150200 words): Obstacles: ? Changes are difficult to make and the agency is to be contacted and time is spent in the same. ? All faculty and students are not user friendly with the software ? Internet facility Strategies adopted: ? Better, faster and single contact communication with the agency is done and it is seen

that the issue is resolved within minimum required time. ? Training of the faculty and students is taken Impact of the practice (1000 words): ? Transparency in paperwork, documents, attendance and all other work ? Better maintenance of records Resources required: College management software, better internet connectivity

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MM's Chandrashekhar Agashe College of Physical Education is affiliated to Savitribai Phule Pune University, Pune. Thus the curriculum is as per the syllabus formed by SPPU, Pune. The curriculum is designed so as to complete it in the given stipulated time. (100 days per semester). Following procedures are followed to deliver the curriculum in the best possible way. Yearly Planning Various departmental committees are formed and they give their respective departmental yearly plan. For example: The examination department gives dates for internal evaluation, the Intramural committee gives dates and activities for intramurals etc. A detailed timetable for theory classes and ground practical is prepared accordingly. The subject teacher then gives a day to day teaching plan for their respective subject and ground activities including the teaching methodology to be used. Before implementation of the said planning, the teaching plan is discussed in a faculty meeting, asked for suggestions or corrections, and then finally implemented. Final Teaching plans are submitted to IQAC. Year plan is done for delivery of curriculum and the following factors are considered Number of actual teaching days Days for examination Co-curricular Activities Availability of faculty Season Remedial classes Internship program Practice teaching days Basic consideration CACPE gives a degree in BPEd (Two years course) MPEd (Two years course). BPEd 2nd year course students have to go through a 45 internship program (compulsory). The overall syllabus for BPEd course is divided in 3 major parts i.e. 2.1 Theory Courses 2.2 Teaching skill development program 2.3 Proficiency in Physical Examination and sports 3. Theory courses For completion of a BPEd degree, the students have to pass in 16 theory subjects divided into 4 semesters and for a MPEd degree the students have to pass in 14 theory subjects divided into 4 semesters. 4. Teaching skill development program The student teacher has to practice his teaching skills in a school setting. He has to take 66 practice teaching lessons. (Including micro lessons and bridge lessons per group). For the Master degree course the teacher student takes 5 practice teaching lessons. All stream students have ground practical for various sports events and specialization of 45 days for one specific event. They are as follows BPEd 1st Year- 8 Events, in 28 credits for total 700 Marks BPEd 2nd Year- 6 Events, in 20 credits for total 500 Marks Specialization in 1 event in 4 credits total 100 marks MPEd 1st Year- 3 practical courses 12 credit for 300 marks MPEd 2nd Year- 2 practical courses 8 credits for 200 marks

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

Aerobics Instructor	Nil	22/11/2019	15	Gym, Health Centres	To conduct Aerobics batch
Yoga Instructor	Nil	22/08/2019	15	Yoga Centre	To conduct Yoga class
Gym Instructor	Nil	26/11/2019	15	Gyms	To implement Gym workout

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	N.A	Nill

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	63	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPEd	Physical Education	91

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The following chart shows the details of the feedback system followed by the institution Student feedback on teacher: Each semester (Before examination) 2 times a year Student feedback on the total program: End of the year 1 time in two years (program end) Student feedback on administration (general): Each year 1 time in a year Student feedback on the library: Each year 1 time in a year Feedback from alumni: Alumni meet or during their visits to an institution, 1 time in a year or Based on visits Feedback from parents: Parent meetings 1 time in a year Feedback from practicing schools: Each year 1 time in a year Feedback from employers: End of the year 1 time in two years (program end) Peer feedback: Each semester 2 times a year Guest Lectures/Workshop and seminars: After the event Feedback is collected in a prescribed format approved by the IQAC. Feedback forms are made available on the IQAC page of the college website. Other than student feedback on teachers, the principal in consultation with the faculty will determine the process for the collection of feedback. Analyzing and consolidating the feedback Student feedback on teacher The feedback forms are sent to students via Google forms through IQAC channel. The Feedback includes objective as well as subjective questions. The Google forms make it easier to analyse and transform the data. The analyzed data for all the feedback except student feedback on teachers is discussed in the staff meetings. The result of the individual teacher's feedback is conveyed by the Principal to each teacher individually. The record of all the feedback is maintained by the IQAC. Student feedback on total program Student's feedback on administration is taken from second year students of Bachelors and master degree students. Analysis of feedback is discussed with principle, faculty meeting and necessary actions has been taken by principle Student feedback on administration (general) Student's feedback on administration is taken from second year students of Bachelors and master degree students. Analysis of feedback is discussed with principle, faculty meeting and necessary actions has been taken by principle Student feedback on library Student's feedback on the library is taken from all BPED and MPED students. Analysis of feedback is discussed with principle, faculty meeting and necessary actions has been taken by Principal Feedback from alumni Feedback from alumni during alumni meet or any other program when an alumnus comes to college. Analysis of feedback is discussed with principal, meeting and necessary actions has been taken by principal. Feedback from parents This Year parents meetings were held on 23 November 2020 and a total of 22 parents were present for the meeting. Feedback was taken from the parents via Google form and the summative feedback was discussed with the principal and appropriate action taken. Feedback from practicing schools Feedback on administration of lessons and internship program is taken at the end of each year from practicing schools and this year we received feedback from 15 practicing schools. The feedback is discussed in meetings and required action is

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPEd	Physical Education	40	40	34
BPEd	Physical Education	100	100	91
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	34	11	2	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	10	4	4	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a mentoring system in our institute. Mentoring and guidance of school subject and Physical Education subject lessons. All the students of BPEd 1st year students are divided amongst the faculty. These students have one to one interaction with the concerned faculty member. With guidance for lessons these group of students also discuss any issues related to academics and administration is informally and solution is sought out. Teacher student Ratio- 1:15 Master degree students are divided amongst Faculty members for research paper guidance. Here also students informal mentoring takes place. With guidance for research paper the students get freedom to discuss any issues and suggestion related to academics and administration and solution is sought out. Teacher student Ratio- 1:4 Mentoring for organization of Intramurals All students get chance to organize intramurals throughout the year. A faculty member is made in charge for the same. During the intramural the students are mentored regarding organizing and administration part. Teacher student Ratio-1:25 Seminars and Conference 2nd year Master's degree students get a chance to attend National/International conference/seminar. For this they are mentored to send and present paper. Some faculty members are allotted to this activity on rotation basis which are involved in mentoring and guidance. Teacher student Ratio-1:35 Class teacher system All the class division is allotted a class teacher, and a monthly class meeting is taken for each class. Here the students formally and freely discuss issues and suggestions related to academics and administration. All the meeting points are discussed with the Principal and required action is taken. Teacher student Ratio-1:50 All class teacher conduct orientation about rules and regulation of college, communicate expectations from students, discuss consequences of misbehavior All class teachers conduct monthly meetings of their class. Students can discuss/complaint/suggest on different professional and personal issues All class Teacher note down the discussions and important issues in class teachers diary After class meeting teacher discuss these issues with Principle or concern faculty and try to solve that issues Some of the issues and Action Taken Students need one meeting with the Principal (Discuss many issues like College Hostel fees, Reopening of College, Job Status, Time Schedule after reopening, etc.). They want information about the plans of the College after reopening. Action Taken: Meeting conducted and Principal discussed the same with students. Students need Certificates of Add-On Courses or know when they shall receive the same. Action Taken: Concerned department was conveyed and certificate was issued to the concerned students by mail. Students convey issues in Meeting - no follow-up of the issues. They do not know if the issues are resolved or not. Have suggested them to keep regular follow-up of the issues. Students were told about the Diwali Social Attachment Program and have shown positive responses for the same. 1. Fees - 50 to be paid and 1st year full fees 2. Hostel Fees Students want to converse with the Principal regarding same. 3. Lectures now on regular basis - Action Taken: Lectures were not regular

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
258	11	23:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	11	9	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr.Shirish Vijay More	Assistant Professor	Best Teacher Award by Parent body Maharashtriya Mandal
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPEd	Nill	IV/II	15/10/2020	27/11/2020
BPEd	Nill	IV/II	29/10/2020	20/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BPED- Theory For Each course college conducts at least two tests per semester. This year (Online Teaching) the concerned staff has increased the number of internal evaluations. The change in the number has happened due to the Evaluation workshop conducted through the initiative of IQAC. Following Assessment technique were used for Internal assessment Tutorial, Tasks, Project, Presentations, Online objective Exam, Skits Dance , Orals, Group Discussions Teaching Skill development program (Online) Following are the phases of evaluation of teaching practice Micro Teaching: In micro teaching students conduct 6 micro skill lessons in pair group both optional subject and physical education. These lessons were evaluated by mentor teacher Bridge lessons: Students conduct three bridge lessons for optional subject and three bridge lessons for physical education Practice lessons: Each student teacher conducts a total of 38 (10 optional subject 10 Physical Education) practice lessons based on the current school curriculum in real school settings. This year online teaching classes were planned and conducted. These lessons are to be given in the secondary school i.e. Std VI to X. These Teaching skill development program evaluation by faculty member MPED Theory For Each course college conduct at least four internal test. For that evaluation following Assessment technique were used Written test, Case study, Project, Presentations, Online objective Exam, Skits Dance, Group Discussions, Exhibition, Reviews Practical - Following are the activities for practical Fitness conditioning, Measurement evaluation practical (Fitness test, Skill test, Anthropometric Tests, Psychological Physiological Tests),Yog, Course

Related Practical Work (Biomechanics, Sports Nutrition, Psychology, Fitness, IT), Sport specialization For practical activities following technique and tools were used Skill performance of game/activity Journal Project book Fitness test administration Viva-Voce Observation Teaching Skill Evaluation of Teaching skills of MPED students on following basis MPED students conduct five advance coaching lessons: Two fitness based lesson on their pair and faculty member evaluated this lesson. Three advance skill lessons of their specialized sports. Out of three lessons at least one lesson conducted on different sports clubs in Pune city so, student get real life experience. Other practices Internal External- Dates of exams are declared in advance, Notices are put up on notice boards. Marks are entered in CMS. Students can see their marks immediately. Faculty is share their best practices of internal evaluation in faculty meeting and also faculty development program

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the year and discussed in faculty meeting. Principal organizes a meeting in July to finalize academic, co-curricular and extra-curricular activities in the academic year. Each department prepares their own plan accordingly and is discussed in this meeting. A General Year Plan is prepared and approved by the faculty. Information regarding date of opening of the academic year, dates of preparation leaves and examinations, holidays/breaks, extra-intramurals, cultural programs, camp, sporting events, conferences, workshops, etc. is discussed. Each department presents his plan which is discussed and finalized. Total days with time for teaching subjects and ground practical's are finalized during the faculty meeting. The academic calendar is planned in such a way that students have ample time for learning and exam preparation. The academic calendar considers preparation leave of minimum 2 weeks prior to external examination. No major event or program is planned prior to any examination – internal or external. The college tries to stick to the academic calendar and makes changes only if necessary. The changes in dates are discussed and finalized in the faculty meeting. The changes are updated on notice boards and conveyed to the students. The faculty also prepares teaching plans considering the academic calendar. Timely review of the plan is also taken and necessary changes made. For ground practical evaluation two faculty members take examinations. Internal evaluation dates are discussed and finalized. One faculty member is given responsibility for internal evaluation of academic subjects and another for ground practical. Academic subject's evaluation is done minimum twice in a given semester the dates of evaluation are announced 15 days earlier. Ground practical evaluation is done after the completion of stipulated time for ground practical. Before the evaluation the student's attendance is considered and defaulters are not allowed to appear for examination. Ground practical activity is evaluated by two faculty members and academic subject is evaluated by concerned subject faculty members. Students failing in academic subjects are allowed to reappear for the exam once again. Students, who could not attend the examination for some reason, are allowed to reappear for the exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://agashecollege.org/A.Y.%202020-21/B.P.Ed/BPED%20PO%20&%20CO%202015-20.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
Nill	MPEd	Physical Education	32	32	100
Nill	BPEd	Physical Education	99	99	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2020	NA

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2020

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	11	Nill
International	Physical Education	14	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	10
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Na	NA	2019	Nill	Nill	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	2	11	11
Presented papers	1	Nill	Nill	Nill
Resource persons	Nill	Nill	1	12
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Functional Fitness	Fit2Sports	1	175

Nutrition for Sports Fitness	Association of Sports Nutrition Fitness Sciences (ASNFS)	1	150

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Womens day	Maharshtriya Mandal CACPE	Yoga Pranayam Dhyana	2	124
National Sports day for Special Population	Maharshtriya Mandal CACPE	National Sports day for Special Population	1	99
Intercollegiate Competitions	CACPE SP Pune University	Intercollegiate (M/W) Handball	1	168
Intercollegiate Competitions	CACPE SP Pune University	Intercollegiate (W) Basketball	1	36
Intercollegiate Competitions	CACPE SP Pune University	Intercollegiate (M/W) Volleyball	1	612
Obsty Race	Maharshtriya Mandal CACPE	Obstacle Race for School college students	2	90

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

School Internship	Practice Teaching pf School subjects, Physical Education Sports	Rasiklal m. Dhariwal english medium school katraj kondhva road pune	25/11/2019	26/01/2020	99
			View File		

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Association of Sports Nutrition Fitness Sciences	12/07/2019	To conduct sports nutrition course	268
Yoga Ayurved Prabodhini	12/10/2019	To conduct Yog Ayurved Courses	268
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
354000	153794

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	11875	107000	141	63000	12016	170000
			View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	23	2	1	0	3	2	2	0
Added	1	0	0	0	0	1	0	100	0
Total	17	23	2	1	0	4	2	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://agashecollege.org/index.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.3	4.69	2.45	79201

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The lab has to be used during lab timings and students are supposed to take prior permissions (from teaching staff) to use the Computer Lab. Lab Timings: 10:00 am to 5:00 pm SOP's are notified in the computer lab, which is visible to anybody entering in the computer lab Note: Students are allowed to use the computer lab for educational purposes beyond lab timings but need to take prior permission from teaching staff. Library rules All the students of CACPE are members of the Institutional Library. All the UG and PG Faculty of CACPE, non-teaching staff of CACPE are the members of the library. Lone Privilege and Period of Loan (How many documents/books can be issued?) One book against producing one Reader's ticket could be borrowed for a period of 15 days from the date of issue. Only 1 book will be issued on 1 card. Each student will get a maximum of 3 books. Exchange of cards is strictly prohibited. Students will not be allowed to take books home without Library Card CD/ periodicals /Thesis will be issued only for Reading Hall. Student can get one Additional Borrower's

Ticket by depositing the additional deposit amount of Rs:-100/- Library Borrower's Ticket is not transferable. Fine of Rs.5/-per day will be charged if the documents (books) are not returned on due date. In case borrowers fail to replace a lost or damaged book within a month from the due date of its return, he/she shall pay to the library 5 times of the book. Master 2nd years student can issue only master degree thesis for period of 15 days. Failing to return the thesis after 15 days the student will be charged a fine of Rs.10/-per day. A borrower shall replace a book if it is lost while in custody. A person losing or damaging Library books repeatedly shall be debarred from using the library. All readers are required to maintain the perfect silence and Discipline in the Library. The same book may be re-issued 2 times, if it is not in demand. Loss of Reader's Ticket/Identity cards should be immediately reported to the Librarian. A duplicate thereof ,shall be issued after payment of Rs:-100/- The users of Library must return all the Library books and other documents borrowed by them and cleared all Library dues before Year end. Store Room Store room consists of sports material to be used for practical's, intramurals and ground lessons All sports related material is issued to college students only. Equipment issued should be used solely for ground activities only. Equipment issued for lessons should be taken on students name and entry should be maintained in the store register and returned after completion of lesson. No equipment will be issued for personal use. Any damage to the equipment will be the responsibility of the students and will be recovered from their deposit money.

http://agashecollege.org/infrastructure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Rajarshri Chhatrapati Shahu Maharaj Shikshan Shulka Shishyavrutti, Govt.of India Post-matric Scholarship, Post-matric Scholarship to VJNT/OBC/SBC students	74	332312
b)International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SET guidance Workshop	01/10/2020	52	15

Remedial Coaching	12/09/2019	16	16
Earn Learn Scheme	10/10/2019	36	36

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	SET guidance Workshop	52	52	15	Nill

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tha Akanksha Foundation and Vibgyore School	16	3	Pune Vyayamshala	48	14

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	2	MPED	PG	CACPE and SPPUDPE	Ph.D
Nill	25	BPED	UG	CACPE	MPED

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	29
NET	4

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Intercollegiate Handball M W 4	Interncollegiate	168
Intercollegiate Volleyball M W 4	Interncollegiate	612
Basketball (W) 4	Zonal	36

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nill	1096	Krishna Kale
2019	Gold	Nill	1	Nill	4936	Rakesh Yadav
2019	Gold	National	1	Nill	4971	Rohan Pawar
2019	Silver	National	1	Nill	4915	Shilpa Matre
2019	Bronze	Nill	1	Nill	4915	Shilpa Matre
2019	Bronze	Nill	1	Nill	4908	Reemadevi Shelke

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of Chandrashekhar Agashe College of Physical Education had taken different initiatives in the year 2019-20. Several activities were organised by the student council. • The first activity we organised on 29th August 2019 (National Sports Day) It was organised in different way in which it was decided to take many sports activities in special schools. The main motive of taking this initiative to make awareness and make them feel very special on the occasion of celebrating National sports day. There were many schools like The Poona school and Home for the Blind Girls, Kothrud, Pune, Adhay Mook Badhir Vidyalaya, Bibwewadi, Pune, Vision School, Kondhawa, Pune.etc. • On 17th October, 2019, Dandiyan Programme was organised by the student council. • Cleanliness Drive was the next initiative taken by the student council on the occasion of Diwali. The distribution of things lik Laddu, Chakli, Chiwda, Blankets, Towel etc. were given to many people who were in need. • On 23rd November 2019, Parents meeting was been organised. This initiative was taken to make communication with Student Teacher and Parents and to make them aware about the initiatives of the college and facilities provided by the college. • There were tasks which were provided for the parents like, • Height Measurements • Weight Measurement • Grip Strength Dynamometer • Fat • On 18th

February 2020, student council appealed all college students to raise the fund fir distribution of stationary to needy students. All students willingly raised the funds and then stationary was distributed to the needy students from Undri area of Pune. • Next initiative of student council was the Medical cheek up for all C.A.C.P. students in which doctors from Genesis Healthcare Dr. Lal Path LAbs had come and medical tests (HB, BSL, Cholestrol, Calsium, BP) of all students and staff (Total around 210) were done. • This year Student Council had decided to start the "Agashians Ransangram", a sports event for the studets of CACPE. Objective behind this event was to give hands on training of sports event organisation and management to the students of CACPE and make them aware of various concepts behind the famous leagues organised in the sports in INDIA,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institute has a registered Alumni Association named Agashiyan Alumni Association (AAA), registered to the charity commission in 2017. As per the rules the AAA consists of seven members. The objectives of AAA have wide scope as members are spread throughout Maharashtra state. Objectives To increase interaction or help to increase the interaction between the past students and the present students undergoing education in the college. To render consultation or provide services to industries associated with past students, in the field of physical education sports. To enhance, modernize and upgrade the existing facilities at the AGASHIANS ALUMNI ASSOCIATION with the help of past students. To make available to the present students of AGASHIANS ALUMNI ASSOCIATION placement and other facilities through the past students in the field of physical education sports. To print, publish and circulate books, papers, periodicals and circulars for the promotion or stimulation of scientific research at AGASHIANS ALUMNI ASSOCIATION in the field of physical education sports. To grant scholarship to deserving students and to provide interest free loans and other monetary assistance to deserving students of college for existing / higher studies. To undertake, conduct, carry on, help to carry on scientific/ academic study and research in physical education and particularly in disciplines of applied sciences. To organize or assist in the organization of lectures, seminars, refresher courses, or conferences, get together, etc for the benefit of past and present students sports competitions. To retain and/or employ skilled, professional or technical advisors and other staff and workers in connection with the objects of the "AGASHIANS ALUMNI ASSOCIATION" and to pay thereof fees or remuneration. To encourage educational, cultural, fund raising, sports and such other activities as governing body may deem fit for the objects of "AGASHIANS ALUMNI ASSOCIATION" To prepare and maintain an up to date directory of past and present students of AGASHIANS ALUMNI ASSOCIATION. To give approval for formation of independent chapters either in India or outside India governed by rules and regulations of the "AGASHIANS ALUMNI ASSOCIATION" To do all such lawful things as are conductive or incidental to the attainment of the above object. To recognize the noteworthy achievements of our past students. The following are the members of Agashians Alumni Association: Dr. Dattatray Sakharam Mahdam: President Dr. Sopan Eknath Kangane: V-President Mr. Shirish Vijay More: Secretary Mr. Ganesh Vinayak Gawde: Treasurer Mr. Anand Mohan Yadav : Member Dr. Asha Vijaykumar Bengle : Member Mr. Umesh Arun Bibve : Member

5.4.2 – No. of enrolled Alumni:

28

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings: A meeting of the Executive Board of the Agashians Alumni Association was held on 3 January 2020 this academic year. It was decided in the meeting to conduct workshops for physical education teachers based on Physical Education Sports. Program/Workshop: This year a workshop for physical education teachers and the Director of Physical Education was organised by the Agashian Alumni Association on 22 February 2020. Theme of this workshop was 'Learning Physical Activities Through Fun, recreational, minor and modified games'. The workshop was attended by 61 teachers. Also

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization and participative management is mainly done by formation of various committees for smooth functioning of college. To name few are: Internal Complaints Committee Anti Ragging Committee Students Grievance Redressal Committee Attendance Committee Purchase committee – Sports Material, Library books, ICT and Human Performance lab and stationary related to the lesson department. Internal Complaints Committee The details of the Internal Complaints Committee Members names and their phone numbers is displayed on the walls of the college office so as to be visible to all. Students are briefed about the working of the committee at the start of the year. They are given confidence that their grievances will be solved with honesty and full privacy of their complaints will be maintained. In year 2015 some female students complained to the committee about the sexual harassment done by one of the male faculty member, there by proper grievances was held and the concerned faculty member was terminated by the committee. Anti-Ragging Committee At the start of the year all the students are briefed about the anti ragging policy of college as well as government, UGS and University rules regarding the same. They were made aware of the consequences arising in case of ragging complaint against them. They are shown videos as ordered by the government. Further they are asked to fill online consent and pledge form against Anti Ragging. The details of the Anti Ragging Committees Members names and their phone numbers is displayed on the walls of the college office so as to be visible to all. Attendance Committee It looks after the attendance of students, gives timely notices to students who default attendance and disallows students who default the attendance. The final decision is taken by the committee's members after studying the reasons for default attendance given by the students. Purchase Department Purchase department for Sports material, Library books, ICT and Human performance laboratory ask for requirement for the current academic year through notice or mail to all faculty members. The committee takes in consideration the available stock, feedback from students and staff and makes the budget for the same and there by purchases are made.. Obstyrace Competition The yearly Obstyrace competition is organised after discussion and feedback from all the stakeholders. The date's for competition, the obstacles for competition, sponsors and funds for the competition is finalised after discussion with management and all other stakeholders. Diwali Celebration This year Diwali was celebrated in the college (Prior to actual Diwali days and Diwali holidays). All the stakeholders were invited. Cleanliness drive off the college was taken, the college was decorated with participation of all students, most importantly all the stakeholders contributed for gift items, sweets, clothes and other materials which were distributed amongst the poor homeless people, street children, NGOs etc. Extension work of College Building

It was proposed to extend the college building, before the planning the management took consideration of all faculty members' demands regarding architectural necessities. Apart from this, the participation of all stakeholders has enabled

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty is involved actively in the curriculum framing process of the home University. Based on the current status and requirements of the stakeholders the curriculum is framed and changed periodically. Guidelines and suggestions from the stakeholders are taken and then curriculum is decided. Considering the adopted Curriculum, the college tries to implement maximum number of contents from the curriculum. Due to the dynamic changes in Physical Education and Sports the syllabus provided by the university in few cases do not satisfy the needs of the current situation. The college tries to fill in the gaps in the syllabus and the current situation by implementing and conducting number of activities not in the syllabus
Teaching and Learning	The teaching plan of all the subjects and practical content is taken from all faculties and then a review meeting is conducted. The planning done by faculties is discussed and changes and additions are suggested and made. The faculty uses new methods, strategies and technology for the teaching-learning and evaluation process. The students who are having difficulties in the learning process are taught and guided differently with the help of Remedial Teaching. Concerned faculty teaches and guides these students to gain more information and knowledge and achieve better performances. Faculty feedback from the students is collected. Faculty Peer review is done and improvements are suggested. Best practices by faculties in the teaching learning process are identified and are used by other faculties.
Examination and Evaluation	College organizes an orientation program for students at the start of the session. Internal Examination

		schedules are displayed 15-20 days in advance on the Notice Board. Different examination techniques using technology are employed by the faculty for evaluating the students. Students with special requirements are identified and a remedial teaching program is started. More opportunities are given to low achievers in the internal examinations. These special needs students are given extra help from the Library and Faculties in finding resources for concerned subjects. No malpractices in examination are followed and entertained. Strict action is taken against students found in malpractices. Concerned faculty discusses issues with low achievers and are attached with high achievers to increase their performances. The result of the internal examinations is displayed on the notice board and if any discrepancy in results is found then it is resolved. A parent meeting was conducted this year and student's feedback on the same was given to them as well as taken from them. Faculties try to have 100 results by employing different teaching learning activities.
	Research and Development	The college has a research cell headed by a research coordinator for promotion and sustenance of research culture. The master degree students have Research Thesis as a compulsory submission. Each faculty is allotted a student – (ratio of Guide : Student is low) One major research is proposed to UGC Care and the acceptance is awaited. Research Submissions Awarded – Ph.D. (6) Research promotional activities (Workshop, Data Analysis, Review Writing, Poster Presentation, etc.) are conducted for Masters Degree Students. The students are also encouraged to make presentations at different conferences and seminars. In order to streamline research work, a Research Guidelines book was prepared for the students. It includes guidelines on what points should be included when writing a research report, typographical rules, writing proposals, chapters, assignments, etc. The examples of all the above listed are given in the book and due to this it has created an uniformity among students as well as all the faculty members.

Library, ICT and Physical Infrastructure / Instrumentation	One faculty member along with the Librarian is given the charge of the Library. They decide upon the policies and see to the smooth functioning of the library. All the books are Bar coded This year the library has purchased the following items: 141 books – Rs. 63000 New internet facility was started in the college. Software Campus Management Software was purchased and most of the work is conducted on the same. Attendance, Exam notice, announcements of events, Capacity of the Parking facility is increased – new facility is erected and made available. Another floor - Classrooms Hall – are under construction. Total area of construction is 5750 sq.ft. Computer Facility Human Performance Lab
Human Resource Management	4 Faculty members were granted leave for International Workshop on Strength Conditioning, LNIPE, Gwalior 2 Faculty members were granted leave for FDP 4 Faculty members were granted leave for State Masters Level Competition 1 faculty was granted leave for National Masters Level Competition. Earn Learn Scheme Full office staff (3) attended the IQAC workshop
Industry Interaction / Collaboration	2 MoU's were done this year: Association of Nutrition of Sports and Fitness Science and Yoga and Ayurved Prabodhini Indian School of Yoga - Pallavi Madam 1 visit was organized for Master's Students at Physiotherapy center – Dr. Shrikant Mahadik 1 visit was organized for Master's Students at Balewadi, Sports Expo – KKU 2 Workshops were conducted with Collaborations – ASNFS 7 December 2019 Fit2Sport 15 Feb 2020
Admission of Students	Probable Students or individuals who intend to take admissions are given basic information on courses and future prospects in Physical Education. As per Govt. of Maharashtra CET Cell the admission process of both BPEd MPEd is conducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The office is working towards 100 digitalization. It uses computers for a lot of its functions. The library is digitalized and uses the SLIM software

	to keep records of titles, daily issue return, etc.
Finance and Accounts	The office uses Tally software for maintaining Finance Accounts
Student Admission and Support	The student admission is conducted by the State Govt. The office has used Google Drive and Google forms to intake information required. The students are given information about programs and other educational information is shared through Google Classroom or WhatsApp groups.
Examination	Many of the faculties have taken their examination with the help of Google Drive, Mails, and Google forms. The ground examination is now digitized and done through Google Drive.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr.R.S.Tikone	Workshop on Naac Preparation	Siddhivinayaka College,Pune	100
2019	Mrs.N.A.Udgir	Workshop on Naac Preparation	Siddhivinayaka College,Pune	100
2019	Mr.M.R.Mutalik	Workshop on Naac Preparation	Siddhivinayaka College,Pune	100
2019	Dr.S.S.Aher	Workshop on Naac Preparation	Siddhivinayaka College,Pune	100
2020	Prin.S.E.Kangane	Workshop for Principals	KTHM College, Nashik	1000
2019	Dr.S.S.Aher	Workshop on AQAR	Panvel, Mumbai	1240
2019	Dr.S.A.Naik	Innovations Best Practices in Higher Education	Modern College ,Shivajinagar	1000
2019	Prin.S.E.Kangane	Innovations Best Practices in Higher Education	Modern College ,Shivajinagar	1000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Continuous Assessment Technique (CAT)	Nill	31/08/2019	07/09/2019	12	Nill
2019	NAAC Workshop	NAAC Workshop	31/12/2019	01/01/2020	15	4
2019	Constructivist approach	Nill	12/07/2019	12/07/2019	12	Nill
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Softskills for Teacher Program	2	03/07/2019	13/07/2019	11
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Providing loan from Institutional society	Providing loan from Institutional society	Providing Student Welfare funds for college fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

From the financial year, 2019-20 statutory audit of the college has been regularly carried out. No major irregularity /fraud was detected during the audit. Adequate controls have been exercised on the physical handling of cash, timely deposition of cash into the bank, recovery of fees from the students etc. due diligence and availability of supporting documentation at the time of making payments has been ensured at the time of the audit. Accounting treatment as to capital receipts/ payments and revenue receipts /payments has been also examined at the time of the audit. No adverse remarks are mentioned in the audit report as regards to maintenance of accounts and bookkeeping did.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maharashtriya Madals	270000	Salary of PG Teachers and Administration

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC was formed and then AQAR and other details were submitted according to the new guidelines. Guidance lecture was organized to understand the new guidelines and process. Changes in College website were done as per the guidelines of NAAC. Vision, Mission and objectives of the institution was reformulated and college has planned activities accordingly. A Prospective plan was prepared for next 5 years (2019-2024). Various activities have been planned and are executed accordingly.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Revision of Vision Mission Objective	14/11/2019	14/11/2019	14/03/2020	12
2019	Prepare five yrs perspective plan	14/11/2019	14/11/2019	14/03/2020	12

2019	Purchase of College Management Software	12/08/2019	12/08/2019	14/03/2020	12
2019	FDP on Continuous Assessment Technique	31/08/2019	31/08/2019	07/09/2019	12
2020	Faculty Teaching Evaluation	25/02/2020	25/02/2019	26/02/2020	12
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Workshop for Women	21/06/2019	21/06/2019	61	128
Lecture on Womens' Harrassment at workplaces	08/02/2020	08/02/2020	61	128
Display of charts & postures on contribution of women in field of Sports	21/01/2020	14/03/2020	82	175
Womens' day	08/03/2020	08/03/2020	61	128
Lecture on Indian Constitution & Human rights	26/11/2019	26/11/2019	61	128
Display of Postures on Stop violence against women	21/01/2020	14/03/2020	82	175

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill

Provision for lift	No	Nill
Ramp/Rails	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	8	8	03/02/2020	1	Yoga	Health	60
Nill	Nill	Nill	03/02/2020	1	Self Defence practical for ladies	Self Defense	60
Nill	Nill	Nill	29/02/2020	1	Fitness Assessment Exhibition	Fitness awareness	246
Nill	Nill	Nill	25/01/2020	1	Voters Awareness Rally	Voters Awareness	85
Nill	Nill	Nill	02/10/2019	1	Cleanliness drive	Health awareness	85
Nill	Nill	Nill	25/10/2019	1	Detoxification Drive in slum area	Health awareness	87
Nill	Nill	Nill	27/10/2019	1	Tree Plantation	Environment awareness	97
Nill	Nill	Nill	24/10/2019	1	Plastic free Parvati Premises	Environment awareness	97
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2020	One teacher is appointed for each class and he maintains a record of students behavior and takes decisions according to code of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	2000
Republic day	26/01/2020	26/01/2020	2000
Vachan Prerana Din	15/10/2019	15/10/2019	250

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. After visitors come to the college, they are given sapling 2. Used papers for daily work in the office The college campus is a no vehicle zone 4. Limited use of electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. College Magazine - Gatiman Sharirik Shikshan Context that required initiation of the practice (100-200 words): The college had its magazine for students by the name Chandrashekhariya and received good response from students as most of the literature was in regional language. Students and other stakeholders always have asked for updated information in regional language and so a magazine providing versatile information with respect to physical education and sports was initiated. Objectives of the practice (50-60 words): ? To produce and store quality literature in regional language ? To spread the recent trends, new information and techniques, researches, etc. with all the stakeholders. ? To make stakeholders aware about extraordinary work performed, best practices by Sportsmen, PET's, schools and others. ? To encourage and provide a platform for new writers Practice (250-300 words): The college initiated the magazine in regional language and through this have brought all the information available to stakeholders in regional language. Obstacles faced if any and strategies adopted to overcome them (150-200 words): Obstacles: NA Strategies adopted: NA Impact of the practice (1000 words): ? New writers have shown their interest in writing articles in regional language. ? production of literature in English 2. Use of College Management Software Context that required initiation of the practice (100-200 words): Lot of paperwork had to be done in departments like attendance, examination records, notices and announcements. The records were also hard to find and also had to be e-copied. The time invested in doing double work was much more and hence the need of Software was needed. To decrease the time spent in maintaining the record of scores, attendance, etc. it was decided to purchase College management software which would resolve the upcoming issues. Objectives of the practice (50-60 words): To reduce man hours spent in maintaining different records and have more transparency in work. Practice (250-300 words): The college management software was bought and all the records regarding scores, internal examination, announcements, notices, attendance, etc. is managed from the software. The Obstacles faced if any and strategies adopted to overcome them (150-200 words): Obstacles: ? Changes are difficult to make and the agency is to be contacted

and time is spent in the same. ? All faculty and students are not user friendly with the software ? Internet facility Strategies adopted: ? Better, faster and single contact communication with the agency is done and it is seen that the issue is resolved within minimum required time. ? Training of the faculty and students is taken Impact of the practice (1000 words): ? Transparency in paperwork, documents, attendance and all other work ? Better maintenance of records Resources required: College management software, better internet connectivity 3. Diwali Celebration with Deprived Students Context that required initiation of the practice (100-200 words): To sensitize students with social attachment and dignity of labour the college has initiated this practice through student council and IQAC. Through this practice the students come in contact with needy people in the society. Objectives of the practice (50-60 words): ? Helping students to develop sensitive towards various element of society ? Motivating to do social work ? Creating an environment for good human beings to happen Practice (250-300 words): The students were appealed by the student council to assist through feasible mediums to help the needy society. during the Diwali festival. The students can provide assistance though cash money, clothing and selective food items. All these were collected from students before the Diwali festival and were then distributed to the needs society. The distribution was done through college students in 2 channels: 1. Poor people on Streets, railway stations and slum areas were distributed with mattresses, bedding, shawls etc. 2. A NGO was visited by our students and Food items (Diwali sweets) were distributed to small children in the NGO aged 3 to 12 years. Obstacles faced if any and strategies adopted to overcome them (150-200 words): Obstacles: NA Strategies adopted: NA Impact of the practice (1000 words): ? Students and Faculty members are motivated towards society and social work. ? students know the status of the society and have changes in their behavior. Resources required: Place to store the equipment and food items

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://agashecollege.org/A.Y.%202020-21/Best%20Practices/Best%20Practices%202020 19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is a renowned and recognized institution in the state of Maharashtra in the field of Physical Education and Sports. • Best sports ground infrastructure spread over 32 acres in the heart of Pune City • Institute provides inclusive physical education and a deserving student is not denied an opportunity for education solely on socio-economic constraints. • Out of 12 faculties 09 have pursued Ph. D. Degree, 2 faculties are pursuing Ph.D. whereas 1 has applied for Registration of Ph.D. • Maximum Schools/ Colleges from Maharashtra having PE teachers/trainers, Instructor, Director of Physical Education are from CACPE. • Well-equipped library provides students maximum opportunity of learning • Add on courses in Outdoor Fitness, Aerobics, Yoga, Skating provides additional platform for students to gain additional knowledge in the field. Institute provided students prerequisite training for building and developing competencies for the placement. • Various social welfare events are carried out for enrichment of students in developing skills and social attachment. • The college is aware and strict about discipline through-out the duration of the student in the college. Internal complaint committee has established to prevent sexual harassment. No Ragging cases have been recorded since its establishment. The institute believes in Strict immediate action against in-disciplinary actions (student or faculty). • Institute takes various initiatives in all round development of a student by following strict

discipline about attendance in the activity, involvement of student in the program, through remedial teaching for needy students. Significant career guidance programs are arranged by institute to guide students by arranging visits to international sports centres and interview with sportsmen and business alumni. • Various distinguished activities like Cycle Trip, OBSTYRACE (Fitness Organization), organization of sports Competitions (Intercollegiate, Inter-zone, Inter University etc.) and intramural program provides students actual knowledge of organization and management. • Institute provides holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. • Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in the profession • Human Performance lab consisting various Psychological, Physiological and Fitness equipment provide hand on experience students and maximizes opportunity to students to learn latest procedures in assessment of sport person.

Provide the weblink of the institution
https://agashecollege.org/

8. Future Plans of Actions for Next Academic Year

Prepare, Discuss Implement Teaching Plans : The faculty will prepare the teaching plans for all teaching parts and then will be discussed and finalized. The faculty will implement the teaching plan. Use of student centered teaching methods: New teaching methods with prime focus on student will be employed Use of different authentic assessment techniques in TLP: Different evaluation and assessment techniques will be employed for better evaluation of students. Use of technology to enhance TLP: Technology will be used to enhance the teaching learning process. (Videos, documents, etc.) 100 result: the institution will strive for 100 result Academic Auditing All faculties with Ph.D Organizing International Workshop on Strength Conditioning Organizing State Level Seminar on Olympic Movement Conducting Workshop on State Eligibility test (SET) in Physical Education Conducting Volleyball (M) Athletics Inter collegiate competition Organizing Volleyball (W) Zonal Level Competition Starting Sports Nutrition Diploma course, M.A Yoga Course Organize Faculty Development Short term course for Multi-disciplinary faculty on Yoga for life Conducting Upgradation courses for Alumni Publishing Book of Abstracts: The Master's degree students have a Research thesis as a compulsory subject. Their Abstracts will be compiled and then a book will be self-published. Regularize the certificate courses on Outdoor Fitness Instructor, Gym Instructor, Aerobics Instructor, Yoga Instructor, Skating Instructor Increasing Classrooms: The work of Four classrooms is near to completion and will be ready by 2020-21. Purchase of office management software and Mobile App: The purchase of Office Management Software and Mobile App will assist the college to decrease the paper work and go towards more e-governance. The students will also be benefitted by the App. The notices regarding functions, programs, examination, etc. will be available on their app.