YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Maharashtriya Mandal's Chandrashekhar Agashe College of Physical Education, Pune
• Name of the Head of the institution	Dr. Sopan Eknath Kangane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024261872
• Mobile no	9922279151
• Registered e-mail	agashecollegepune@gmail.com
• Alternate e-mail	sssopi@gmail.com
• Address	Veersavarkar Marg, Mukundnagar, Gultekadi
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411037
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Dr. Sharad Shankar Aher
• Phone No.	02024261872
• Alternate phone No.	02029511474
• Mobile	9890025266
• IQAC e-mail address	iqaccacpe@gmail.com
• Alternate Email address	agashecollegepune@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://agashecollege.org/A.Y.%20 2020-21/AQAR/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://agashecollege.org/academi c-calender/Academic%20Calender%20 2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	82	2003	21/03/2003	20/03/2009
Cycle 2	B	2.85	2009	31/12/2009	30/12/2014

6.Date of Establishment of IQAC	01/07/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	NA	Not Applicable	NA	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conduct Academic and Administrative Audit 2. Prepare Policy and Procedures of different functional area 3. Organized Faculty Development Program 4. Initiate green Audit 5. Prepare Template for Documentation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct Academic and Administrative Audit	**Academic and Administrative Audit conducted by IQAC Cluster India**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	**08/01/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**48**

File Description	Documents
Data Template	

2.Student

2.1 Number of students during the year	**272**

File Description	Documents
Institutional Data in Prescribed Format	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**140**

File Description	Documents
Data Template	

2.3 Number of outgoing/ final year students during the year	**129**

File Description	Documents
Data Template	

3.Academic

3.1	**12**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**19**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4624241.49**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MM's Chandrashekhar Agashe College of Physical Education is affiliated to Savitribai Phule Pune University, Pune. Thus the curriculum is as per the syllabus formed by SPPU, Pune. The curriculum is designed so as to complete it in given stipulated time. (100 days per semester). Following procedures are followed to deliver the curriculum in the best possible way.

Yearly Planning

Various departmental committees are formed and they give their respective departmental yearly plan. For example: Examination department gives dates for internal evaluation, Intramural committee gives dates and activities for intramurals etc.

A detailed timetable for theory classes and ground practical is prepared accordingly. The subject teacher then gives a day to day teaching plan for their respective subject and ground activities including the teaching methodology to be used. Before implementation of the said planning the teaching plan is discussed in a faculty meeting, asked for suggestions or corrections and then finally implemented.

Final Teaching plans are submitted to IQAC.

Year plan is done for delivery of curriculum and following factors are considered

1. Number of actual teaching days

2. Days for examination

3. Co-curricular Activities

4. Availability of faculty

5. Season

6. Remedial classes

7. Internship program

8. Practice teaching days

Basic consideration

1. CACPE gives a degree in BPEd (Two years course) MPEd (Two years course). BPEd 2nd year course students have to go through an internship program (compulsory). This year the students completed the internship program in online mode.

2. The overall syllabus for BPEd course is divided in 3 major parts i.e.

2.1 Theory Courses

2.2 Teaching skill development program

2.3 Proficiency in Physical Examination and sports

3. Theory courses

For completion of a BPEd degree the students have to pass in 16 theory subjects divided into 4 semesters and for a MPEd degree the students have to pass in 14 theory subjects divided into 4 semesters.

4. Teaching skill development program

The student teacher has to practice his teaching skills in a school setting. He has to take 66 practice teaching lessons. (Including micro lessons and bridge lessons per group).

For the Master degree course the teacher student takes 5 practice teaching lessons. All stream students have ground practical for various sports events and specialization of 45 days for one specific event. They are as follows

   1. **BPEd 1st Year- 8 Events, in 28 credits for total 700 Marks**

   2. **BPEd 2nd Year- 6 Events, in 20 credits for total 500 Marks**

Specialization in 1 event in 4 credits total 100 marks

   1. **MPEd 1st Year- 3 practical courses 12 credit for 300 marks**

   2. **MPEd 2nd Year- 2 practical courses 8 credits for 200 marks**

All the teachers submit their teaching plans for theory and practical courses. A teaching diary is maintained and submitted to the IQAC at the end of the semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://agashecollege.org/A.Y.%202020-21/Policies/Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of the year and

discussed in the faculty meeting. The Principal organizes a meeting before beginning of the yearto finalize academic, co-curricular and extra-curricular activities in the academic year. Each department prepares its own plan accordingly and is discussed in this meeting. A General Year Plan is prepared and approved by the faculty. Information regarding date of opening of the academic year, dates of preparation leaves and examinations, holidays/breaks, extra-intramurals, cultural programs, camp, sporting events, conferences, workshops, etc. is discussed. Each department presents theirplan which is discussed and finalized. The total days with time for teaching subjects and ground practicalare finalized during the faculty meeting. The academic calendar is planned in such a way that students have ample time for learning and exam preparation. The academic calendar considers preparation leave of minimum one weeks prior to external examination. No major event or program is planned prior to any examination – internal or external. The college tries to stick to the academic calendar and makes changes only if necessary. The changes in dates are discussed and finalized in the faculty meeting. The changes are updated on notice boards and conveyed to the students. The faculty also prepares teaching plans considering the academic calendar. Timely review of the plan is also taken and necessary changes are made.

Internal evaluation dates are discussed and finalized. One faculty member is given responsibility for internal evaluation of academic subjects and another for ground practical. An evaluation of Academic subject is done minimum twice in a given semester; the dates of evaluation are announced 15 days earlier. Ground practical evaluation is done after the completion of stipulated time for ground practical. Before the evaluation the student's attendance is considered and defaulters are not allowed to appear for examination. Ground practical activity is evaluated by two faculty members and academic subject is evaluated by concerned subject faculty members. Students failing in academic subjects are allowed to reappear for the exam once again. Students, who could not attend the examination for some reason, are allowed to reappear for the exam after considering their reason for absence. The college tries to conduct examinations according to the planning done. No changes are made in the schedule unless unforeseen circumstances arise.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://agashecollege.org/academic-calender/Academic%20Calender%202021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CACPE curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that helps in this endeavor.

1. **Professional Ethics- The program curriculum and the extra-curricular activities ensure that we develop students into professionals with right work ethic and integrity. Courses in Philosophy, Psychology, Pedagogy, Professional preparation, Soft skills etc help in developing ethics and a strong philosophical foundation and disposition. Integration of these values is done not only through the syllabus but also the extra curricular activities.**
2. **Gender Sensitivity: The theory courses such as Anatomy & Physiology, Psychology, Sociological & philosophical**

foundations, pedagogy etc introduce the students with the gender differences and needs of the learners. Awareness of the differences and the needs help our students to be sensitive towards all the genders. The college makes sure that equal opportunities are given to both girls and boys in equal proportions and in all the college activities. All the students are oriented about gender equity from time to time. Both girls and boys are encouraged to participate in competitions and activities. The college has a Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff, and faculty. The college campus is secured with CCTV and high-level security. There is separate Boys & Girls hostel (In-campus) for providing a safe environment for all students.

3. Environment and Sustainability- This is a very important value for a future teacher. We conduct social commitment activities, cleanliness drives, streetplays based on these issues to make our students sensitive about environment. Educative and instructive posters are displayed in various places. Theoretical courses also equip our students for developing activities related to this issue.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may	**B. Feedback collected, analyzed**

be classified as follows	and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

272

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions college adopts a process to identify slow and advanced learners among students. Advanced learners and slow learners are identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

After knowing slow and advanced learners, the teachers conduct extra lectures for weaker students. The teachers observe that whether the student is easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same isexplained again in an easy way. This is the informal way to complete the teaching-learning process and it is also convenient for both teacher and students. Advanced learners are encouraged to ask their concerns freely and frequently with the teachers, in a formal way. Students are encouraged to refer to textbooks, journals, and for their advanced studies. Home assignments and projects are taken prepared by the Students. In some courses some times the weaker students are paired with those performing better, calling this a study buddy method. This enables the students to learn more efficiently. Different books are suggested for students of different levels, some study material based on language is also offered to cater to students understanding Marathi, Hindi and English, Esepcially in case of courses like spoken english and softskills.

File Description	Documents
Paste link for additional information	https://classroom.google.com/c/NDI1NjU0NTA1MzEx
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
272	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every teacher adopts different teaching strategies and methods for better teaching-learning processes. During the teaching-learning process the teachers use a variety of teaching methods along with different evaluation methods also. Through this the faculty sees

that there is overall development of the student.

Experiential Learning: The teaching learning process at CACPE is focused on ExperientialLearning. The different subjects the student learns are then practically applied in controlled settings during PE lessons and ground practical. The students use the same also during their coaching sessions. The college organizes field trips (physiotherapy centre, sports complex, clubs, schools, etc.) and visits educational institutions, stadiums, etc. (Visits to Balewadi Sports Complex, Army Sports Institute, Deccan Gymkhana, Health clubs etc.) which give students ample information about the real world. It helps the students to understand and implement their theory knowledge in real life situations. During these visits and field trips the students interact with stakeholders which helps them to understand the requirements of stakeholders. The different events which are organized and managed by the college prove beneficial to the students who gain much through experiential learning. Events like Intramural are organized 1-2 times a month which are fully organized by the students itself. These experiences of organizing small competitions allow them to know how to organize bigger events. The papers of Management in Sports and PE teaches the theory part and events like Intramurals, Obstyrace, Fitness Testing, etc. provide ample opportunities for students to bridge the gap between theory and actual practice. The residential camp of 4 days is filled with activities which are only initiated by the staff and are fully organized and executed by the students. There are a lot of projects given to the students based on their theory papers and students have to complete the project. Through these projects students deal with the issues and problems and then themselves provide solutions. Internship program of 4-5 weeks is organized by the college in schools of different categories which gives huge and significant exposure to the students. They actually get the experience of working in schools and are given ample opportunities to use their learnt knowledge into practice.

Participative Learning: The camp which is organized by the college provides ample opportunities for students to work in tandem with fellow students in order to make the activities successful. The college also organizes an Exhibition - Tab the Lab where the students participate both as organizers and participants. The master's degree students are organizers and the bachelors are participants. Various competitions are organized in the form of intramurals which gives students opportunities to showcase their talents and hidden skills. The intramurals consist of Sports, Cultural and even educational competitions. Along with this the college organizes events on National Sports days where a rally is

organized or the students along with their staff members visit different schools and colleges and create community awareness about Fitness, Sports and Physical Education. Various large scale fitness related surveys are also conducted by the college and the students actively participate in the events and have much to learn from these events. The lectures of Staff members are filled with ample opportunities where the students participate in group discussions, presentations and other activities which develop different linguistic skills of the students.

Collaborative Learning: The events like intramurals, Obstyrace, Exhibitions, Fitness testing, etc. are all collaborative activities and students learn from each other. Each student is unique and has his own way of learning, ideas, and ways of doing things. This uniqueness is experienced by students during such events. Athletics meet and Obstyrace is such an event where the students (both master and bachelor degree) and staff members are constantly working together and they share learning experiences with each other. Working in smaller groups makes students work more effectively and students open up more.

Online Mode: The pandemic situation has been demanding on both teachers and students. Both were new to the online mode. The initial few days were tough for teachers but now the teachers have been well versed with the online mode and are using different online modes effectively to transfer knowledge to the students.

Other: The members of the staff use different other methods in their theory classes like Flipped classroom, Blended teaching, Jigsaw method, debates, project method, group discussions, constructivist learning, which make the classes more interactive and student centered. The staff have been keen on using ICT (google classrooms, edmodo) for better teaching-learning processes. Lot of the assignments are given on Google Classrooms which allows both staff and students to be active even during the pandemic. Due to use of these tools collaborations among students, teachers, and few parents has become easier. They can communicate and collaborate more effectively.The master's degree students have to perform compulsory research and this gives them actual experience to solve small issues and problems of the society. Various issues and problems of the society in the areas of Fitness, Sports and Physical Education are put forth the students discussions or problem solving methodologies are implemented.

The college and staff has been keen on implementing various learning methods and styles in order to make the teaching and learning

process easier and better. New student centric methods are implemented by staff to enhance student learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://agashecollege.org/A.Y.%202020-21/Policies/Curriculum%20Delivery.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College staff is encouraged to use several Technologies in the classroom during teaching. Every year, training related to the use of Technologies and updation in the Technologies is conducted for the staff by the IQAC. All the faculty members in the college use ICT where necessary during Theory and practical teaching.

1. All faculty members use Google classroom. All the resources related to the course i.e. reading material, video, blogs, ebooks, PPT, etc. are provided to the students through Google Classroom.

2. During the lockdown, all the faculty members taught through Zoom and Google meet. Students MCQ exams were also conducted through Google form

3. Some faculty members used Edpuzzle, Kahoot, and Prezi during teaching

4. During the on-field activity, the faculty members use coachNow , Hudl, and Coach Eye applications for video feedback

5.CACPE has purchased ERP, an Online college management system. All the regular functions of the college like attendance, declaring examinations and grading to the students, announcements, Timetable, sharing study material with students, etc are regularised through this.

6.College owns licensed software like Silicon coach and SPSS. The use of SPSS Software is allowed to students and teachers and is available on computers from computer lab.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

211

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust mechanism of internal assessmentsin terms of frequency and mode. An yearly schedule of internal assessment is included in the annual planning and it is communicated with the students well in advance. FDPs are conducted to orient the teachers with latest evaluation methods and are encouraged to use at least one such technique in their assessments. The evaluation of theory courses is done using variety of techniques making it suitable for learners of different abilities. The students are made aware of the criteria of assessments. The practical internal evaluation is conducted in formative and summative manner, thus establishing a fair assessment. Evaluation of the practical is done by two different teachers, marks of the internal assessment are displayed or informed to the students. Any queries related to the marks or records are solved by the college examination officer.

All the students getmultiple opportunities for internal evaluation, and students failing to achieve minimum standard are informed and given more assignments. Various modes of internal assessment such as

group projects, seminars, presentations, videos-making, quizzes etc
are used for internal evaluation. The frequency and variety of the
internal evaluation makes it very robust and transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://agashecollege.org/A.Y.%202020-21/Policies/Evaluation%20Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has developed a mechanism to deal with any grievances
related to the internal evaluation. The internal marks are displayed
on the Google classroom or the college showcase after the evaluation
process is complete. The students with any queries related to the
evaluation are instructed to contact the college examination officer
who coordinates with the concerned subject teachers. The query is
sorted after discussion and necessary action after consulting the
concerned faculty members.

The students are supposed to contact the concerned teachers within
stipulated time and action is taken within the given timeframe. The
grienvace is thus resolved in a timely and transparent manner.

In addition to the above, the grienvance redressal committee deals
with the issues and resolve them in a monthly meetings.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://agashecollege.org/A.Y.%202020-21/Policies/Evaluation%20Policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated the learning outcomes of the Programs
and Courses. The following mechanism is followed by the institution
to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabi and Learning Outcomes are available in the

college for ready reference to the teachers and students

2. The Programme and course outcomes are communicated with students during induction programme and also discussedin the beginning of every course

3. The college has published the Program learning outcomes and the course learning outcomes for both the UG and PG programs on the college wwebsite for ease of reference and convenient access.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://agashecollege.org/A.Y.%202020-21/B.P.Ed/BPED%20PO%20&%20CO%202015-20.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment of the PLOs and CLOs is done in both direct and indirect manner.

Attainment of the program learning outcomes is done at the end of the academic year.

Indirect assessment of the course learning can be done using teaching practice observations, participation, students' classroom interactions, internal assessment scores, various activities and programs.

Course learning outcome attainment is done in a direct manner by calculating the averge scores of the percentage scores achieved by the students in the particular courses. This is done fromtime to time afterthe internal and external evaluation of each course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://agashecollege.org/A.Y.%202020-21/Downloads/Student%20Satisfaction%20Survey%20Report%2001.12.2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

CACPE has developed a system that encourages teachers and students to be innovative and take initiatives for creation and transfer of knowledge.

In one of the course deliveries, the teacher taught the content in a very creative way by making small groups of students. Students created action songs based on the content of fundamental movements of the joints in human body. This activity was very well received by the students and it helped them understand the topic in a very creaticve manner.

Another teacher created a cost effective equipment for marking the

playgrounds. The teacher has prepared a video and published it on the YouTube for transfer of knowledge.

The college encourages the faculties to develop innovations and create and transfer knowledge in different ways. One of the initiatives college has taken is provide financial assistance to the teachers publishing research articles.

Vaiorus other innovative and creative practices are conducted by the teachers to pass on the knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/WwrpeZjgKeQ

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://agashecollege.org/A.Y.%202020-21/Downloads/Publication%20(Journal%20Papers%20&%20Books)%20of%20Staff.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college supports both the wrestling and volleyball center at

college campus. The trainees attending these centers are from very low economical backgrounds. The incharge of both the centers are our own Alumni and they are assisted by other college alumni who coach and provide guidance to these trainees at free of cost. Our College students conduct different programs for these trainees related to fitness, skill guidance and practice lessons.

Since two years the college has been taking this social initiative and the student council is given the responsibility to oversee the smooth functioning of this initiative. Through this initiative we appealed to our students and faculty members to assist the poor and needy in society through various mediums like cash, clothing, collection of selective food items, etc.

Test and Measurement Exhibition is regularly conducted each year for college students, fitness enthusiasts and the general public. Through this Exhibition different fitness, health, anthropometric physiological, psychological, etc. assessments of these individuals are done at free of costs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in the heart of the city, in spacious and vast open land of 32 acres, with well maintained even ground and lush green trees. The environmentally rich surrounding with fresh air and natural beauty is quite conductive for Physical Education. The college is well equipped and has good infrastructure which is used to its extent. The college has a separate building of its own which is dedicated towards all activities and theory classes related to Physical Education and Sports. Initially the classrooms were very congested and the college received suggestions from students for bigger classrooms. Considering these requests the college has a newly constructed floor fully dedicated for lectures. The floor has 5 huge classrooms for theory classes and one room for multi activities (Aerobics and Yoga). The five huge theory classes have a

seating capacity of average 50 students and are equipped with projection and WIFI facilities. These newly constructed classes have proper daylight and also are spacious enough to accommodate both years of our classes i.e. BPED and MPED. Along with this the college has ample separate rooms to conduct all the school teaching methods which have projection systems. Some of the old projection systems were changed and updated with new ones. The reason to have Projection and WIFI systems is that all the staff members are using technology to teach their subjects more effectively. During lectures the staff projects their PPT's and also encourages the use of the internet for gaining knowledge and information. Now there are ample classrooms as per the NCTE norms and can fit two divisions of each classes i.e. First and Second Year.

On the first floor The college has a huge hall which is used for multi-purpose activities and for common programs where all the students (200+) can sit together for common programs. This multi-purpose hall with projection and AV system is used for Table-Tennis activity, common lectures, small get-together, workshops, etc. Along with this hall the college campus has an auditorium which is managed by the mother institution and is available on request. It has a seating capacity of 500+ and is well-equipped with audio-video systems and air conditioning system.

The college library is one of the finest with 11000 books, articles, magazines, etc. It also has an internet facility and also has 5 computers with internet facility which are used by students to search information, complete their projects and thesis, etc. Students make extensive use of the library for gaining knowledge and information. The students read books - reading copy - or issue books for home study. The BPED and MPED students also use the computers in the library for completing their assignments or for gathering more information through the internet.

The ground floor has a Human Performance Laboratory (HPL) which is equipped with fitness, anthropometric, psychological, physiological, etc. testing facilities. The students use these for gaining knowledge regarding testing of individuals - fitness, anthropometric, psychological and physiological. The MPED students have compulsory Research based activities in their syllabus - Research, Test Measurement Practical, Fitness Training, Psychological Testing, etc. - and for that the students make full use of the HPL. The college conducts fitness testing for schools, colleges and institutions for nominal fees or free of charge. The BPED and MPED students are integral part of this testing event and use this equipment. By such events the students get familiar with

testing equipment and also a better way of testing students.

Along with this the college also has a Computer Laboratory which has 20 computers, projection system and internet facility. The students have Technology based teaching practical (15 days/group) and use these computers to get familiar with technology and its use in Physical Education. The MPEd students make use of this facility for research work and project submissions.

The newly furnished college office has updated computers and is well managed by the office staff. The office is moving towards a paperless office and its functioning is appreciable even though required posts are not filled.

The college is established over 32 acres of land and contains various sports facilities to cater sports like basketball, football, volleyball, kabaddi, kho-kho, 400 m athletics track, skating, tennis, futsal and other multi-events. The college possesses a gymnasium with free weights, machine weights and other equipment for muscle building and maintenance. The college also has an indoor hall which caters sports like badminton and gymnastics. Many of the sports and activities have lighting facilities and can be used in different parts of the day. The college has a huge store room which possesses equipment the students can fully use and everything is as per norms of NCTE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped and has good infrastructure which is used to its extent.The college is established over 32 acres of land and contains various sports facilities to cater sports like basketball, football, volleyball, kabaddi, kho-kho, 400 m athletics track, skating, tennis, futsal, and other multi-events. The college possesses a gymnasium with free weights, machine weights, and other equipment for muscle building and maintenance. The college also has an indoor hall which caters to sports like badminton and gymnastics. There is also a separate hall for yoga and a cultural hall.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The CACPE library is well recognized for its unique collection of resources on Physical Education, sportssciences, and also various

other subjects. The Library is partially automated through SLIM-21 (version3.8.0) software developed by Algorithm Private limited. SLIM includes the standard modules serial control, circulation, cataloging which consist of features as accession register, library membership, Item reservation, issue, return, barcoding, etc. Through OPAC, the books can be easily searched by title, accession number, author, keywords, and subject wise. All the transactions are recorded in real-time andmaster data is updated frequently. The software has the facility to generate Library cards for both studentsand staff through the Bar codes. Circulation is also controlled with bar code labeling. It has the provisionof sending mail to readers about return dates and overdue. The software contains the following modules(Library Category Master, Item Management, Subscription Management, Bill Management, Library Membership, Item Reservation, Issue Item, Return Item, etc.) which provide multi-facility to the studentsand college. This software provides the facility to create, view, and print records of accession register,subscription list, transaction report, membership reports, etc. The software has the facility to generateidentity cards for both students and staff from the available records. Records of books are generatedcategory-wise (Text, Reference or Other), Subject wise, accession number wise. The issue and returnmodules available in the software are used for issue, renewal, and overdue books. Books Bank link isprovided to keep a record of this facility for students. Bar code labels are generated through this softwareusing accession register data of books and circulation of books done through the Barcode system andOPAC facility is made available to the users.The library office has a computer facility dedicated only to library work. Other than this one more PC hasdetails of the titles, books, journals, etc. in the library reading room which the students and staff can access if required. Other than this the library reading room has 4 more computers which can be accessed by the students for educational purposes. It also has an active internet facility. All the computers facilitate high-speed Wi-Fi and Power backup facilities for interrupted service.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.543

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1.13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-equipped Computer Lab with 20 computers with internet facility. The college hasan Annual maintenance contract and the agency sees to the updation and maintenance of the ICT

facilities in the college. Along with the computer lab, the college has a few computers in the library that the students can use for knowledge gaining and submission work. The college also has the SPSS 21 version software which the master's degree students use for writing the thesis, test measurement practical, preparing projects, and other ICT work. The classrooms have updated projection systems and are also maintained bythe AMC agency. The college updates the ICT facilities as per the requirements of the students, staff, and office. The internet facility is the need of the hour and for students to use it.

The college initially had limited internet access for the students but considering the increase in onlineteaching and requirements the whole building has WIFI facilities with updated plans and modem.

A new fiber-optic line of 100 Mbps speed and 1200 GB data per month was installed in the month ofSeptember 2019. This plan was further updated to Fiber silver/upto 300 Mbps till 4500 GB, upto 25 Mbps beyond/Unlimited in the subsequent year.

The college updates the ICT facilities from time to time and whenever required. Internet facilities earlierwere not adequate for speed and data limit and hence it was decided to change the plan and the facilities asmentioned above.

The college updates its projection and AV system regularly and also has Projection systems in almostevery classroom. The college also has a spare projection system to be moved wherever required. On thesecond floor, all the Projection systems & WIFI routers are newly installed.

The college updates the ICT facilities considering the needs of the students, faculty, and office staff. Thefacilities are continuously under the check of the AMC agency and the college staff and committee decideon updating the same whenever necessary. The office has 4 PCs and has also been updated to cater to theneeds of the administrative work. Currently, the college has installed another internet facility separatelyfor the library and 2nd floor. New internet modems have been installed in the classrooms and the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.85

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college and concerned department have created systems, procedures and rules for using and maintaining equipment and facilities like laboratories, library, sports complex & grounds, computer and classroom.

Sports Complex - The sports complex is maintained by the mother institute and has recruited an estate manager who supervises the maintenance, functioning, repair work and all other related work regarding the same. The watering, cleaning and mopping of grounds and fields - athletic track, basketball court, kabaddi and volleyball court etc. is managed by the mother institute. The mother institute has recruited sweepers and maintenance staff for this work and their work is monitored regularly. In case of any repair work like water logging issue, loss of level in fields and ground, sand pit, etc. are regularly checked and done by the mother institute. The equipment which is used by the staff and students is maintained and is supervised by one concerned staff and class three member. The equipment is maintained in good condition and is stored properly in the store room. Additions of more equipment is seen by the 'College Purchase Committee' alongwith store incharge. The store room is regularly sweeped everyday and thoroughly cleaned twice yearly. The smaller fields are marked every week or whenever required. Big fields are marked during competitions and major events.

Classrooms - The class three staff members in the college are allotted duties of cleaning floors and classrooms everyday. The class staff member sweeps and mops the classrooms, offices and passages everyday. During gathering and before Diwali vacation the whole college is thoroughly cleaned with the help of students and staff. The college is also thoroughly cleaned before organizing workshops or seminars or conferences in the college building. The library cleaning maintenance is seen by an outsourced agency.

The maintenance and cleaning of toilets in the college is seen by an outsourced person who maintains it everyday. The maintenance of electronic work is also outsourced and called upon whenever necessary. The water tanks and filters in the college and hostel are cleaned regularly and the AMC for the same is in place. The pest control AMC for Hostel is also in place and is done bi-annualy or whenever necessary.

Computer Laboratory

The Computer Lab has to be used during lab timings and students are supposed to take prior permissions (from teaching staff) to use the Computer Lab. Lab Timing are: 10:00 am to 5:00 pm. SOPs are notified in the computer lab, which is visible to anybody entering in the computer lab. Students are allowed to use the computer lab for educational purposes beyond lab timings and need to take prior permission from the teaching staff. The AMC technician visits and looks after the better functioning of PCs and other related; hardware & software weekly. The laboratory contains two servers which cannot be used by students in any undesirable manner (instructions given and pasted near servers). The students need to keep the lab clean and tidy and no food items are allowed inside the lab. Students found damaging the PCs are liable to be punished and are no longer permitted to use the computer facility in future. The students cannot install or uninstall softwares on the PCs as they are password protected. In case of any requirements of software or hardware the student has to inform the IT department and if found necessary they are installed and/or new hardware is purchased. The students can convey any requirements or make requests to the IT department. The AMC person reports the status of the PCs and others related to the office and IT department and in case of any repair, updation or replacement he performs the same after taking confirmation from the IT department and Principal. The computer lab is sweeped and mopped by a person everyday and the PCs are cleaned once every week.

Library rules

All the students of CACPE are members of the Institutional Library. All the UG and PG Faculty of CACPE, non-teaching staff of CACPE are the members of the library.

The books can be borrowed for 15 days from the Library - One book against producing one Reader's ticket. Each student has 3 cards. Exchange of cards is strictly prohibited & not transferable. Students are not allowed to take books home without a Library Card. CD/ periodicals /Thesis are only for Reading Hall and not to be taken home. One Additional Borrower's Ticket with additional deposit of Rs:-100/- can be taken by student. The same book may be re-issued two times, if it is not in demand. Fine of Rs.5/-per day will be charged if the documents (books) are not returned on the due date. In case borrowers fail to replace a lost or damaged book within a month from the due date of its return, he/she shall pay to the library five times of the price of the book. Master degree thesis can be borrowed only by second year MPEd students for a period of 15 days. Failing to return the thesis after 15 days the student will be

charged a fine of Rs.10/-per day. A borrower shall replace a book if it is lost while in custody. Loss of Reader's Ticket/Identity cards should be immediately reported to the Librarian. A duplicate thereof, shall be issued after payment of Rs:-100/-

A person losing or damaging Library books repeatedly shall be debarred from using the library. All readers are required to maintain the perfect silence and discipline in the Library Reading Room. The users of Library must return all the Library books and other documents borrowed by them and cleared all Library dues before Year End. Internal audit of the library is done by the auditor at the end of the year.

Store Room

Store room consists of sports material to be used for practicals, intramurals and ground lessons. All sports related material is issued to college students only. Equipment issued should be used solely for ground activities only. Equipment issued for lessons should be taken on students name and entry should be maintained in the store register and returned after completion of lesson. No equipment will be issued for personal use. Any damage to the equipment will be the responsibility of the students and will be recovered from their deposit money.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

43

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensures sensitizing students about various social issues and influencing the community through its well intended programs, practices and momentary initiatives. Outreach activities such as streetplays, sports training facilities, gifts & donations to the needy, physical activity camps for the underprivileged, workshops for teachers, exhibitions, tree plantation drives etc are organized with the same view. Ideas are initiated, discussed and executed by collaborating with all the stakeholders. When possible, informal feedback is taken from the beneficiaries so as to understand the efficacy of the program. Such activities conducted so far have been highly influential and fruitful in influencing and sensitizing students.

Street Plays, rallies revolving around the cleanliness initiative were performed by the students in municipal corporation schools and surrounding slum areas and communities. Street plays were a mix of recreation and learning focusing on personal hygiene, cleanliness of the surroundings.

The college also supports both the wrestling and volleyball coaching centers for the underprivileged children from the surrounding

communities. These centres are run by our alumni and community children are trained free of cost. Our College students conduct different programs for these trainees related to fitness, skill guidance and practice lessons.

Another such outreach activity is conducted by the student council for the poor and needy in the society. A lot of students and faculty members contributed to this initiative after they were appealed to and donated in various forms such as cash, clothing, collection of selective food items, etc, as per requirement. The collection was distributed to the needy and poor by the student council and assistance of a few other students. The clothing and collected selective food items were distributed to poor and needy at selected social areas like railway stations, bus depots, streets, slum areas. From the cash received more clothing and food items were bought and distributed to the poor homeless people, street children, NGOs etc. A NGO was visited by our students and Food items (Diwali sweets) were distributed to small children aged 3 to 12 years in the NGO. Through this initiative both Students and Faculty members were motivated towards society and social work and a feeling of thanksgiving was initiated into their minds.

Eklavya Arogya Nyasa - This is an NGO which is working in the field of educating needy children. The founder member of Eklavya Arogya Nyasa was guest of honour at one of the college program and they approached us to conduct Physical Education and Sports activities for these needy children. The college readily accepted their request and is providing support of Physical Education and Sports activities. Everyday one current student from college goes to their campus and conducts PE & sports activities. This year we also managed their Sports Day at free of cost. We also are conducting a research (MPEd) on these students and have allotted a Masters Degree student for the same.

COVID-19 pandemic and lockdown for months was a challenge for many of the PE professionals and most of the schools and colleges were facing issues regarding conducting PE sessions for their students. Many schools and colleges enquired the college about PE sessions during the COVID pandemic. In order to provide guidance for these professionals an online workshop was conducted by our faculty members on the Topic - Online PE -- for different PE teachers, coaches and experts conducting PE programs in schools, colleges and play centers. A document was prepared and published on our website regarding guidelines for conducting an Online PE Program at their respective institutions or work areas. The college faculty also conducted various online lectures and through that reached different

parts of society and guided them towards a healthy lifestyle and PE activities. The college also initiated different lectures on Importance of PE and Sports for better health and fitness. The college also organized a lecture on National Sports Policy by Dr. Sanjeev Sonawane, Dean Inter-Disciplinary, SPPU to provide guidance to PE professionals on the changes and new National Sports Policy.

Test and Measurement Exhibition is regularly conducted each year for college students, fitness enthusiasts and the general public. Through this Exhibition different fitness, health, anthropometric physiological, psychological, etc. assessments of these individuals are done at free of costs. The Master's degree students are given the full responsibility of this exhibition. It is an activity fully organized by students for BPEd students, fitness enthusiasts and the general public. This exhibition develops the Collaboration and Communication skills of students.

The Tree Plantation and Plastic Free Parvati program was initiated by the college taking environmental aspects into consideration. Through this program tree plantation was done at college campus and neem seeds were planted at Nilkanteshwar hill. The college visits Parvati Hill every year and during this visit conducts different activities. A plastic free Parvati drive was taken during the visit and through this initiative tried to make the hill plastic free. The college students and faculty whole heartedly participated in this drive and brought back a huge amount of plastic bags and bottles, wrappers from the hill.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the College are well placed in all fields industry, education, business, professional fields, entertainment industry, academics and social work. The alumni association of the college is registered to the charity commission in 2018. Name of the Alumni Association is Agashiyan Alumni Association (AAA), As per the rules the AAA consists of seven members. During the last five years the alumni assisted the college in different ways.

- **Sports academies on campus - The sports and fitness academies (football, basketball, athletics, Gym, skating, tennis, yoga, wrestling and Volleyball) in the college campus are managed by the CACPE Alumni. Two of these academies Wrestling and volleyball are run free of costs. Through these academies students from low socio-economic backgrounds are taught for free. Through this noble cause considerable changes have been seen in the attitude of these children and their families.**

- **Many of our Alumni provide expertise in many activities (Volleyball, Basketball, Football, Hockey) and extension courses (TCPED/IPES). They attend the regular sessions and guide the students free of costs or at very nominal cost. The Alumni also assist the college in different assessment activities like Internal assessment of practice teaching lessons and specialization.**

- **Their assistance in the placement process is of great value to the college and they also provide inputs to the departments about the stakeholders and industry requirements. Many have**

provided placements in their respective schools or nearby institutes while many of them are placed in sports clubs managed by our Alumni. The Alumni are outstanding in publicicing the College and have always been a thriving force.

- Program/Workshop: Alumni have conducted different workshops on topics like PE during COVID, New changes in PE, etc. This year a workshop for physical education teachers and the Director of Physical Education was organised by the Agashian Alumni Association on 22 February 2020. Theme of this workshop was 'Learning Physical Activities Through Fun, recreational, minor and modified games'. The workshop was attended by 61 teachers. Also a seminar on 'Physical Education Scheme for senior college students' was organised for the Directors of Physical Education in senior colleges. The workshop was attended by 55 participants.

- The alumni are also active in Fundraising for student welfare funds. They themselves raise funds for the Student Welfare or provide inputs and assistance in raising funds. Some of the Alumni have donated books, equipment to the college so that their meagre help can assist the needy and also it would help the college to improve on their facilities. One of our batches has donated water purifiers in the name of Shailesh"

- The alumni association organizes ex-student get-together of different batches and is planning on having a combined get-together for all batches and has created a core group which will be seeing to the betterment of this get-together. There has been donations from different batches during these get-togethers

- The College Development Committee and IQAC has one representative from the alumni association as a member. This member can express his views in the meetings and make suggestions on the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Social Transformation through Health, Physical Education and Sports

Mission: The Mission of the College is to develop sensitive human resource catering health, physical education and sports in transforming society through service, innovative strategies, academic programs and cutting edge research and also to lead the community in creating knowledge about health, physical education and sports.

Considering the vision and mission formulated the college performs, organizes and guides many activities in the field of Physical Education and Sports. The College is known for quality physical education in Maharashtra.

The college has started its own e-journal named as ?????? ??????? ?????? which is a magazine providing information to PE professionals, teachers, fitness enthusiasts and general public. The journal is biannual and is published online on the college website. The articles from various experts from the field of Physical Education, Sports, Journalism, Management, Fitness Industry, etc. are called for and then the received articles are reviewed and evaluated by the editorial board and then selected for publication. The college has received outstanding responses for the Journal. The college has been successful to publish two of its editions and is on the verge of third edition. A total of 936 individuals have downloaded the second edition from the college website.

The college also organizes various seminars and workshops for PE teachers on subjects related to Sports and Physical Education, health, Fitness, etc. Through this the college plans to reach many PE professionals, Fitness enthusiasts and the general public.

During this period, the college has achieved its aims and objectives satisfactorily. At present it has to its credit pioneering efforts after making quality physical education available to students. By adopting the principles and philosophy of the Association, present leadership of Maharashtriy Mandal's provides clear vision and mission to the college. The leadership endorses teamwork towards a common vision, and to direct individual accomplishment towards organizational objectives. During the last 44 years, the achievements of the college have been noteworthy. The students are satisfied and feel happy with the present environment and the opportunities available to them to develop their personalities. All academic and administrative units are governed by the principles of transparency and participatory management. Our leadership has taken distinctive decisions to start various value based self financing courses at undergraduate, postgraduate, and research levels that make the students competent in era of globalization. Thus to achieve the goal in tune with the Mission and Vision of the Institute, the Management provides facilities required for effective implementation of program which include advanced technological facilities like modern Laboratory equipment, computing facilities, IT facilities, excellent physical infrastructure such as laboratories, library, sports facility, classrooms and other allied infrastructure. The academic and administrative planning of college is progressing hand in hand. The funds of the college are optimally allocated and efficiently utilized by proper budgeting system. Nevertheless, the leadership and governance has led to the achievement of administrative and academic excellence.

Along with this many of its staff members have been writing articles in newspapers and magazines. They also have been into writing chapters in State Board PE textbooks published by Bal-Bharti i.e. Text Book Bureau.

File Description	Documents
Paste link for additional information	https://agashecollege.org/Journal.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management is mainly done by formation of various committees for smooth functioning of the college. They are as follows -

- College Development Committee

- Internal Quality Assurance Cell

- Students Grievance Redressal Committee

- Student Development cell

- Minority Cell

Internal Complaints Committee

The details of the Internal Complaints Committee in the form of Members' names and their phone numbers are displayed on the walls of the college office so as to be visible to all. Students are briefed about the working of the committee at the start of the year. They are given confidence that their grievances will be solved with honesty and full privacy of their complaints will be maintained.

In year 2015 some female students complained to the committee about the sexual harassment done by one of the male faculty members, there by proper grievances was held and the concerned faculty member was terminated by the committee.

Anti-Ragging Committee

At the start of year all the students are briefed about the anti ragging policy of college as well as government, UGS and University rules regarding the same. They were made aware of the consequences arising in case of ragging complaint against them. They are shown videos as ordered by the government. Further they are asked to fill online consent and pledge forms against Anti Ragging. The details of the Anti Ragging Committees Members names and their phone numbers are displayed on the walls of the college office so as to be visible to all.

Attendance Committee

This Committee looks after the attendance of students, gives timely notices to students who default attendance and disallow such students. The final decision is taken by the committee's members after studying the reasons for default attendance given by the students.

Purchase Committee

The Purchase Department for Sports material, Library books, ICT and Human performance laboratory identify the requirements for the current academic year through notice or mail to all faculty members. The committee takes in consideration the available stock, feedback from students and staff and makes the budget for the same and there by purchases are made..

Expansion work of College Building

It was proposed to expand the college building, before the planning the management took into consideration of all faculty members' demands regarding architectural necessities.

Apart from this, the participation of all stakeholders has enabled the achievement of the following:

- Library books and automation of library systems and softwares

- Curriculum designing for courses

- Parking area development

- Grievances addressable of students

- Full- fledged internet connectivity

- Use of MY Class classroom app.

- Activities planning for sports academies running in college

- Full- fledged use of infrastructure available in campus with involvement of students

All thesetestify to the participative management of all stakeholders in taking an idea and making it a reality.

File Description	Documents
Paste link for additional information	https://agashecollege.org/A.Y.%202020-21/Downloads/Organogram%2013.10.21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The five-year Prospective plan was prepared by IQAC (2019-20 to 2023-2024). The prospective plan is divided into academic, research, extension, student support, infrastructure, and governance. Each of these departments has been determined what to do each year. This perspective plan has not only been presented on paper but the college has started working towards that approach. IQAC sees that the plan is meticulously followed and executed.

The IQAC takes a major step in preparing the year plan and action plan of the academic year. The roles of different departments and their detailed plan is prepared with the help of IQAC, which suggests and monitors the programs. The academic plan is prepared by the respective teacher for all ground practical and theory papers. The college conducts faculty meetings (semester-wise) where the faculty presents their academic planning and accordingly the timetable is planned and prepared. We also have formulated a Curriculum Delivery policy and follow the same. During the Students Induction Program, the Principal and faculty convey information about the curriculum and the general academic plan. Different teaching styles and strategies are suggested by IQAC for better teaching. The staff is encouraged to make use of different media for content delivery. Faculty makes use of different technological platforms and software for teaching purposes.

The Teaching plan and teacher diary which was initiated was followed during the year 2020-21 and 100% of plans and diaries from the teaching faculty are received. The college has strived to achieve 100% results and uses different student-centric methods in achieving 100% results.

While preparing the Academic calendar various aspects like practice teaching lessons, internships, ground practical and theory classes, cultural programs, are taken into consideration

IQAC regularly monitors the plans and conducts post-program/event follow-up meetings. At the end of year, a follow-up meeting is conducted to take a review of the programs and events organized and conducted.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://agashecollege.org/A.Y.%202020-21/Downloads/Propective%20Plan%20December%202019.pdf
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following Executive committees are formed to deal with the various administrative and academic aspects.

1 CDC- College Development Committee

2 a)Student Development Cell

b)Students' Grievance cell

3. IQAC

4. Internal Complaints committee

5. Anti ragging committee

6. Minority Cell/SC-ST/OBC cell

7. Purchase committee

9. Core working group 1- Infrastructure development, program, extension, research

10. Core working group 2- examination, attendance & policies, student welfare, sports, cultural

11. Core working group 3- placement, IT, Library, publication

File Description	Documents
Paste link for additional information	https://agashecollege.org/affiliations-and-accrediations.html#NCTE
Link to Organogram of the institution webpage	https://agashecollege.org/A.Y.%202020-21/Downloads/Organogram%2013.10.21.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The financial welfare i.e. payment, leaves, etc of the staff and non-teaching faculty is provided as per the government guidelines. Employees Provident Fund as per PF rules All the teachers whether they are ratified or not are given PF benefits right from the day of their joining in the college. This is done as per requirements by AICTE and keeping in view the financial safety of employees or their dependents. There is a provision for receiving pension monthly and a lump sum based on PF rules in force.

Encouragement to faculty for doing part time Ph.D or academic improvement. There are 10 faculty members who have completed their Ph.D work on part time basis and the college has provided support in terms of equipment, library, human resource and duty leave. Faculty members in this category are also given on duty when they go for

consultation with their guides and for attending research methodology courses organised by the concerned universities. They were also sent on duty for appear for their examinations as well. One non-teaching faculty completed his BA degree while performing duties in college.

SERVICE GRATUITY: The service gratuity shall be paid to the employees who are eligible as per the norms of the management. The employees shall declare the receipt of gratuity paid on bond paper.

LEAVE FOR STAFF MEMBERS

The leaves are allowed as per the regulations of the authorities. Casual leave, Study leave, Medical, maternity/paternity leave, Duty leave, earned leave are given to the staff members as per the rules.

Other Benefits:

1. Gym and other infrastructural facilities for fitness and sports which are governed by the college or mother institute are freely accessible for the staff.

2. The support staff are provided with two pairs of uniforms yearly.

3. Non-teaching staff who have improved their qualifications with the help of the college on part time. They were given on duty for attending the classes which have been specified by the institution concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

following the appraisal scheme suggested by AICTE viz. Performance-Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories

(i) Teaching, Learning, and Evaluation related activities

(ii) Co-Curricular, Extension, and Professional Development related activities

(iii) Research Publications and Academic Contributions

The following weightages are assigned to these categories: 100:75:300.

The faculty members are informed well in advance of their due promotion. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. Initially, the CAS was organized by the University and the staff had to apply for the same. By 2021 the CAS is to be organized by the college itself and the college completed CAS of 6 faculties in July 2021.

Non-teaching staff: All non-teaching staff are also assessed through annual confidential reports. The various parameters forstaff members are assessed under different categories i.e. Character and Habits, Departmental Abilities,Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates,colleagues, students and public, efficient organization of documents and technical abilities.The comprehensive Annual Confidential Report comprises 19 parameters. Each one of them is

graded on afour-point scale. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD.The Annual Confidential Report has significantly helped in the evaluation of the performance ofemployees, in motivating them, analyzing their strengths and weaknesses and ensuring betterperformance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial statutory audit of the college has been regularly carried out. In the month of April as per the schedule received from the mother institute the work of audit is completed. The audit is conducted twice yearly i.e. April to September (audited in October) and October to March (audited in April / May). Even if the audit is done twice in a year the final yearly auditor report is generated annually. The external audit is conducted by the Joint Director, Higher Education, Pune and also by the Accountant General of Government of Maharashtra.

For government funds, audits are conducted as per their norms. The utilization certificates verified and audited by authorized Chartered Accountant are duly submitted. Audit clarifications, objections if any are resolved immediately and anomalies cleared with utmost care and by promptly producing all required documents, bills, etc. There is a transparent and proper utilization of all allocated funds by the college as indicated by the Audit Reports received in the last five years. The college has been conducting auditing since its beginning i.e. 1977 and no major irregularities or fraud have been detected in the audit.

Adequate controls have been exercised on the physical handling of cash, timely deposition of cash into the bank, recovery of fees from the students etc. due diligence and availability of supporting documentation at the time of making payments has been ensured at the time of audit. Accounting treatment as to capitals receipts/ payments and revenue receipts /payments has been also examined at the time of audit. No adverse remarks are mentioned in the audit

report as regards to maintenance of accounts and bookkeeping did. As per the suggestions from the Auditor, the college deadstock is maintained online (on App). The college has created an App and the data is maintained on the server. The physical verification of the same has been done yearly after the year-end.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

CACPE is a semi-government institution. The salary funds are received from the State government for the payment of salary of teaching and non-teaching staff. The funds generated through the fees paid by the students are utilized according to the different heads allotted.Additional funding is obtained through Leasing out the infrastructure facilities, ground facilities, add-on courses, consultation, University funds, UGC funds, Alumni Contribution, etc. the college has formed a purchase committee and it takes decisions on every purchase.

Institutional budget is prepared by the Principal every year taking into consideration recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. A

budget for that academic year is prepared considering the requests made from different departments and necessity. The college utilizes its funds in a transparent manner as per the heads prepared for utilization (teaching-learning process, infrastructure development, library, laboratories, sports and fitness equipment, study material, uniform, college programs and events, etc.)

Recommendations of the Purchase Committee:

- quotations are called and discussed

- negotiations are done on the same and finalized

- purchase order are placed

- Each faculty member ensures that suitable equipment with the correct specification is purchased.

- payment is released after delivery of the respective goods it is done as per the terms and conditions mentioned in Purchase order.

- All transactions have transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized persons operate the transaction through the bank.

The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level. The Financial audit is conducted by chartered accountant every financial year to verify the compliance.

Grants

Grants received from UGC and University are earmarked for various activities including academic development and infrastructure growth. Concerned departments/offices of the college see to the proper utilization of the grants which are spent on different plan periods under fixed schedule, target and time. Funds generated from these resources are principally used for maintenance and development of the college.

Ground facilities: Sports clubs, rent on weekends

The funds received from ground facilities of the college and various

sports activities conducted by the college are collected by the mother institute. And the mother institute allocates funds to the college which is utilized for Salary of faculty - MPEd and infrastructural development.

The funds are received from

- Add on courses: The college also mobilizes its resources from funds generated from self-financing and vocational add-on courses run by the College.

- Fees collected by conduct of FDP, conferences, workshops etc.

- Fitness and Sports Consultation -

- Leasing out the infrastructure facilities to various commercial utility facilities for students, faculty members, companies, clubs, social institutions, etc.

- Funds are also generated from various government/non-government agencies and funding from alumni donors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Planning - The IQAC takes a major step in preparing the year plan and action plan of the academic year. The roles of different departments and their detailed plan are prepared with the help of IQAC, which suggests and monitors the programs. The prospective plan is prepared by the IQAC and is followed.

Policy & Procedures - In the academic year 2020-2021, policies and procedures were written for various components of the college with the initiative of IQAC. Detailed policies and procedures for the components of Consultancy, Curriculum Delivery, Valuation, Extension Wing, Mentoring, Practice Teaching, Research, Sports, Student

Welfare, and Technology were written by various committees. These policies and procedures were discussed and finalized at the IQAC meeting and approved by the College Development Committee (CDC). The finalized policies and procedures are displayed on the college's website.

Academic and Administrative Audits - For the first time since the establishment of the college, an academic and administrative audit was conducted due to the initiative of IQAC. The academic audit was conducted in December 2020 by IQAC Cluster India. Immediate and appropriate action was taken on the suggestions and recommendations given by this audit committee.

Green Audit - IQAC took the initiative and decided to conduct a green audit during this academic year and is in final completion. For this, the audit is being done through Greenvio solution, in partnership with IQAC Cluster India. The IQAC has been monitoring the whole process closely. A certified auditor collected the required data for completing energy, environment, water, waste and green audit. Practices of the college were appreciated and such a certificate was awarded to the college. The audit reports are given to the college with remarks and recommendations. The college has already taken up working on the recommendations.

Gender Audit- The IQAC initiated the idea of conducting a gender audit. A gender team was created, which studied the audit procedure and completed 2 phases of gender audit. The reports of the audit were submitted to IQAC and were discussed and accepted. Practices of the college were appreciated. The audit reports are given to the college with remarks and recommendations. The college has already taken up working on the recommendations.

Code of Conduct - The Code of Conduct for Teaching, Non-Teaching Staff, and students were prepared and finalized to maintain the quality and professionalism of the College.

Collaboration - collaborations have been done with different stakeholders and IQAChas a major more in these collaborations. A total of 5 collaborations - Association of Nutrition and Sports Sciences, Fit2 Sports, Yog & Ayurved Prabodhini, Age Sports, and Dream Sports have been functional.

Documentation - Various templates have been created and shared with all departments. IQAC helps in maintaining records of different programs and events, theory and practical classes, etc. Feedback - The feedback has been taken from different stakeholders like

students, teachers, practice teaching schools, alumni, and employers. Feedback is also collected from different workshops, programs, conferences, seminars, and other programs and events organized by CACPE, and actions are taken accordingly.

File Description	Documents
Paste link for additional information	https://agashecollege.org/aqar.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors the faculty teaching learning process regularly through a variety of methods. Peer Feedback - The faculty teaching process was monitored through peer feedback. The faculty subject teaching was evaluated randomly by another peer faculty. General observations and suggestions were provided and conveyed to the teaching faculty.

Student Feedback on Teacher - The IQAC takes feedback from students about each faculty and their teaching courses. A review of the feedback received is conducted by IQAC & Principal and then conveyed to each faculty.

Workshops / Development Program - The faculty has always felt the need to upgrade themselves in the new teaching-learning methods, techniques, and practices. In order to gain more information and make the teaching-learning process more student-centric the IQAC has taken different initiatives like conducting workshops on teaching methods, regular discussions with faculty about best practices in teaching, circulation of articles on best practices by other faculties, and institutes, etc. The following Faculty development programs were organized on teaching-learning process:

- Workshop on "From Teaching to learning"

- Teaching style in Physical Education

An International Workshop on 'Spectrum of Teaching Style' was organized on April 1, 2021, to make the various teaching styles of physical education known to all and to be implemented in our regular

teaching process. International Expert Prof. Sara Ashworth, USA. guided the faculty and other invited experts (total 22 members) during this workshop. All the professors in the college have been preparing teaching plans for their respective subjects. But from this academic year onwards, with the initiative of IQAC, it was decided that the professors should maintain the teaching diary of their subject. The format was shared to all the professors by IQAC and maintenance of records was confirmed.

IQAC has initiated using more technology in the teaching-learning process. For the same, the IQAC has conducted interactive and training sessions on learning technology-based tools for evaluation - Workshop on Use of Google classroom. Due to this workshop, all faculty members have started using Google Classroom for evaluation, and other teaching-learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://agashecollege.org/College%20report%202020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CACPE is keen on promoting and sensitizing gender equity. This year, the college has completed 2 phases of gender audit. The Gender audit team collected data with respect to technical facilities and strategies for sensitizing gender issues and has submitted the gender audit report. The report also includes some strategies and suggestions for the same. It is observed in the audit that the college components and programs emphasize the gender equity aspect. All the programs, committees, and administrative structure includes women representatives in almost equal proportion.This year the college has also provided additional facilities for students.- It is planned that the sanitary napkin vending machine will be installed by the end of the year.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**E. None of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This year the college conducted Green Audit through an external agency, Greenvio Solutions. They conducted five different types of audit and have given good feedback and suggestions for managing this aspect. The agency conducted waste, water, energy, environment and biodiversity audit. They have given the reports and audit certificates and also have appreciated some of the practices.

The institute has a basic waste management system. The system includes segregation of waste such as degradable and non-degradable in separate bins, it is collected and disposed separately. The college has also set up a composting unit, that collects all the dry leaves etc and we are trying to compost the same.

The dry waste collected is usually given away to the corporation collection van on a regular basis.

Biomedical,chemical, radioactive waste is not created on the campus.

E-waste produced in the college is disposed on a yearly basis or whenever it is collected in considerable quantities. The old but usable items are donated to the needy and the remaining is disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

CACPE is dedicated to provide inclusive environment through a very dynamic and vibrant program. The curriculum certainly takes care of educating the students about cultural, regional, linguistic, communal, socio-economic and other diversities. The college takes deliberate efforts in organizing activities, programs and events which sensitize our students about the diversities.

Celebration of national, regional, cultural festivals throw light on our national cultural heritage. Social community acitivities and outreach programs such as celebrating Diwali festival with the underprivileged children from the community and donations in kinds and activities play an important role in developing inclusiveness.

Talks of eminent personalities, social activists and professionals make an impact on our students regarding relationship building with diverse community.

Workshops on inclusive physical education and activity program introduces the students with needs of children with special needs. They develop congenial attitude and skill set to deal with the divese population and children with special needs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College ensures that the students and employees are well versed with the constitutional obligations. National days, commemorative days are celebrated on a large scale which help in inducing the national values and fervor in the members. Various awareness activities such as constitution days are celebrated in the college. Talks of eminent personalities are organized to reiterate the national values and commitments a national citizen should have.

College activities are oraganized in such a way that students and employees get equal opportunities and can experience their rights and fulfill the duties and responsibilities. Each member gets the opportunity to perform various types of duties and responsibilities.

Programs such as indepence day, republic day, constitution day, Maharashtra day, Gandhi Jayanti are celebrated with great fervor to induce the constitutional obligations

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	D. Any 1 of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CACPE is very keen on providing a very rich experience to its members. We celebrate important national and international days, organize events and festival. This helps in developing an inclusive attitude and overall personality development.

National days such as Independence day- 15th August, Republic day-26th January, National sports day-29th August, International days such as International Yog day-21st June, International Women's day 8th March are celebarted by organizing events.

Prerena day-25th July is the commermorative day to remembers the efforts taken by the founder of the institute.

Gandhi Jayanti-2nd October is celebrated by hosting cleanliness drives and many other activities.

Vivekananda Jayanti-Youth day12th January is also celebrated in various ways.

Marathi Bhasha diwas is organized in unique ways every time. Exhibitions, talks, discussions, debates, essay competitions are organized.

Festivals are celebrated in a unique way and with a unique outlook. Cultural festivals to pass on the right values are celebrated in the college. Diwali festival is celebrated with the underprivilegedcommunities.

Festivals like Rakshbandhan, Gokulashtami are celebrated by making them understand the importance of bonding and unity. Some special competitions ofhuman pyramids, discussions are also organized some times.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Writing Policies and Procedures

Context that required initiation of the practice :

The college had its magazine for students by the name Chandrashekhariya and received a good responses from students as most of the literature was in regional language. Students and other stakeholders always have asked for updated information in regional language and so a magazine providing versatile information with respect to physical education and sports was initiated.

Objectives of the practice :

- To produce and store quality literature in regional language

- To spread the recent trends, new information, and techniques, researches, etc. with all the stakeholders.

- To make stakeholders aware of extraordinary work performed, best practices by Sportsmen, PET's, schools, and others.

- To encourage and provide a platform for new writers

Practice :

The college initiated the magazine in regional language and through this have brought all the information available to stakeholders in regional language.

Obstacles faced if any and strategies adopted to overcome them :

Obstacles: NA

Strategies adopted: NA

Impact of the practice :

- New writers have shown their interest in writing articles in regional languages.

- production of literature in English

Resources required:

Contact person for further details:

Dr. SopanKangane

2. Faculty Development Program

Context that required initiation of the practice (100-200 words):

Lot of paperwork had to be done in departments like attendance, examination records, notices, and announcements. The records were also hard to find and also had to be e-copied. The time invested in doing double work was much more and hence the need of Software was needed. To decrease the time spent in maintaining the record of scores, attendance, etc. it was decided to purchase College management software that would resolve the upcoming issues.

Objectives of the practice :

To reduce man-hours spent in maintaining different records and have more transparency in work.

Practice:

The college management software was bought and all the records regarding scores, internal examination, announcements, notices, attendance, etc. is managed from the software. The

Obstacles faced if any and strategies adopted to overcome them (150-200 words):

Obstacles:

- Changes are difficult to make and the agency is to be contacted and time is spent in the same.

- All faculty and students are not user friendly with the software

- Internet facility

Strategies adopted:

- Better, faster, and single contact communication with the agency is done and it is seen that the issue is resolved within the minimum required time.

- Training of the faculty and students is taken

Impact of the practice:

- Transparency in paperwork, documents, attendance, and all other work

- Better maintenance of records

Resources required:

College management software, better internet connectivity

Contact person for further details:

Dr. SopanKangane

File Description	Documents
Best practices in the Institutional website	https://agashecollege.org/A.Y.%202020-21/Best%20Practices/Best%20Practices%202020-21.pdf
Any other relevant information	https://agashecollege.org/A.Y.%202020-21/Best%20Practices/Best%20Practices%202020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Obstyrace competition

Context that required initiation of the practice

- **No big platform for individuals undergoing fitness.**

- **Much of the masses in schools wanted new formats or events.**

In order to fulfill the above a Competition based on Obstacle course was initiated.

Objectives of the practice :

- **To provide an opportunity forstudents teachers to be a part of the organizing and officiating team.**

Practice :

The school group for the Obstyrace was 7th – 10th Std. Students. A team for obstyrace consists of up to 25 students. A team must have at least 18 students on the ground at the start of the competition. All 25 players may participate for the competition but time is considered only for the best 18 students. A number of challenges are between 8 to 12 and the total distance of the race is approximately 200 to 300 meters. The route of the race is not standardized and fixed. Obstyrace competition is played in two stages - qualifying round and finals. For the qualifying round, the difficulty level is lower than the final stage. Top three teams in Boys as well as Girls are felicitated with Prizes, Medals, Certificates and Trophies. Individual Top three boys and Girls are also felicitated with

Trophies and cash Prizes.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Year 2021-2022 What When Who Prepare, Discuss & Implement Teaching Plan June 2021 All Faculty Use of student-centered teaching methods June to May All Faculty

Use of different authentic assessment technique in TLP

June to May All Faculty

Use of technology to enhance TLP

June to May All Faculty 100% result May All Faculty Evaluation of Program outcome August IQAC Apply for Best college Award Feb 2022 Office Subscribe Online database & Journals March 2021 Ms. Aditi Conducting state level Workshop on 'Rehabilitation' October 2021 Dr. Shreekant Organizing National Level Seminar on 'Sports Management' February 2022 Dr. Amit Prqabhu Conducting Workshop on State Eligibility test (SET) in Physical Education September 2021 Dr. Balaji Conducting online program for PE Teachers in Maharashtra (MahaPE) April 2022 IQAC Conduct FDP on Writing skills, Play-based teaching learning October to April 2022 IQAC Conducting Table Tennis (M) & Judo (W) Inter collegiate competition November-December Dr. Shirish Organizing Foot Ball (W) Zonal Level Competition November-December Dr. Shirish Starting B.A Physical Education Course Dr. Shirish Renovation of Basket Ball Court March 2022 Principal Conducting Up gradation courses for Alumni May 2022 Dr. Shirish Green Audit September 2021 IQAC Gender Audit September 2021 IQAC Research Workshop for Ph.D Scholars and Guides September 2021 Dr. Mahesh Apply for NAAC Accreditation November 2021 IQAC

Trophies and cash Prizes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

Plan of Action for the Year 2021-2022 What When Who Prepare, Discuss & Implement Teaching Plan June 2021 All Faculty Use of student-centered teaching methods June to May All Faculty

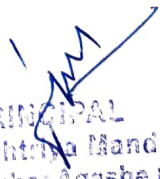Use of different authentic assessment technique in TLP

June to May All Faculty

Use of technology to enhance TLP

June to May All Faculty 100% result May All Faculty Evaluation of Program outcome August IQAC Apply for Best college Award Feb 2022 Office Subscribe Online database & Journals March 2021 Ms. Aditi Conducting state level Workshop on 'Rehabilitation' October 2021 Dr. Shreekant Organizing National Level Seminar on 'Sports Management' February 2022 Dr. Amit Prqabhu Conducting Workshop on State Eligibility test (SET) in Physical Education September 2021 Dr. Balaji Conducting online program for PE Teachers in Maharashtra (MahaPE) April 2022 IQAC Conduct FDP on Writing skills, Play-based teaching learning October to April 2022 IQAC Conducting Table Tennis (M) & Judo (W) Inter collegiate competition November-December Dr. Shirish Organizing Foot Ball (W) Zonal Level Competition November-December Dr. Shirish Starting B.A Physical Education Course Dr. Shirish Renovation of Basket Ball Court March 2022 Principal Conducting Up gradation courses for Alumni May 2022 Dr. Shirish Green Audit September 2021 IQAC Gender Audit September 2021 IQAC Research Workshop for Ph.D Scholars and Guides September 2021 Dr. Mahesh Apply for NAAC Accreditation November 2021 IQAC

IQAC.
Co-ordinator
C.A.C.P.E Pune-37.
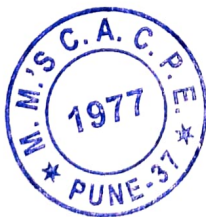
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Maharashtriya Mandal's
Chandrashekhar Agashe College
of Physical Education, Gultekadi,
Pune-411 037.
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