

Maharashtriya Mandaal's
Chandrashekhar Agashe College of
Physical Education

Best Practices 2018-2019

1. Attendance

Context that required initiation of the practice (100-200 words):

Attendance has been an issue at all working and educational sectors. We at CACPE are very strict for Attendance and hence in order to regularize the Attendance we have many measures taken. Regular attendance of Practical and Theory classes is taken and recorded. Students not attending the program or class are identified every day and are reasoned for not attending class. Valid reasons – medical, Sports Competition or others are considered whereas students with invalid reasons are noted absent. Attendance record of only regular absent students was checked. The attendance record was seen at the end of the academic year and the student or faculty had no idea what to do of the situation. It was further decided to check attendance records monthly and students who fail to achieve recommended percentage of attendance were given written notice and were cautioned to regularly attend the theory and practical teaching. The defaulters were not allowed for the theory or practical exams which they had not regularly attended.

Objectives of the practice (50-60 words):

Increase / Familiarize student to regular attendance

Practice (250-300 words):

Attendance for Theory and Practical teaching was recorded and maintained. Monthly notice showing attendance records were displayed on the notice board and defaulters were not allowed to appear the concerned assessment and were given verbal caution. Students found defaulters regularly were cautioned and caution letter were sent to guardians. Students who fail to achieve 75% of attendance (according to university rules) were not allowed to appear for final examination and had to re-attend the sessions next semester. The college has maintained this practice very meticulously and no defaulter student is exempted from this practice.

Obstacles faced if any and strategies adopted to overcome them (150-200 words):

Obstacles:

- Difficult to maintain records
- Disputes with students regarding attendance

Strategies adopted:

- The college is in search of Software which will maintain attendance and also notify student about the daily attendance.

Impact of the practice (1000 words):

- Increase in attendance at theory and practical teaching
- Regular/Monthly display of the attendance identifies defaulter students were early and is easy for students also to increase the percentage of attendance at the end of semester or academic year.

Resources required:

Faculty & Office staff to keep records and maintain records and displays regarding attendance.

Contact person for further details:

Dr. Sopan Kangane

2. Ground Practical Examination by two Examiners

Context that required initiation of the practice (100-200 words):

Initially the ground practical assessment was done by faculty who teaches the session. The assessment seemed to very subjective and students felt that the assessment was biased. So to decrease the subjectivity and biasness the practice of having two examiners for ground practical examination was started.

Objectives of the practice (50-60 words):

To reduce subjectivity in assessment of practical examination

Practice (250-300 words):

The observation of the practical session is done by the subject expert and one another expert of the subject. The assessment is done by both individually by using given rubric. The assessment done by both are added and average is calculated. The average score of both the observer is the final score of the student teacher. The scores are then displayed on notice board and if student teacher finds any discrepancy in the scores then meets the subject expert and then the issue is studied. If discrepancy is found changes are made and then are added to the final score of the student teacher.

Obstacles faced if any and strategies adopted to overcome them (150-200 words):

Obstacles:

- Faculty availability is not there
- Subject expert in each discipline or sport not available

Strategies adopted:

- Ex-students or experts from the stake holders are made available for the assessment.

Impact of the practice (1000 words):

- Transparency in assessment process
- Less subjectivity
- Authentic assessment of the student teacher

Resources required:

Faculty & other experts form stake holders.

Contact person for further details:

Dr. SopanKangane