

Maharashtriya Mandal's
**Chandrashekhar Agashe College of Physical Education,
 Gultekadi, Pune - 37**

IQAC Initiative 2019-2020

1. **Revision of Vision, Mission and Objectives:** The Vision and mission of the college were prepared in 2005 and were not changed since. It was suggested by faculty members to revise the Vision and Mission as the work performed and the vision were not similar. It was also suggested to write objectives which can be fulfilled and a check on the same can be kept. Hence a **revision of Vision and Mission** was done and **writing of the objectives** was done by IQAC.

	Vision
Previous	CACPE shall be a National Leader in communicating, creating knowledge and environment about physical activity to enhance the Quality of life for all
Revised	Social transformation through Health, Physical education and Sports
	Mission
Previous	The Mission of the College is to create and communicate information about sport, exercise and physical activity. The college achieves its Mission through student centred instruction, applied and basic scholarship and professional services. We focus on working directly to produce lifelong learning and participation in human movement to enhance Quality of life for all
Revised	The mission of the college is to develop sensitive Human Resource catering Health, Physical education and sports in transforming society through service, innovative Strategies, academic programs and cutting-edge Research and also to lead the community in creating knowledge about health physical education and sports
	Objectives
Newly	1. To develop highly qualified human resource in the field of

Written	<p>Health, Physical Education and Sports that will be proactive and accountable to the complete transformation of the discipline</p> <ol style="list-style-type: none"> 2. To equip the potential educator to become involved citizens 3. To design the most relevant academic programs which inculcate social responsibilities amongst students and provide entrepreneurship opportunities 4. To develop research culture by establishing a functional research and innovation cell. 5. To design and organize professional development programs catering to needs of all the stakeholders 6. To provide mentorship, skill development opportunities to the in-house faculties and staff and learners. 7. To develop and provide necessary infrastructure that helps in achieving the institutional goals and benefits in general all the components and society. 8. To systematize continuous assessment processes to assess the institutional progress and development.
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2. **Prepare five year prospective plan:** For the first time in the academic year 2019-20 IQAC prepare a five-year (2019-20 to 2023-2024) prospective plan of the college. The prospective plan is divided into academic, research, extension, student support, infrastructure and governance. Each of these departments has been determined what to do each year. This prospective plan has not only been presented on paper but the college has started working towards that approach.
3. **College Management Software (CMS):** IQAC initiated college management software titled **MyClass Campus** this year. The objective behind this initiation was to have easy access to attendance records, evaluation, programs of college, time-table and notices by the students. Through this the college could even keep records easily. The CMS agency gave a few introductory sessions (*training on usage and accessibility*) for staff and students separately. Initially as it was the first time the college was using the CMS a few hiccups were there, but with regular usage it was found that records were easy to keep and also it saved a lot of time.
4. **Conceptual Magazine:** The college had its own yearly magazine named **Chandrashekhariya** - a multilingual magazine and had its contents mostly in English. Most of the physical education and sports literature is readily available in English but lacks regional literature and so to reachout updated knowledge, research and recent trends in physical education and sports, disseminate information regarding best practices and methods to stakeholders of physical education, and also encourage writers in physical education a Magazine titled **‘गतिमान शारीरिक शिक्षण (Gatiman Sharirik Shikshan)**, means Dynamic Physical

Education, was started by the college on the initiative of IQAC. The magazine is conceptual in nature and will be published twice a year (*June and December*).

5. **Feedback:** As recommended by NAAC IQAC initiated a feedback system and during this academic year feedback was taken from parents, trainees of the extension courses, as well as feedback for events, guest lectures and also practical teaching was taken.
6. **Social Activities through student council:** The IQAC has kept the student council on their toes and have initiated many programs through student council. Some of the events/programs include: Diwali Givings.
7. **Lectures:**
 - a. The IQAC initiated a lecture for faculty members of renowned educationist and writer **Mr. Ramesh Panse**. Mr Ramesh Panse delivered the lecture on the topic '**Constructivist Approach in Teaching**'. Through this lecture he shared his experience and also told the importance of Constructivist Approach in the current teaching-learning situation.
 - b. Another lecture was organised by IQAC of **Prof. Piyush Pahade** to make the faculties aware with the **New NAAC Assessment Procedure**. (*31 January & 1 February*)
8. **Faculty Development Workshop:** A faculty development workshop on **Authentic Assessment Techniques** was organised by IQAC with the following objectives in mind:
 - a. *College faculty will know various authentic assessment techniques*
 - b. *Faculty members will understand the importance of various techniques of Authentic Assessment*
 - c. *College faculty will use these authentic assessment techniques when evaluating their course outcomes.*

This workshop was conducted in **two sessions**. In this workshop our faculty members initially shared the different tools of assessment and then a short discussion on the advantages and disadvantages was done. The faculties also shared best practices in internal assessment they had been already implementing/using while teaching.

9. **Parents meeting:** This year a formal Parents meeting (current students) was organised. The idea behind organising the Parent meeting was to enhance the dialogue between college and the parents. During the parents meeting the parents were informed about various activities and the schedule of the college. A Feedback was also taken from parents. During the meet few basic fitness assessment was also organised for parents. The meeting ended with a display of fitness demonstration by BPEd students and some team building activities for parents. This initiative was much appreciated by the parents.

10. **Faculty Evaluation:** Peer evaluation is done every year but this year the teaching of faculty members were evaluated by two senior professors (outside the college) **Dr. Dattatray Tapkir** and Senior Rtd. Professor **Mr. B. S. Godbole**. The faculty members were randomly evaluated by these eminent professors during subject teaching. After the evaluation **Dr. Dattatreya Tapkir** interacted with the faculty members and suggested tips, tools and methods for better teaching and also appreciated the interactive teaching method employed while teaching.