



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Maharashtriya Mandal's Chandrashekhhar Agashe College of Physical Education, Pune
• Name of the Head of the institution	Dr. Sopan Eknath Kangane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02024261872
• Mobile No:	9922279151
• Registered e-mail ID (Principal)	agashecollegepune@gmail.com
• Alternate Email ID	sssopi@gmail.com
• Address	Veersavarkar Marg, Mukundnagar, Gultekadi
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411037
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Physical Education
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Co-ordinator/Director	Dr. Sharad Shankar Aher				
• Phone No.	02024261872				
• Alternate phone No.(IQAC)	02029511474				
• Mobile (IQAC)	9890025266				
• IQAC e-mail address	iqaccacpe@gmail.com				
• Alternate e-mail address (IQAC)	agashcollegepune@gmail.com				
<b>3.Website address</b>	<a href="https://agashcollege.org">https://agashcollege.org</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://agashcollege.org/A.Y.%202020-21/AQAR/AQAR%202020-2021.pdf">https://agashcollege.org/A.Y.%202020-21/AQAR/AQAR%202020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://agashcollege.org/academic-calender/Academic%20Calender%202021-2022.pdf">https://agashcollege.org/academic-calender/Academic%20Calender%202021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82	2003	21/03/2003	20/03/2009
Cycle 2	B	2.85	2014	31/12/2009	30/12/2014
Cycle 3	B++	2.9	2022	07/06/2022	06/06/2027
<b>6.Date of Establishment of IQAC</b>	01/07/2004				
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	NIL
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>1. Conducted Faculty development programs on Writing technique &amp; Play-based teaching learning 2. Organised National Level seminar on Sports Management 3. Conducted National level workshop on Rehabilitation 4. Conducted green audit 5. Conducted Gender Audit</p>				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>				
<p></p>				

Plan of Action	Achievements/Outcomes
Subscribe Online database & Journals	Online database subscribed
Conducting state level Workshop on 'Rehabilitation'	Conducted
Organizing National Level Seminar on 'Sports Management'	Conducted
Conducting Workshop on State Eligibility test (SET) in Physical Education	Not conducted because of less admission
Conduct FDP on Writing skills, Play-based teaching learning	Conducted and it was very helpful for faculty members
Conducting Table Tennis (M) & Judo (W) Inter collegiate competition	Not conducted because of COVID
Organizing Foot Ball (W) Zonal Level Competition	Not conducted because of COVID
Starting B.A Physical Education Course	Not started because university not allowed due to NAAC accreditation
Renovation of Basket Ball Court	Completed and basketball court are safe for playing
Green Audit	Conducted and also action taken on the recommendation
Gender Audit	Conducted and also action taken on the recommendation
Research Workshop for Ph.D Scholars and Guides	Conducted
Apply for NAAC Accreditation	Cycle three completed and college got B++ grade
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
College Development Committee	21/05/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	21/12/2022

**15. Multidisciplinary / interdisciplinary**

The Institution has been working on the vision/plan of transforming itself into a holistic multidisciplinary institution. The Institution has a very positive approach towards the integration of allied areas in the interdisciplinary faculties and education and preparing programs with combinations. The institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary physical education. The Institution has been working on the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, and 2nd years of undergraduate education while maintaining the rigor of learning. The Institution has been working on the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges. The Institution has applied good practices to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

**16. Academic bank of credits (ABC):**

The Institution has taken initiatives to fulfill the requirement of Academic bank of credits as proposed in NEP 2020. The institution is planning to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen Programme. The institution is seeking guidance for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. by institution. All second year students are registered for ABC through Digilocker this is a good practice of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

### **17.Skill development:**

The Institution has taken initiatives to strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework. The Institution has offered Programmes to promote vocational education and its integration into mainstream education. The institution is providing Value-based education through different curricular & extra/co-curricular activities & programs to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. The institute is planning to design a credit structure to ensure that all students take at least one vocational course before graduating. Engaging the services of Industry veterans and Master Craft's persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. To offer vocational education in ODL/blended/on-campus modular modes to Learners. Skilling courses are planned to be offered to students through online and/or distance mode. The institution is pertaining to a good practice of Skill development in view of NEP 2020.

At present, the college offers several add-on courses that cater to skill development and increased employability thereof. Apart from the personality development and soft skill course in graduation, we offer extra-curricular courses in gym instructor, yoga teacher, outdoor fitness trainer, sports nutrition, these courses enhance the skills and provide for employability.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college is planning to develop the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. The faculties already provide the classroom delivery in bilingual mode (English and vernacular). The institution still decided to train its faculties to provide the more effective classroom delivery in bilingual mode (English and vernacular). All degree courses taught in Indian languages and bilingually in the institution. The institution has a thought to preserve and promote the Indian languages, Indian ancient traditional knowledge, Indian Arts & Indian Culture and traditions. The institution is ready for the appropriate integration of the Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

College provides extra curricular experiences related to Indian culture, traditions and knowledge systems. The cultural programs organized in the college introduces, strives to conserve the traditions and legacies.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution started to transform its curriculum towards Outcome based Education (OBE), capture the Outcome based education in teaching and learning practices & pertaining to the Outcome based education (OBE) in view of NEP 2020. The present curriculum revolves around the program learning outcomes and each course has its course learning outcomes. Both the outcomes are overarching the vision, mission of the college and programs are evaluated on the basis of these outcomes. College authorities ensure computing the outcome achieved at the end of the year. Each course teacher prepare the plan directing towards the outcome.

**20.Distance education/online education:**

The college is looking for possibilities of offering vocational courses through ODL mode, the development and use of technological tools for teaching- learning activities & the blended learning. College has identified few courses to be started in online education mode. Presently, the college offers guidance to students to take up online self-study courses which are available on the platforms such as futrurelearn, the open university, udey, Swayam etc. The college faculty is working on developing own online self-study courses.

**Extended Profile**

**2.Student**

2.1	271
Number of students on roll during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	140
Number of seats sanctioned during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	140
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	134
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.5	134
Number of graduating students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.6	275
Number of students enrolled during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	5938581.18
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	24
Total number of computers on campus for academic purposes	
<b>5.Teacher</b>	
5.1	12
Number of full-time teachers during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
5.2 Number of sanctioned posts for the year:	19
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Planning</b>	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>The planning of the curriculum is done according to the syllabus of the University. The academic plan is prepared by the teachers for all ground practical and theory courses. The college conducts faculty meetings where the faculty presents their academic planning and accordingly the timetable is planned and prepared. We also have formulated a Curriculum Delivery policy. During the students' induction program the Principal and faculty convey information about the curriculum and the general academic plan. It is suggested to use different teaching &amp; assessment strategies for impactful teaching.</p> <p>The curricular content is reviewed and discussed timely. The college faculty tries to adapt the course content to suit the local contexts, eg. While teaching to prepare lesson plans, the learners are introduced to consider the school context and available resources. In several of the theory courses, the local situations and contexts are considered. Sports &amp; fitness related practical and Teaching of Physical Education practical (TPEP) is planned for students. The TPEP is not in the syllabus but is an additional activity conducted by the college to equip learners with the necessary pedagogical skills. The faculty makes necessary changes in teaching as per their requirements and changes in the local context.</p>	

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

<b>1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni</b>	A. All of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

<b>1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and</b>	A. All of the Above
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**students through Website of the Institution  
Prospectus Student induction programme  
Orientation programme for teachers**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://agashecollege.org/A.Y.%202020-21/B.P.Ed/BPED%20PO%20&amp;%20CO%202015-20.pdf">https://agashecollege.org/A.Y.%202020-21/B.P.Ed/BPED%20PO%20&amp;%20CO%202015-20.pdf</a>
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

25

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<a href="https://agashecollege.org/academic-calender/Academic%20Calender%202021-2022.pdf">https://agashecollege.org/academic-calender/Academic%20Calender%202021-2022.pdf</a>

**1.2.2 - Number of value-added courses offered during the year**

7

**1.2.2.1 - Number of value-added courses offered during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

275

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

275

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

15

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The college organizes debates, discussions, Presentations, On-field

projects for BPED and MPED to share their views and demonstrate knowledge. This exposure helps in coherent understanding of the field of Physical Education. Intramurals Program is another initiative to provide students with information, skills, and knowledge about sports & cultural competitions. The whole organizing part is learner-centric and they creatively organize these competitions. They prepare schedules, posters, invites, trophies, etc. using their creativity. The college organizes Intercollegiate competitions and also participates in competitions organized by Home University which gives students opportunities to participate and acquire skills necessary to compete at competitive levels. In the organizing part, students work in the organizing committee and students gain organizing skills as required. Students are sent for officiating at different competitions which equips the students with all the necessary skills and knowledge to become good officials. College provides Temporary Placements to clubs, play centers, etc. which provides students with financial assistance and also gives experience to students regarding professional requirements, knowledge, and skills to become a professional PE teacher.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The field of Sports and physical education is changing and to keep our students abreast with the change the college organizes Practice Teaching lessons and Internships at schools with different boards -Govt/private schools, State/ICSE/CBSE/International, etc. The college also considers areas of the schools while conducting the practice lessons and internship i.e. Rural, Semi-Rural, and Urban. The college tries to provide each student the opportunity to conduct their teaching practice lessons in schools with diversified school

systems. Students conduct practice lessons in schools with diversities like - Primary secondary, only girls/boys, language medium - regional, English, Marathi, Hindi, playfield areas (small or large) & facilities (less - more), equipment (scarce or abundant), standard PE program, etc.

The internship program is planned in various schools in our city and also in their own hometown as students are aware of the lacunas they have faced during their schooling. Reaching different diversified schools every time is not possible for all students due to limited time and opportunities, hence presentations, talks of experienced teachers, workshops on Physical Education in different schools, strategies for changing PE status, etc. are organized to familiarize students with the PE program at International Scenarios.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The college plans and organizes various other events such as Exhibitions, Trips & Visits, camps, Fitness Testing, Health Awareness programs, Sports Competitions, Obstacle, etc. The students gain rich professional experiences helping them consolidate their professional acumen & strong skill set.

Students conduct practice lessons in schools to familiarize themselves with the diversities - Primary/secondary, girls/boys/co-ed, language - English/Marathi/Hindi, playfield areas (small or large) & facilities (less - more), equipment (scarce or abundant), standard PE program, etc. The college tries to provide experience & exposure to students by sending them for school practice lessons and internships during important events like cultural programs, sports days, events, national programs, regular sports season, etc. Along with this, the college sends teacher trainees to schools conducting

after-school activities, running club systems, etc. so that students get exposure to different working scenarios. 21st-century skills are honed through the implementation of theory & practical courses, intramural, athletic meet events, camp, etc. Their creative, managerial, and communication skills are monitored and favorable conditions for skill development are provided through different events.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment of students during the year

289

#### 2.1.1.1 - Number of students enrolled during the year

289

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

67

#### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

67

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year**

12

**2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year**

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.2 - Honoring Student Diversity**

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Entry level assessment process is based on a multi-pronged approach. The admission process consists of an online theory examination which is conducted by the Govt agencies and the fitness evaluation at specified centers. These tests assess the student's general knowledge and basic aptitude to become a PE teacher and it also assesses physical fitness so as to ensure the student's physical readiness. The test is governed by government rules and norms. A well-designed assessment process is in place at the entry-level to identify the learning needs and readiness of students to undergo professional education, the college conducted the fitness testing at the time of Govt CET and after finalizing the admissions, the college resorted to online self-assessment by preparing a self-assessment tool to gauge the learning needs of the students. Self assessment at both UG and PG program makes us aware of the learning needs of our students, this test leads to developing innovative teaching learning strategies.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b></p>	Six/Five of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b></p>	Four of the above
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

### 2.2.4 - Student-Mentor ratio for the academic year

10:1

#### 2.2.4.1 - Number of mentors in the Institution

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

**Experiential learning:** The teaching learning process at CACPE is focused on Experiential learning. The different subjects the student learns are then practically applied in controlled settings during PE lessons and ground practical.

**Intramurals** are organized regularly by the students and guided by faculties. This builds their event organization skill set.

**Participative Learning:** Residential camp provides ample opportunities for students to work in groups to participate, learn & be successful. The college also organizes exhibitions in which

master's students organize & bachelor's participate.

**Collaborative Learning:** Most of the activities are collaborative, where students cocreate & learn. Each student has a unique way of learning, ideas, and doing things. Group projects, & practical courses, and activities make them collaborate & share learning experiences.

**Other:** The faculties use Flipped classroom, Blended teaching, Jigsaw method, debates, project method, group discussions, and constructivist learning methods to make the classes more interactive and student-centered.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	Nil
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

95

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports</b>	Five/Six of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

**1. Mentoring and guidance of school subject and Physical Education subject lessons -All the students of BPEd 1st-year students are divided amongst the faculty. These students have one-to-one interaction with the concerned faculty member. With guidance for lessons, these groups of students also discuss any issues related to academics and administration informally and solutions are sought**

out. The mentor-student ratio is approximately 1:12/15

2. Mentoring for Research- Master degree students are divided amongst Faculty members for research paper/ guidance. Here also students informal mentoring takes place. With guidance for research work, and papers the students get the freedom to discuss any issues and suggestions related to academics and administration, and solutions are sought out. The mentor-student ratio is approximately 1:4

3. Mentoring for the organization of Intramurals -All students get a chance to organize intramurals throughout the year. A faculty member is made in charge of the same. During the intramural, the students are mentored regarding the organizing and administration part. The mentor-student ratio is approximately 1:25

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The teaching-learning process is planned with a view to developing students' abilities. Innovative teaching strategies employed develop intellectual and thinking skills in students. These methods emphasize self-learning and independent thinking. The teaching-learning process in college is not just within the four walls and students learn much by going into real society and applying what they have learned. Different projects undertaken by college students improve their life skills. Students develop the skills of communication, interpersonal skills, etc. The different techniques used in internal assessment by the staff nurture the creativity and innovation of the students. Staff members have used techniques like preparing modified equipment which is used in physical education classes with minimum facility or available material, the choreography of demonstration mass activity, group projects, and organization of intramural & cultural programs. The social awareness activity conducted by the college for health awareness through street play was totally organized by the students. The importance of washing hands and other hygiene was well explained through a song. Different group discussions and collaborative activities conducted during theory and practical classes develop various life skills of the students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b></p>	Ten/All of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different</b></p>	Three of the above
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<p><b>situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</b></p>	
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b></p>	<p><b>All of the above</b></p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b></p>	<p><b>All of the above</b></p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event</b>	All of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study</b>	Four of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

According to the syllabus, the internship program is of 4 weeks. The internship program is planned for more than one month in schools.

1. For internship school allotment, a survey is conducted seeking information regarding student residence, Transport availability, financial status, vicinity of school, medium, area of interest, sports specialization, etc. This information helps to allot suitable schools to students considering the convenience of schools & students. The allotted student has to contact the school for permission on request. The faculty incharge contacts the school if needed.

2. Orientation to school principal/teachers: The coordinator & the internee communicates with the school principal/teacher to discuss the internship program & activities to be completed, role of the internee & the school. Telephonic or email communication is done for this purpose.

3. Coordinator conducts introductory classes to discuss students' roles, responsibilities, behavior expectations during the internship program, mandatory activities to be completed, optional activities and events to be organized.

4. A detailed booklet is provided for guidelines regarding attendance record, duties, activities to be conducted during their internship, information to be collected, sample lessons to be taken in schools, observations of school faculties and records, programs to be planned and actively organized, etc.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.9 - Number of students attached to each school for internship during the academic year**

**2.4.9.1 - Number of final year students during the academic year**

93

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<a href="#">View File</a>
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in

not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

College tries to adopt an effective monitoring mechanism during the internship. Due to limited time and college workload, in-person monitoring of the internship program may not be possible for the faculty and hence the school PE teachers, and authorities are given some responsibilities for regular monitoring of the internees. They observe the lessons based on the criteria set by the college. They also monitor the internees' behavior and conduct of the activity. Whenever required, the coordinator or the mentor interferes and provides necessary guidance, and makes changes if needed. Indirect monitoring through photographs and video records of work done by students is done.

After the internship, a dedicated interview with all students is conducted by faculty and a few other experts. In the interview and presentation, the students have to provide information about the roles and responsibilities performed, activities conducted during the internship, lessons conducted, events and programs organized, etc. The students may also provide photos and videos as also records & documents. Along with this, a certificate &/or report is taken from the school principal and PET about the student during the internship. The remarks in the report and certificates are considered for final evaluation.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* 'Schools' to be read as "TEIs" for PG programmes)**

Three of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness**

Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

14

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

14

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The college organizes regular in-house upgradation programs. IQAC conducts Faculty Development Programs on a regular basis with the help of in-house faculty & few outside experts. We ensure that we include field-related topics and other essential topics from allied areas in the discussions and activities. Topics such as Google Classroom, constructivism, From teaching to learning, Innovative teaching methods, teaching styles, research & academic writing, National Education Policy, new NAAC process, Authentic assessment-classroom assessment techniques, Audio-culture, graphology, etc were discussed with experts from outside and in-house faculty. A novel interactive workshop on the Spectrum of Teaching styles was organized for faculty, conducted by Prof Sara Ashworth, USA. In recent years, the college has organized more than 10 programs for internal discussions.

The college ensures organizing academic events each year for

professional development. Seminars, workshops, conferences, and training programs are routinely organized and attended by college teachers. Teachers participate in the orientation & refresher courses, FDPs, webinars, and short-term courses. The faculty members also participate in national, and international academic conferences, etc. as resource persons, keynote/lead speakers/delegates & present their research work and also promote master's & research students to attend.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college strictly follows the university guidelines for the continuous Internal Evaluation (CIE).

- CEO prepares the internal examination calendar and presents it in the Planning meeting for finalization & information to all. The college follows the calendar and for any unwarranted situations, changes are made & conveyed to all.
- The following Assessment techniques were used for Internal assessment: Tutorial, Tasks, Project, Presentations, Online objective Exam, Skits & Dance, Orals, and Group Discussions. In addition to internal assessments, the college organizes different seminars, workshops, and conferences, exhibitions, testing programs to monitor student learning.
- For MPed courses, the college conducts a minimum of four internal tests. The following Assessment techniques were used: Written-test, Case studies, Project, Presentations, Online objective Exams, Skits & Danc, Group Discussions, Exhibitions, Reviews, etc
- For Practical courses continuous assessment is done by the teachers. The final assessment of all students is done by 2 staff members. The marks are displayed after one week after the evaluation.
- The faculty take into consideration the CLOs while designing the assessments.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	<a href="#">View File</a>
Documentary evidence for remedial support provided	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The theory examinations for the academic programs are governed by the university Ordinances. The Principal, with the assistance of the CEO conducts the examinations.

Grievances related to university examination

For grievances regarding marks of theory paper, the college collects complaints from students in prescribed form and forwards it to University. The student gets a photo-copy of the answer-sheet of the concerned paper. After studying answer sheets, students can apply for verification and revaluation of answer sheets. The college

forwards such applications to university. The result of revaluation is given by the university within 30 days of the application.

**Grievances related to internal examination:**

The Assessment of internal examination which includes theory and practical is conducted at the college level. In case of any grievances, they are sorted out by the CEO as per the rules of college policy. All internal examinations are conducted adhering to the norms of SPPU. The college has prepared a policy regarding evaluation & is shared with students. SOPs to be followed, grievance redressal procedure is given and explained in the policy.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared at the beginning of the year and discussed in the faculty meeting. Internal evaluation dates are discussed and finalized. One faculty member is given responsibility for the internal evaluation of academic subjects and another for ground practicals. Academic subject evaluation is done a minimum of twice in a given semester; the dates of evaluation are announced 15 days earlier. Ground practical evaluation is done after the completion of the stipulated time for ground practical. Before the evaluation, the student's attendance is considered and defaulters are not allowed to appear for the examination. Ground practical activity is evaluated by two faculty members and the academic subject is evaluated by concerned subject faculty members. Students failing in academic subjects are allowed to reappear for the exam once again. Students, who could not attend the examination for some reason, are allowed to reappear for the exam after considering their reason for absence. The college tries to conduct examinations according to the planning done. No changes are made to the schedule unless unforeseen circumstances arise.

**2.7 - Student Performance and Learning Outcomes**

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching

learning process in not more than 100 - 200 words.

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institution are stated and displayed on the college website and communicated to staff and students. The college has stated graduate attributes and learning objectives. To attain these attributes Programme Outcomes (POs), and Programme specific outcomes (PSOs) for all academic programs are stated by the Institute as per the guidelines of NAAC. The POs are aligned with the learning objectives. The teaching-learning process is conducted by taking the PLOs and CLOs into account. Every course teacher discusses the expected CO with students in the first session plan at the beginning of each semester. COs are a mandatory part of the course file prepared by the course teacher. The teaching plan prepared by the teachers is based on the PLOs and CLOs.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The college in the last 44 years has tried to create good PE teachers. The college focuses more on the pedagogical aspects and it is seen that they achieve minimum skills before attending school lessons. The concerned method teacher confirms that the student teacher is ready and has the necessary skills and traits for becoming a good teacher before sending them for school lessons. If they are not ready then they are not sent for school lessons. The

staff also sees that the syllabus is 100% completed. The college arranges different lectures, talks, and sessions by experts to see that they achieve the necessary skills to become a teacher.

The students are assessed through various Formative and summative assessment tools. The staff sees that the students achieve the needed skills and attributes along with the content knowledge of the subject. Based on the performance of the student in the Formative and summative assessment each student is assessed and their performance is also analyzed. Along with this analysis, the students are also guided in their mentoring group. The students are told about their weaknesses and their strengths. The students who have not achieved the required skills, knowledge, and traits are sent for remedial programs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

70

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

During the induction program and through the interactions with the students during lectures the teacher identifies the learning needs of the students. Student observation is done by the teacher based on their performance in theory and practical sessions. The formative assessment was done in class also is helpful to identify their learning needs. Through further formative and summative assessments, the student has been assessed in various tasks both theory and practical. The concerned method teacher/mentor observes the student during the practice lessons on peer groups in the college. The needy students who require more effort and skills to develop are given more opportunities as well as special efforts are taken by conducting lessons in smaller groups and with peers. The needy students are supplied with lesson notes and also minor skills are developed. Students lacking in writing skills or presenting skills are given more opportunities and assessed using other methods. Low-achieving students better at certain skills are allowed to use those for presentation in the assessments. Group projects or activities are designed & promoted so that all the students can contribute to the task. This enables them to achieve learning outcomes based on their own abilities.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)**

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</b>	Two of the above
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File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

**3.2 - Research Publications**

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

**3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

**3.3 - Outreach Activities**

**3.3.1 - Number of outreach activities organized by the institution during the year**

**3.3.1.1 - Total number of outreach activities organized by the institution during the year**

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.2 - Number of students participating in outreach activities organized by the institution during the year**

**3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year**

5

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year**

145

**3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year**

145

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

CACPE supports the wrestling & volleyball coaching center run for underprivileged students from the community at the college campus. Our alumni run the centres to coach and guide the trainees free of cost. College students conduct different programs related to fitness, skill guidance, and practice lessons for these trainees.

The following activities help in sensitizing students to social issues.

- This year, on the occasion of National Sports Day, the college students went to ten different special schools in Pune and took part in various physical activities.
- At the same time, this year during the Ganpati festival, the students bought sports materials from the money that was left over and donated them to two schools.
- Every year the students of the college celebrate Diwali with the needy. This year, the students celebrated Diwali with students from an orphanage school and visited an old age home. The students did various physical activities at that place and had Diwali snacks with them.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.4 - Collaboration and Linkages</b>	
<b>3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year</b>	
0	
<b>3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year</b>	
6	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation</b>	Five/Six of the above

**Clinics Linkages with general colleges**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has a separate building dedicated to various PE & Sports activities and theory classes.

Human Performance Laboratory (HPL) is equipped with fitness, anthropometric, psychological, physiological, etc. testing facilities, that are used by researchers as well as other students for gaining knowledge regarding fitness, anthropometric, psychological, and physiological testing.

The Computer Laboratory has 20 computers, a projection system, and an internet facility.

The college library has one of the finest collections of books, journals, magazines, etc.

The college is established over 32 acres of land and contains sports facilities to cater sports like basketball, football, volleyball, kabaddi, kho-kho, 400 m athletics track, skating, tennis, futsal and other multi-events. The college possesses a gymnasium with free weights, machine weights, and other equipment. The college also has an indoor hall which caters to sports like badminton and gymnastics. The sports equipment room as per NCTE Norms possesses a variety of equipment.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

**4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

7.18612

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2 - Library as a Learning Resource**

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The CACPE library is well recognized for its unique collection of resources on Physical Education, sports sciences, and also various

other subjects. The Library is partially automated through SLIM-21 (version 3.8.0) software developed by Algorithm Private limited. SLIM includes the standard modules serial control, circulation, and cataloging which consist of features such as accession register, library membership, Item reservation, issue, return, barcoding, etc. Through OPAC, the books can be easily searched by title, accession number, author, keywords, and subject wise. All the transactions are recorded in real-time and master data is updated frequently. The software has the facility to generate Library cards for both students and staff through the Bar codes. The software contains the following modules (Library Category Master, Item Management, Subscription Management, Bill Management, Library Membership, Item Reservation, Issue Item, Return Item, etc.) which provide multi-facility to the students and college. This software provides the facility to create, view, and print records of accession registers, subscription lists, transaction reports, membership reports, etc. The software has the facility to generate identity cards for both students and staff from the available records. Records of books are generated category-wise (Text, Reference, or Other), Subject-wise, and accession number-wise.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

1. **Shodhganga Membership:** The college has membership of Shodhganga, a reservoir of Indian Theses. Through this the students and teachers gain information and knowledge about researches happening at India level.

2. **N-List** - The college has provided access to the National Library and Information System to the students and faculty. Through this, the students and faculty have been accessible to 6,000+ journals, 1,99,500+ ebooks under N-LIST, and 6,00,000 ebooks through NDL.

3. **e-books** - The e-books and other related documents which are available on the internet and other sources are also available for students and teachers to access. Students are encouraged to access

these documents and e-books for gaining updated knowledge.

4. E-journals: The college has five e-journals that are accessible to students and teachers. These journals are downloaded and saved on the computers in the reading room. The students and teachers use the same for gaining information and knowledge. Along with this, the current studies conducted at the international level are also known. Both students and teachers have access and also frequently use the library resources by regularly visiting the library and during the pandemic through remote access.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

Three of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

1.2581

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2.5 - Per day usage of library by teachers and students during the academic year

##### 4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

1347

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The college has a well-equipped Computer Lab with 20 computers and with internet facility. The college has an Annual maintenance contract and the agency sees to the updating and maintenance of the ICT facilities in the college.

The college also has the SPSS 21 version software which the master's degree students use for writing the thesis, test measurement practicals, preparing projects, and other ICT work.

The college initially had limited internet access for the students but considering the increase in online teaching and requirements the whole building has WIFI facilities with updated plans and modem.

A new fiber-optic line of 100 Mbps speed and 1200 GB data per month was installed in the month of September 2019. This plan was further updated to Fiber silver/up to 300 Mbps till 4500 GB, up to 25 Mbps beyond/Unlimited in the subsequent year.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3.2 - Student – Computer ratio during the academic year

10:1

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:</b>	<b>C. 250 MBPS - 500MBPS</b>
<b>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</b>	<b>One of the above</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<b>Nil</b>
List the equipment purchased for claimed facilities along with the relevant bills	<b>No File Uploaded</b>
Link to the e-content developed by the faculty of the institution	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

**4.4 - Maintenance of Campus and Infrastructure**

**4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)**

**818.821**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words**

The college has devised systems & procedures for maintaining & utilizing various facilities available. The college building & campus is maintained & kept clean for daily use by the cleaning staff. On-call computer experts, electricians, plumbers, gardeners, etc maintain the facilities. In addition to this, AMC is made for pest control, water filters, fire extinguishers, printers/copiers, computer labs, etc.

The Computer Lab has to be used during lab timings and students take prior permission to use the Computer Lab. Lab Timing is specified. SOP, rules, and regulations for the use of computer laboratories are informed to the students.

All the library members have to abide by the rules and regulations of the college library. These rules are informed to the members at the beginning of each year and are also posted in the college library. The library has a book issue & return policy.

The sports complex is maintained by the parent institute and has recruited an estate manager who supervises the maintenance, functioning, repair work and all other related work regarding the same.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://agashecollege.org/pdfs2019/Hostel%20Rules%20MMCACPE.pdf">https://agashecollege.org/pdfs2019/Hostel%20Rules%20MMCACPE.pdf</a>
Any other relevant information	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	Seven/Eight of the above
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File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	B. Any 3 of the above
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File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

<b>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)</b>	Five or more of the above
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File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

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Number of students placed as teachers/teacher educators	Total number of graduating students
<b>73</b>	<b>132</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<b>No File Uploaded</b>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.2 - Number of student progression to higher education during the academic year**

**5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).**

**53**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<b>No File Uploaded</b>
Documentary evidence in support of the claim	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)**

**1**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council is an important component of the college and is a binding medium between the students and the faculty or the college and even the mother institute. Regular meetings are conducted with the student council before major events and programs like the induction program, teaching-learning process, ground activities, examinations, conferences, workshops, annual gatherings, athletics meet, Camp, Trips, etc., and the views of the council are taken into consideration. The members of the student council are involved in organizing the co-curricular activities of the college.

A student council member is an active member of the CDC committee and attends meetings and has his opinion. All the major committees like student welfare, sports activities, intramural, etc. have one representative from the council.

Diwali Celebration & Social Activities 2019-20 & 2020-21 were fully planned and coordinated by the student council. The student council took all the initiative in organizing the event, collection of food items and funding for the program.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

#### 5.3.2 - Number of sports and cultural events organized at the institution during the year

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The alumni association of the college is registered to the charity commission in 2018. Name of the Alumni Association is Agashiyan Alumni Association (AAA), As per the rules the AAA consists of seven members.

The sports and fitness academies (football, basketball, athletics, Gym, skating, tennis, yoga, wrestling, and Volleyball) on the college campus are managed by the CACPE Alumni. Two of these academies Wrestling and volleyball are run free of cost. Through these academies, students from low socio-economic backgrounds are taught for free. Through this noble cause, considerable changes have been seen in the attitude of these children and their families.

Many of our Alumni provide expertise in many activities (Volleyball, Basketball, Football, Hockey) and extension courses (TCPED/IPES). They attend the regular sessions and guide the students free of cost or at a very nominal cost.

The alumni are also active in Fundraising for student welfare funds. They raise funds for Student Welfare or provide input and assistance in raising funds. Some of the Alumni have donated books, and equipment to the college so that their help can assist the needy, and also it would help the college to improve its facilities.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support**

All of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism

through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni association has been a supportive hand in all the activities of the college. It has always shown a keen interest in fundraising, providing support in whatever manner it can to successfully manage the programs.

Some of the Alumni assist the college during the teaching-learning process by guiding the students. They share their experiences and their knowledge and skills with the students and help them achieve higher performance and acquire skills. Mahesh Bendbhar, Gawade, Kulkarni Madam, Godbole Sir,

Students are motivated to gain knowledge and skills through various activities outside the college. As already mentioned the Alumni have donated to the Student Welfare fund which is great support for needy students. An Alumni is a member of the CDC committee and has many times given valuable guidance or views on making the course more effective and updated.

The Alumni also assist the staff members during ground activities. They help them in the smooth running of the activities as well as help in the teaching-learning process when the faculty is absent or is on different work. Pramod, Ranjit, Sumit, Anthony,

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

**Vision: Social Transformation through Health, Physical Education, and Sports**

**Mission: The Mission of the College is to develop sensitive human resources catering to health, physical education, and sports in**

transforming society through service, innovative strategies, academic programs, and cutting-edge research and also to lead the community in creating knowledge about health, physical education, and sports.

The college has started its own e-journal named Gatiman Sharirik Shikshan which is a magazine providing information to PE professionals, teachers, fitness enthusiasts, and the general public. The journal is biannual and is published online on the college website. Two issues of this magazine have been published by the college in the year 2021-22

The college also organizes Workshops on Physical Literacy and Leadership in Physical Education that were conducted in colleges during the academic year 2021-22.

The leadership and governance have led to the achievement of administrative and academic excellence.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The decentralization and participative management are mainly done by the formation of various committees for the smooth functioning of the college. Few examples: CDC, IQAC, Internal Complaints Committee, Anti Ragging Committee, Students Grievance Redressal Committee, SC-ST cell/OBC cell/Minority cell, Attendance Committee, Purchase committee, and student council. Thus, in the decision-making process in the college, all factors such as faculty, students, and alumni representatives are considered. Meetings of various committees of the college are held regularly

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

**Financial:** The college has created a payment gateway and QR code to ease the process of payments for the stakeholders to expedite the process and make it a fast and transparent payment system. Adequate controls are exercised on the physical handling of cash, timely bank deposit of cash, collection/recovery of fees

**Administrative:** All the Administrative work is done based on SOPs, policies, and procedures prepared for concerned departments. For smooth functioning regarding student behavior, rules, and regulations in college, an e-booklet is prepared and shared with the students.

**Academic:** The syllabus (printed & e-copy) is provided and explained to all students during the induction program. All the activities in the syllabus are conducted and completed.

**Evaluation:** The college follows the University rules and regulations regarding examinations and attendance. Internal Examination schedules are displayed in advance on the Notice Board. A practical internal evaluation is done by two examiners to ensure fairness in the evaluation. The result of the internal examinations is displayed on the notice board.

The monthly report of the Attendance - practical and theory - is displayed on the notice board and default students are notified verbally and through the letter.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The five-year Prospective plan was prepared by IQAC (2019-20 to 2023-2024). The prospective plan is divided into academic, research, extension, student support, infrastructure, and governance. Each of these departments has determined what to do each year. This prospective plan has not only been presented on paper but the college has started working towards that approach. IQAC sees that the plan is meticulously followed and executed.

This academic year we planned to conduct a workshop on writing skills for faculty members. IQAC successfully conducted three days workshop on writing skills. For this workshop we invited a very renowned writer in Marathi literature Mr. Shivraj Gorle. The objective of this workshop was

1. To motivate faculty members and participants to write
2. Enhancing writing culture in physical education
3. To know the writing technique

The following topics were covered in this workshop

1. Why writing?
2. How to write?
3. Title
4. Introduction
5. Sequencing of content
6. summary
7. Use of appropriate words

After completing this workshop college faculty members were not only inspired to write articles but also confident in writing literature. The overall impact of this FDP is very positive.

**IQAC Prepared and monitored the implementation of the Strategic plan. This year college achieved 81 % strategic plan**

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="https://agashcollege.org/A.Y.%202020-21/Downloads/Propective%20Plan%20December%202019.pdf">https://agashcollege.org/A.Y.%202020-21/Downloads/Propective%20Plan%20December%202019.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

CACPE has a basic administrative set-up and organizational structure for efficient decision-making procedures. The management secretary of the institute provides leadership and guidance to the college without interfering in daily functioning. The principal of the college heads all the executive committees and provides guidance and a systematic administrative mechanism. The College Administrative setup is based on guidelines given in the Maharashtra state university act 2016.

The following Executive committees are formed to deal with the various administrative and academic aspects.

1 CDC- College Development Committee

2 a) Student Development Cell

b) Students' Grievance cell

3. IQAC

4. Internal Complaints committee

5. Anti-ragging committee

6. Minority Cell/SC-ST/OBC cell

7. Purchase committee

9. Core working group 1- Infrastructure development, program,

extension, research

10. Core working group 2- examination, attendance & policies, student welfare, sports, cultural

11. Core working group 3- placement, IT, Library, publication

The executive committees and core groups are responsible for developing policies for effective academic & administrative functions. All the stakeholders are acquainted with the policies and procedures from time to time.

CACPE adheres to the rules and regulations for appointment, service rules mandated by the governing bodies such as NCTE, UGC, Govt of Maharashtra, SPPU.

File Description	Documents
Link to organogram on the institutional website	<a href="https://agashecollege.org/A.Y.%202020-21/Downloads/Organogram%2013.10.21.pdf">https://agashecollege.org/A.Y.%202020-21/Downloads/Organogram%2013.10.21.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the

meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The college had invited the principals of some schools in Pune for a discussion. How are our student teachers doing and what skills do they need to have come out of our colleges? When such feedback was taken, it was strongly suggested that English communication needs to be improved. The discussion regarding this was done in the IQAC meeting. At that time it was decided in the discussion that a short-term course in English communication should be conducted for college students. In that regard, the college implemented it in the future and the spoken English course was conducted free of charge for selected students and the students gave feedback that it was very useful.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The financial welfare i.e. payment, leaves, etc of the staff and non-teaching faculty is provided as per the government guidelines. Employees Provident Fund as per PF rules All the teachers whether they are ratified or not are given PF benefits right from the day of their joining in the college. This is done as per requirements by NCTE and keeping in view the financial safety of employees or their dependents. There is a provision for receiving a pension monthly and a lump sum based on PF rules in force.

**SERVICE GRATUITY:** The service gratuity shall be paid to the employees who are eligible as per the norms of the management. The employees shall declare the receipt of gratuity paid on bond paper.

**LEAVE FOR STAFF MEMBERS** The leaves are allowed as per the regulations of the authorities. Casual leave, Study leave, Medical, maternity/paternity leave, Duty leave, earned leave are given to the staff members as per the rules.

**Other Benefits:**

1. The support staff is provided with two pairs of uniforms yearly.
2. Mediclaim-Health Insurance, Employees State Insurance - ESI provides socio-economic protection to staff drawing a salary of less than 21000 per month.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	<a href="#">View File</a>
List of participants of each programme	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by the authorities viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories

(i) Teaching, Learning, and Evaluation related activities

(ii) Co-Curricular, Extension, and Professional Development related activities

(iii) Research Publications and Academic Contributions

All non-teaching staff is also assessed through annual confidential reports. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students, and public, efficient organization of documents, and technical abilities.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The financial statutory audit of the college has been regularly carried out. In the month of April as per the schedule received from the management the work of audit is completed. The audit is conducted twice yearly i.e. April to September (audited in October) and October to March (audited in April / May). Even if the audit is done twice in a year the final yearly auditor report is generated annually. The external audit is conducted by the Joint Director, Higher Education, Pune and also by the Accountant General of Government of Maharashtra for the granted course.

For government funds, audits are conducted as per their norms. The utilization certificates verified and audited by authorized Chartered Accountants are duly submitted. Audit clarifications, objections if any are resolved immediately and anomalies are cleared with utmost care and by promptly producing all required documents, bills, etc. There is a transparent and proper utilization of all allocated funds by the college as indicated by the Audit Reports received in the last five years. The college has been conducting auditing since its beginning i.e. 1977 and no major irregularities or fraud have been detected in the audit.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

CACPE is a semi-government institution. The salary funds for the aided programs are received from the State government for payment of the salary of teaching and non-teaching staff. The funds generated through the fees paid by the students are utilized according to the different heads allotted. Additional funding is obtained through Leasing out the infrastructure facilities, ground facilities, add-on courses, consultation, University funds, UGC funds, Alumni Contributions, etc.

A budget for that academic year is prepared considering the requests made by different departments and necessities. The college utilizes its funds in a transparent manner as per the heads prepared for utilization (teaching-learning process, infrastructure development, library, laboratories, sports and fitness equipment, study material,

uniform, college programs, and events, etc.)

The entire process of the procurement of the material is monitored by the Purchase committee and Principal at the institute level. The Financial audit is conducted by a chartered accountant every financial year to verify the compliance

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

**Planning** - The IQAC leads in preparing year plan and action plan of the academic year. The roles of departments and their detailed plan is prepared with the help of IQAC, which suggests and monitors the programs. The prospective plan is prepared by the IQAC and is followed.

In the academic year 2021-2022, policies and procedures were written for various components of the college with the initiative of IQAC.

Planned academic calendar for the year 2021-2022

**Green Audit** - IQAC took the initiative and decided to conduct a green audit during this academic year.

**Gender Audit**- The IQAC initiated the idea of conducting a gender audit.

**Collaboration** - collaborations have been done with different stakeholders and iqac has a major more in these collaborations. A total of 5 collaborations

**Documentation** - Various templates have been created and shared to all departments. IQAC helps in maintaining records of different programs and events, theory and practical classes, etc.

**Feedback** - The feedback has been taken from different stakeholders

like students, teachers, practice teaching schools, alumni and employers.

**Conducted FDP's for Teaching Faculty**

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC monitors the faculty teaching-learning process regularly through a variety of methods. Peer Feedback - The faculty teaching process was monitored through peer feedback. The faculty subject teaching was evaluated randomly by another peer faculty.

The IQAC takes feedback from students about each faculty and their teaching courses. A review of the feedback received is conducted by IQAC & Principal and then conveyed to each faculty

The faculty has always felt the need to upgrade themselves with new teaching-learning methods, techniques, and practices. In order to gain more information and make the teaching-learning process more student-centric IQAC has taken different initiatives like conducting workshops on teaching methods, regular discussions with faculty about best practices in teaching, circulation of articles on best practices by other faculties and institutes, etc. The following Faculty development programs were organized on the teaching-learning process:

- FDP on Writing skill
- Workshop on Rehabilitation

All the professors in the college have been preparing teaching plans for their respective subjects. But from this academic year onwards, with the initiative of IQAC, it was decided that the professors should maintain the teaching diary of their subject.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://agashecollege.org/A.Y.%202020-21/IOAC%20Minutes%20of%20Meeting/16)%20IQAC%20Minutes%20of%20Meeting%2012%202022-23.pdf">https://agashecollege.org/A.Y.%202020-21/IOAC%20Minutes%20of%20Meeting/16)%20IQAC%20Minutes%20of%20Meeting%2012%202022-23.pdf</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://agashecollege.org/A.Y.%202020-21/AOAR/AOAR%202020-2021.pdf">https://agashecollege.org/A.Y.%202020-21/AOAR/AOAR%202020-2021.pdf</a>
Consolidated report of Academic Administrative Audit (AAA)	<a href="#">View File</a>
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

1. The NAAC had suggested exploring the possibility of having short-term job-oriented certificate courses. The college through the extension wing initiated certificate courses, gym instructor, and aerobics trainer courses, and several students have benefited from these courses.

2. Research culture has become one of the priorities of institutional development. CACPE has started implementing successful practices for developing a research culture. College provides the necessary resources and training to the stakeholders to become proficient in research. Almost all the faculty members have successfully completed their PhDs. All the faculty have been trained to mentor the master's research students, this mentorship has added to the development of research culture.

The faculty development programs are conducted to upgrade research knowledge and skills. The college provides resources and facilities

for research. SPSS 21 software is available in the computer library. The library has subscribed to highly reputed journals and also INFLIBNET for accessing good quality resources.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The Institute is very well designed from an Architectural perspective. It acts as a major benefit as the classrooms and staircases are ventilated using natural light and fresh air thanks to the lush green premise. The Institution has only 1 Air-conditioner in the entire 35,706 sq. ft. of Built-up area. However, given the ambiance and freshness experienced in the space because of the well-maintained open spaces, the AC is not used.

The Institution has adopted various measures towards Energy conservation such as switch-off drills practiced at present, the inbuilt power saving mode in every Computer is functioning, there are no Ultra-violet lights and any other harmful lights used in the premise, there are awareness signages regarding energy conservation.

Furthermore to reduce electrical consumption steps shall be taken by the Institute to replace the existing appliances with star-rated energy-efficient appliances in the future. CACPE has put in place a very basic Energy policy and plans to keep on improving the documentation and practices.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in

not more than 100 - 200 words.

The Institute is a name to reckon with in the field of Physical Education and boasts of an infrastructure and standard of education which is one of the best in the country. Given the expertise of the Institute, there are huge grounds for physical training activities in addition to more than 1200 plantations on the premises. Thereby there are huge quantities of dry leaves and twigs that generate on a regular basis, in order for a smooth functioning of waste management the Institute has constructed a permanent compost pit on the premise.

During the on-site physical visit by the External Green Audit Team of Greenvio Solutions upon interaction with the College the Green Audit Team highly appreciated the efforts of the College staff in regular maintenance of the entire premise.

The External Green Audit Team has noted as far as E-waste is concerned that the initiative of donating old computers to the College Non-teaching staff students to be a source of Education for online Classroom studies given the Pandemic situation is a noble act. Not just it helps in not adding to the bulk of waste but it highlights the values of college and concern towards social well-being.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage</b></p>	<p>Two of the above</p>
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File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The 32-acre campus has more than 1200 trees and plants on the premises. A detailed audit was done for 748 plantations. The survey of the Plantations conducted by the External Green Audit Team of Greenvio Solutions showed that there are 42.38% bushes, 40.11% saplings, 17.25% big trees, and 0.27% of small trees in the premises. In addition, there are innumerable smaller plantations as well. A butterfly garden was recently prepared along with some more medicinal plants to be planted in the near future.

The traditional tap and pipe facility is adopted for watering and the college has taken special provisions for the same. The spaces are watered daily in summer. The effort to maintain the existing spaces are commendable as observed by the External Green Audit Team. There are designated parking spaces where the students park their vehicles.

Cleaning of the campus is looked after regularly, and adequate toilets and water places are available. The campus is known for its cleanliness, green cover, open spaces, and pollution-free environment. A huge number of fitness enthusiasts are on campus every day to reap the benefits of this environment and become healthy.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants</b>	<b>Three of the above</b>
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File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	<a href="#">View File</a>
Income- Expenditure statement highlighting the specific components	<b>No File Uploaded</b>

<b>7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)</b>
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**13.42**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The campus is environmentally friendly and is a big Oxygen pocket for the surrounding areas. The college campus is used by locals of all age-groups for fitness and sports activities. The green campus and ample space for a variety of activities bring many benefits and are used by many at minimal costs. Various initiatives are taken by the college to improve and provide more opportunities for individuals for Physical Activity.

Grounds and facilities are made available for competitions and events to corporate companies, institutions, and agencies at a very reasonable cost. Many schools, colleges, and clubs also conduct their sports days and competitions on campus. Cultural programs like Savai Gandharva (a famous music concert) are organized on campus.

People coming from humble backgrounds are allowed to use the facilities on request without charges with prior permission. The wrestling and volleyball center are run for underprivileged children from the community. These children get to spend quality time & develop holistically.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

### 1. Book Bhishi

#### Objectives

- Creating a culture of reading among student teachers
- To motivate student teachers to develop interest in reading

#### Practice

- Each participant in the Book Bhisi had to deposit Rs.50 per month.
- On the last Saturday of the month, we used to get together and draw lots of names. Pick up a note. The one whose name will appear in it should buy the books he wants with all the money. The only condition is that these books are not required for any course

- Also information about newly read books should be shared to members in Bhishi.

#### Impact of the practice

- Students get motivated to read
- Students are sharing their views about book read by them

## 2.Sports day Celebration with Special Students

To make the student aware of the "Inclusive Physical Education" and to

sensitize students of CACPE about the students with special needs, this national

sports day all BPEd 1st-year students of CACPE were sent to the different schools

with special needs. These schools were of Blind students, Dumb & Deaf students

or Intellectually Challenged students.

#### Objectives of the practice

- To sensitize teacher students of CACPE about students with special needs.
- To raise awareness regarding the FMS, Self Defense, Healthy lifestyle and
- To celebrate the "National Sports Day" based on Inclusive Physical Education,
- How to plan and manage students with special needs.
- Understood the concept Inclusive Education

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The college envisions Social Transformation through Health, Physical Education, and Sports and is on a mission to develop sensitive human resources catering to health, physical education, and sports in transforming society through service, innovative strategies, academic programs, and cutting-edge research and also to lead the community in creating knowledge about health, physical education, and sports. College boasts of multiple activities & programs to achieve its vision, some of the distinctive features are excellent execution of the academic programs, research, and unique innovations. One distinctive feature of the college is the organization of a feature annual event called the "Obstyrace". Obstyrace was conceptualized with a view to providing an opportunity to a large number of students to participate in a single competitive event, this obstacle race was designed as a group and also an individual activity to showcase physical strength and mental grit. The design of the obstacle race is unique and invites participants to move across more than 12 obstacles of varying difficulty levels. This obstacle design is invented by the college members and is evolving continuously.

This Obstyrace has been a very distinctive feature that has enabled us to achieve our mission in a highly tangible manner.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>