2010-2011

Maharashtirya Mamdal's

Chandrashekhar Agashe College of Physical Education

Gultekdi, Pune

ANNUAL QUALITY ASSURANCE REPORT (AQAR)- 2010-2011

[ANNUAL QUALITY ASSURANCE REPORT (AQAR)]

AQAR 2010-2011 prepared by IQAC – CACPE Pune

M.M's Chandrashekhar Agashe College of Physical Education Pune

The Annual Quality Assurance Report (AQAR)- 2010-2011

Part – A

AQAR for the academic year – (July 2010 to June 2011)

1. Details of the Institution

1.1 Name of the Institution

Maharashtriya Mandal's Chandrashekhar Agashe College of Physical Education

1.2 Address

Address Line 1:	**Gultekdi**
Address Line 2:	**Mukundnagar**
City/town:	**Pune**
State:	**Maharashtra**
Pin code:	**411037**
Institution email address:	**principalnimkar@gmail.com**
Contact no.s:	**+912024261872, +912024263012**
Name of the Head of the institution:	**Dr Nayana D Nimkar**
Tel. No with STD code:	**+912024261872, +912025659182**
Mobile No:	**+919822065499**
Name of the IQAC co-ordinator:	**Dr Shraddha A Naik**
Mobile No:	**+919850880126**
Email address:	**naik.shraddha@gmail.com**
IQAC email address:	**naik.shraddha@gmail.com**

1.3 NAAC Track ID:	**---**

1.4 NAAC Executive Committee No. & Date:

EC/51/RAR/42 dated 31-12-2009

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:	www.agashecollege.org

Web-link of the AQAR:

http://agashecollege.org/wp-content/uploads/2017/01/AQAR-2010-2011CACPE-PUNE.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	82	2003	2008
2	2nd Cycle	B	2.85	2009	2014

1.7 Date of Establishment of IQAC:	JULY 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR submission 2010-11	January 2017

1.9 Institutional Status

University			
State ✔	Central NA	Deemed NA	Private NA
Affiliated college	**Yes** ✔		No NA
Constituent college	Yes- NA		No- NA
Autonomous college of UGC	Yes- NA		**No** ✔
Regulatory Agency approved institution	Yes ✔		No- NA
Type of Institution	**Co-education** ✔	Men- NA	Women- NA
	Urban ✔	Rural- NA	Tribal- NA
Financial Status	Grant-in-aid ✔	UGC 2(f) ✔	UGC 12B ✔
	Grant-in-aid + Self Financing ✔	Totally Self-financing NA	

1.10 Type of Faculty/Programme

Arts- NA	Science- NA	Commerce- NA
Law- NA	**PEI (Phy Edu)** ✔	TEI (Edu)- NA
Engineering- Na	Health Science- NA	Management- NA

1.11 Name of the Affiliating University (*for the Colleges*)-	**University of Pune**

1.12 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc	NA	Autonomy by State/Central Govt. / University-	NA
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC- Innovative PG programmes	NA	UGC-COP	NA
Any other			

2. IQAC Composition and Activities

2.1 No. of Teachers-	**5**
2.2 No. of Administrative/Technical staff-	**1**
2.3 No. of students-	**1**
2.4 No. of Management representatives-	**1**
2.5 No. of Alumni-	**1**
2. 6 No. of any other stakeholder and community representatives-	**Nil**
2.7 No. of Employers/ Industrialists- nil	**Nil**
2.8 No. of other External Experts- nil	**Nil**
2.9 Total No. of members-	**9**

2.10 No. Of IQAC meetings held-	2

2.11 No. Of meetings with various stakeholders

Faculty- 7	Non-teaching	Staff	Students
Alumni	Others	**Student council- 2**	**IQAC- 2**

2.12 Has IQAC received any funding from UGC during the year?	**No**

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	**NIL**		
International	National- NA	State- NA	Institution- NA
(ii)Themes	NA		

2.14 Significant Activities and contributions made by IQAC

- Encouragement to the faculty members & students to take up & complete research programs eg. MPhil, PHD

- Health awareness initiatives for the society

- Research projects to be started

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Promotion of research	1. Three faculty members completed & earned PhD degree 2. UGC-Minor research projects sanctioned (5.65 lakhs/-)
2. Conferences, seminar participation/organization	1. Five faculty members participated in international conference 2. Thirteen staff members participated in national conference & presented papers or gave keynote addresses 3. University/local level- 12 staff members participated in seminar.
3. Social initiatives	College conducted "Health for All" initiative, in which the UG & PG students along with the faculty members conducted basic health & fitness assessments. They provided the participants with the necessary health, fitness and nutrition guidance and counselling.
4. Placement cell	During the placement interviews, 22 students were selected in the first round for Leapstart co.
5. Workshop & lecture series	Workshop by Leapstart (Spark curriculum) was conducted for introducing the newer pedagogical perspectives in Physical Education.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes	No ✔
Management	Syndicate	Any other body

Provide the details of the action taken

--End of Part A--

Part B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**1**			
PG	**2**		**2**	
UG	**1**			
PG Diploma	-----------			
Advanced Diploma	-----------			
Diploma	-----------			
Certificate	**2**		**2**	**2**
Others	**1**			
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- ➢ **Flexibility in UG course**
- • **Flexibility in Theory: 1 year Course (2 semester)**

  The total number of theory subjects is **10**.

  During the first semester the students have choice of selecting one subject as an optional teaching method. Student can opt for any one of the methodologies from Marathi, English, Hindi, Science, Maths, History, Geography, ICT

- • **Flexibility in Practical:**

  The students have choice of **8 Major Sports** among **18 sports**.

- **Teaching Practice:**

  Practice teaching is a mandatory aspect in teacher education curriculum. Students have to conduct micro and bridge lessons, for effective initial experience, it is allowed that students plan lessons on the content units of their own choice. This leads to efficacy and initial skill development is accelerated. The students have to choose units from academic subject and also physical education.

- **Flexibility in Postgraduate Course**

- **Flexibility in Theory:**

  The total number of courses/ subjects is **16**. During the Third semester the students have choice of one subject among three courses (Philosophical & sociological bases of PE, Pedagogy of physical education). During the 4th Semester the students have two choices out of five courses (Health Education, Adapted Physical Education, Exercise Prescription & Fitness Management Foundation of Yoga & Yogic Science, Open Course)

- **Flexibility in Practical:**

  In practical, the syllabus provides a wide choice among the areas of sports specialization. Students have to choose any one sport of their choice from among 18 options given.

- **Flexibility in Postgraduate (M. Phil) Course**

  The students have choice of three theory courses from among total of 6 courses. These courses are based on research problem selected by the student.

- **Flexibility in Ph. D (Physical Education) syllabus 2010 pattern**

  Optional Course based on research topic

  Research method course designed based on methodology opted by the scholar

  Emphasis on high quality research output

  Optional courses provide choice of activity

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders* -

Students	**Yes**
On all aspects	**Teaching**
Mode of feedback	**Manual- YES**

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, syllabus revision of both UG & PG course has taken place. Some of the faculty members have been a part of the syllabus revision committee & Board of studies of the university. The staff also discusses & gives suggestions regarding syllabus adequacy and revision if needed from time to time, which is forwarded to the BOS at the university.

Following are some of the important features and changes in the curricula.

Salient features of B. Ed (Physical Education) syllabus 2010 pattern

- B. Ed (Physical Education) program tenure- 1 years
- Intensive practical , theory element & Practice teaching
- Evaluation techniques- variety of authentic and traditional techniques of assessments
- Practice teaching- Each semester provides for special experience in terms of teaching. Initial semesters focus on micro-teaching program for development of basic teaching skills in STs. Second semester onwards, the STs get initial experience of teaching at school through the practice teaching in real life teaching. Intensive practice teaching of both methods opted takes place.

- Practice teaching gives STs opportunities to teach at various types of school, levels of education, different settings, and diverse student population
- STs will get rich experience in teaching as they have to conduct more than the recommended number of lessons.
- Practical courses- Introduction of around 24 activities.
- Flexibility in choice of method of instructions
- Extensive practical experience of Technological based Teaching
- Visits, trips and Camp
- Marks allotted for attendance

Salient features of M. Ed (Physical Education) syllabus 2010 pattern

- The M.Ed (Phy Edu) program consists of four semesters spread over two academic years
- The program will be divided in 4 semesters consisting of 400 marks each.
- Intensive practical & theory element
- Flexibility in terms of course selection, sports specialization, method of instruction
- Internal evaluation will follow **Continuous Comprehensive Evaluation** procedures. Internal evaluation should be done of each course or minimum two per course as decided by the teacher concerned.
- For the internal assessment different tools is used i.e oral examinations, written tests, mid-term test, journal/lecture/library notes, seminar presentations, poster presentations, quizzes, assignments, extension work, core practical, group practical etc.
- In the Practice part first two semesters given more importance to **fitness and conditioning** where all the training methods and trends were introduced. And the 3rd & 4th semesters more focus on all about one **special game**
- In the first two semesters STs also given experience of **Test & measurement practical.** Purpose of this course is to be able to understand the conduct of various measurement techniques, To assess an individual, athlete, special person etc using appropriate tests & To develop ability to measure accurately.
- **Practice teaching** gives STs opportunities to teach at various **levels** of Students, different **settings**, and diverse student **population**

- Along with the regular and essential theory courses, the syllabus has some special courses such as Pedagogy of Physical Education, Adapted Physical Education.

- Adventure sports theory course is conducted in open course.

Salient features of Ph. D (Physical Education) syllabus 2010 pattern

- Optional Course based on research topic
- Research method course designed based on methodology opted by the school
- Encouragement to research publication
- Optional courses provide choice of activity

1.5 Any new Department/Centre introduced during the year. If yes, give details. **NA**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	12	3	NA	1 Prin. 1 Lib.

2.2 No. of permanent faculty with Ph.D. – **11**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	0	3	0	NA	NA	1 Prin 1 Lib.	0	17	0

2.4 No. of Guest faculty: **12**

   Visiting faculty   : **8**

   Temporary faculty   : **3**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	0	2	1
Presented papers	3	4	1
Resource Persons	1	3	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Introduction of semester system- As per the university notification, the college has implemented the semester system from this academic year 2010-11. Two teachers were assigned for teaching one subject for two different sections. The team of each subject was responsible for developing resources and assisting each other in the content delivery and assessment. They also provided feedback to each other regarding the teaching- learning process.
- The unit plans of the subjects taught were submitted by all the faculty members. The plans included content sequencing & scope, resources required, and innovative teaching method if any.
- Similar planning was done for the practical teaching of sports & games.
- Special expert lecture series- The college had organized a special lecture series in which lectures from eminent faculty were organized.
  1. Prof. B S Godbole- Lectures on flag code & field markings
  2. Mr Vasant Gokhale- Lecture on Olympic games
  3. Dr. V R Shirgurkar- Lecture on 5 year academic planning
  4. Dr Sadanand Bhosle- Lecture on Role of teachers in the evolving society
  5. Ms. Shilpa Natu- Lecture & hands on workshop on first aid & immediate care

2.7 Total No. of actual teaching days during this academic year - **187**

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Double valuation- The practical evaluation is done by two examiners. Each student is assessed by two examiners based on certain criteria and measures. Individual teaching faculty decides the evaluation pattern after discussing with the head and co-examiner.
- Photocopy- College provides photocopy of the answer-sheets of the semester end examination so as to assist student in deciding revaluation procedure.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as

Member of Board of studies	**3**
Faculty	**2**
Curriculum development workshop	**13**

2.10 Average percentage of attendance of students – **85%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
B. Ed. (PE)	**129 (115)**	**5.42**	**15.5**	**13.95**	**54.26**	**89.14**
M. Ed. (PE)	**39 (37)**	**2.56**	**35.89**	**35.89**	**20.51**	**94.87**
M. Phil.	**3**	**3- A Grade**	NA			
Ph.D.	**3**	**NIL**				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- All the faculty members plan their teaching of both theory & practical aspect. It is presented in the staff and implemented.
- The Principal gives surprise visits to the classes and observes & provides feedback.
- This year onwards two teachers have started teaching same subject in different divisions, they collaborate and plan and develop the teaching plan. This makes the teaching learning process more effective & accountable.
- At the end of the academic year, teacher evaluation by students is done. It is based on the same criteria as provided by NAAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**2**
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	**1**
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	**1**
Others (lecture series)	**1**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Unaided employees
Administrative Staff	**10**	NIL	NIL	NIL	**2**
Technical Staff	NA	NA	NA	NA	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promotion of research- the faculty & students are constantly encouraged to take up essential research programs and novel research projects.
- Staff members are regularly guided & motivated for completing research programs.
- Compulsory research project at master's program- to develop understanding, congenial attitude and aptitude to complete research projects & programs.
- Research based social initiatives taken with the help of students & faculty
- Promoting research paper presentation by students & staff in scientific congress, conferences, and seminars
- Active participation in the form of keynote addresses, experts, session chairing, paper presentations in seminars, conferences etc

3.2 Details regarding major projects -NA

	Completed	Ongoing	Sanctioned	Submitted
Number		0	0	
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			**3**	
Outlay in Rs. Lakhs			**4.25 lakhs**	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**1**	**5**	
Non-Peer Review Journals		**1**	
e-Journals			
Conference proceedings		**4**	

3.5 Details on Impact factor of publications: NA

Range	Average	h-index	Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2010-11	**UGC**	**4,25,000/-**	**3,02,500/-**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			**4,25,000/-**	

3.7 No. of books published

i) With ISBN No- Nil	**Chapters in Edited books- 5**
ii) Without ISBN No.- Nil	

3.8 No. of University Departments receiving funds from – NA

UGC-SAP	CAS	DST-FIST
DPE	DBT	Scheme/funds

3.9 For colleges   NA

Autonomy- NA	CPE- NA	DBT Star Scheme- NA
INSPIRE- NA	CE	Any other- NA

3.10 Revenue generated through consultancy

- Consultancy to various individuals, institutes is provided quite regularly and informally by the college members. Formal consultancy initiatives will be taken up so as to generate revenue for the institution.
- The experts from college faculty are keen on starting a consultancy for statistical analysis for research data and provide expertise & guidance in the area of data analysis and thesis writing. The faculty had submitted a proposal regarding the same and will start with the official consultancy services after the scheme is approved by the management.
- Earlier, the college has provided consultancy to private companies, schools and individuals regarding developing new programs, assessments, establishing business enterprises.

3.11 No. of conferences organized by the Institution   NIL

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons - 3

3.13 No. of collaborations- NA

International- NA

National- NA

Any other

3.14 No. of linkages created during this year

The college has established linkages with renowned institutions like Army Sports Institute, ASPT, Sports academy Balewadi. The college members organize visits to these renowned institutes and thereby both the parties benefit in terms of idea exchange & sharing expertise & resources. Linkages are created for sharing of knowledge and ideas from time to time. Various institutions approach the college in this regards and programs are arranged based on the linkage established.

3.15 Total budget for research for current year in lakhs :

From Funding agency- Rs. 4,25,000/-

From Management of University/College- NA

Total- **Rs. 4,25,000/-**

3.16 No. of patents received this year - **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year- NIL

3.18 No. of faculty from the Institution who are

- ➢ Ph. D. Guides- 10
- ➢ Students registered under them – PhD-**8**   MPhil**- 14**

3.19 No. of Ph.D. awarded by faculty from the Institution- 2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) – NIL

JRF- Nil	SRF- Nil	Project Fellows- Nil	Any other

3.21 No. of students Participated in NSS events: NA

University level- NA	State level- NA	National level- NA	International level NA

3.22 No. of students participated in NCC events: NA

University level- NA	State level- NA	National level- NA	International level NA

3.23 No. of Awards won in NSS: NA

University level- NA	State level- NA	National level- NA	International level NA

3.24 No. of Awards won in NCC: NA

University level- NA	State level- NA	National level- NA	International level NA

3.25 No. of Extension activities organized: 4

University forum- NA	College forum- NA	NCC- NA	NSS- NA

Any other   -

1. Health for All- awareness & sensitization initiative for counseling & guidance

2. Certificate courses-

    1. Aerobics instructor course
    2. Gym instructor course
    3. Yoga teacher course

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Health & Fitness assessment, nutritional counseling program during Ganesh festival
2. Medical help of donation to a cancer patient in the neighboring canteen facility
3. Mass surynamaskar program for promotion of the indigenous activity

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**3.05acres**	**-**		**3.05acres**
Class rooms	**8**	-		
Laboratories	**2**	-		
Seminar Halls	**1**	-		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		**286**		
Value of the equipment purchased during the year (Rs.)		**1,00,130/-** **22,650/-** **1,22,780/-**	UGC Govt non-salary grant/fees Total	
Others		-		

4.2 Computerization of administration and library

- Wifi connectivity- 1 number of Belkin wireless router purchased for internet connectivity in library
- Licensed operating system for 20 computers Windows 7 purchased and MS office application purchased for the available computers

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books (School text books)	**10216**		**182**	**6502**	**512**	**64900.52**
Reference Books (Includes all the books of PE & sport)	**10671**	**-**	**189**	**258969.92**	**-**	**-**
e-Books	**-**	**-**	**-**	**-**	**-**	**-**
Journals	**19**	**6600**	**-**	**-**	**19**	**6600**
e-Journals	**-**	**-**	**-**	**-**	**-**	**-**
Digital Database	**-**	**-**	**-**	**-**	**-**	**-**
CD & Video	**40**	**-**	**-**	**-**	**40**	**-**
Others (specify)	**-**	**-**	**-**	**-**	**-**	**-**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	**30**	**1**	**Yes**	**2**	**2**	**Yes**	**Yes**	**-**
Added	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total	**30**	**1**	**Yes**	**2**	**2**	**Yes**	**Yes**	**-**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Computer laboratory is upgraded on a regular basis so as to provide necessary facility.
- Internet facility is made available in the computer laboratory, library, administrative office, and staff rooms.
- Students undergo the essential ICT practical program. This program enables the student to make efficient use of the computer technology and internet. They are encouraged to make use of technology for some of the projects given during the academic transactions.
- Masters degree students are provided with training to use computer effectively for completing their research dissertation. This includes knowledge and skill development with respect to writing of the thesis and also data analysis.

4.6 Amount spent on maintenance in lakhs :

	Purchase Expenses	Maintenances Expenses
ICT	2,05,250/-	1,61,530/-
Campus Infrastructure and Facilities	7450/-	1,11,416/-
Equipments	1,22,780/-	-
Library	1,78,723.56/-	7,840/-
Others-Laboratory	-	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation program at the beginning of each year
- Student council establishment
- Earn & learn scheme
- Extended library hours
- Bio log time attendance system
- Water purification device installation as a result of feedback

5.2 Efforts made by the institution for tracking the progression

- Regular display of performance after each examination- this enables to the students and teachers to track the progress and provide students opportunity to improve.
- Counseling of students regarding performance- this is done by the subject teachers from time to time, during classes and after examinations.
- Extra classes – need based- Course teachers inform the authority in case they feel the need to conduct extra classes for revisions, or reinforcement of curriculum areas. These are classes for students willing to attend or in need of some additional help.
- Suggestion box – a box is kept in the library for student to post their suggestions & feedback.
- Feedback mechanism – Student feedback of teachers is taken at the end of the year. The evaluation tool suggested by NAAC is used for this evaluation. The data is analyzed and informed to the concerned faculty member.
- Mentoring system- Each teacher works as a mentor for a group of 10 students approximately. The mentor is responsible for meeting with the mentees and discusses and mentors regarding personal, academic, social and other issues. This helps the students to share and connect with self and others and also focus on the academic development.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (MPhil)
120	**39**	**NIL**	**9**

(b) No. of students outside the state

Course	Women	Men
UG	**3**	**6**
PG	**1**	**4**

(c) No. of international students

	No	Percentage
Men	**1**	**2%**
Women	Nil	

Last Year						This Year (2010-11)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
121	**32**	**8**	**38**		**199**	**138**	**28**	**6**	**41**		**213**

(The above figures include number of UG and PG students together)

Demand ratio	Drop out %	**UG- 6%**	**PG- 4%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Since we are a physical education teacher education college, our students mainly focus on careers in teaching at school, high school or college level. We thereby provide the necessary guidance and resources essential for the State Eligibility test (SET) & national eligibility test (NET).

No. of students beneficiaries- 40

5.5 No. of students qualified in these examinations

NET- 1	SET/SLET- 5	GATE	CAT
IAS/IPS	STATE PSC	UPSC	OTHERS

5.6 Details of student counselling and career guidance

- Students were provided with guidance about campus placement program. They were provided with knowledge about interview process & how to appear for interview. They were appraised about the interview process & were given the necessary training and practice.
- No. of students benefitted- UG+PG = 168

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05		**06**	

5.8 Details of gender sensitization programmes

The college has established Nari Manch, which conducts activities for gender sensitization. Various activities are organized in this regards.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ university level	**31**
National level	**3**
International level	Nil

    No. of students participated in cultural events **NIL**

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports- State/ university level	**4**
National level	
International level	

Cultural: NA

State/ University level   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	**51**	**5,73,350**
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organized / initiatives- NA

Fairs   : State/ University level   National level   International level

Exhibition: State/ University level   National level   International level

5.12   No. of social initiatives undertaken by the students – 4

1. Health & fitness awareness program for Auto rickshaw drivers
2. Health & Fitness assessment, nutritional counseling program during Ganesh festival
3. Donation for Medical help to a cancer patient in the neighboring canteen facility
4. Mass surynamaskar program for promotion of the indigenous activity

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

"We shall be a National Leader in communicating, creating knowledge and environment about physical activity to enhance the Quality of life for all."

MISSION

The Mission of the College is to create and communicate information about sport exercise and physical activity. The college achieves its Mission through student centred instruction applied and basic scholarship and professional services. We focus on working directly to produce lifelong learning and participation in human movement to enhance Quality of life for all.

OBJECTIVES

- To Develop and Nurture sportsmen, Physical Education Facilitators, Sports Coaches, Yoga Teachers and Administrators who are globally competent professionals.

- To provide broad-based experiences in physical activity to serve as a foundation.

- To empower our students with the knowledge base skills, core values that contribute to lifelong learning.

- To foster research and scholarly activities.

- To produce creative thinkers, contributing citizens and ethically informed individuals.

- To preserve, sustain and expand traditional physical activities.

- To ensure access to the disadvantaged and provide for equity.

- To provide academic, technical, and professional leadership to other institutions in the field of Physical Education, Sports and Allied Sciences.

- To establish a Sports University.

Suitable Action Plan has been prepared to achieve the objectives mentioned.

VALUE FRAMEWORK

- Commitment to Excellence

- Valuing diversity

- Service to humanity

- Awareness of global issue

- Developing character ethic

6.2 Does the Institution has a management Information System?

➢ The college administrative office has office automation system. The office has computers, internet facility, and all the necessary IT related facilities. All the records are computerized. Records of the student data, staff and faculty data, data of all the resources available is computerised.

➢ The library has software for transactions, and records and reporting systems. The library also has the OPAC and computers with internet connection for the use by students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college runs the academic programs prescribed by the University of Pune. Many staff members are associated with the syllabus revision and restructuring. The staff members have worked as members of syllabus revision sub-committee and also members of board of studies and as the dean.

- College conducts meeting to discuss effective implementation of syllabus and also initiates changes required if any, which are then forwarded to the board of studies and dean.

6.3.2 Teaching and Learning

- College promotes novel and innovative methods of teaching to be used by the faculty members both for the activity and theory course teaching.

- Unit planning or year planning is prepared and followed by the teachers during the teaching.

- Project based teaching, team teaching, task system, computer assisted teaching are some of the methods used for teaching along with the traditional lecture methods.

- Remedial classes- remedial classes are conducted for the students diagnosed with low performance and students with some special needs like lack of expression- written or verbal.

- Peer teaching and feedback method is used for teaching skill development program. The peers in the group help each other prepare and conduct lessons, they also provide feedback and evaluation. All this is done under supervision of the teacher.

6.3.3 Examination and Evaluation

- All the examinations are conducted using various techniques. At PG level, methods like tutorial, seminars, open book test, group projects, and assignments are used to conduct the internal examinations. The teachers provide the evaluation criteria set by them at the time of exam.
- The internal examinations at the UG level are conducted using assignment and tutorial techniques. Model answers are displayed by the teachers so that students can evaluate their performance.
- Practical examination is conducted by two examiners at a time. This practice has helped in moderation, rationalization and appropriate evaluation of the students. Evaluation criteria is set by the examiners and also discussed with the students before the exam.
- All the marks of each examination are displayed in the showcase to ensure transparency and bring clarity. The marks are entered and cross checked and the entire record of internal marks is submitted to the internal moderation committee of the university.

6.3.4 Research and Development

- To promote research and develop the quality of research work, college takes lot of initiatives. The staff members are encouraged to take up research projects and also seek funding from outside agencies.
- Many staff members have presented their research work in seminars and conferences at various levels.
- Research dissertation is made compulsory course in the master's degree syllabus. They are also encouraged to write research papers and present the same in seminars and conferences.
- Students are assisted to prepare their research proposals and present them to a group of teachers who help and provide suggestions if needed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- College boasts of a very fine collection in the library, and the same is updated every year. Library has all the latest publications from a variety of publishers on diverse areas of physical education and sports.
- College library has provided computers and internet facility for the students.

- Library is open for extended hours for students to have increased access and facility.
- Library has purchased tabs and will start using the same for e-books and likes.
- ICT laboratory is upgraded from time to time. The college has purchased licensed MS Office application and has installed anti-virus for protection.
- The college also has an annual maintenance contract for the ICT related facilities.
- Bio-log attendance system installation

6.3.6 Human Resource Management

- Human resource at the college is well catered to in terms of welfare, being up to date and efficient, focused and productive.
- The teaching and non-teaching staff are both encouraged to work in harmony and thereby achieve the goals. They are provided with necessary facilities and schemes as and when required.
- College, when required, takes help from the expertise outside the college to benefit all the members of college. Guest lecturers, visiting faculty, experts from outside are invited from time to time.
- Staff meetings are conducted often to discuss, develop and implement activities in a smooth manner. Both the staff and students volunteer to conduct various activities in the college.

6.3.7 Faculty and Staff recruitment

- College has adequate and qualified staff as per the NCTE norms and regulations. However, the college, as and when necessary appoints guest faculty, visiting faculty and experts and coaches to provide the students with most updated knowledge.

6.3.8 Industry Interaction / Collaboration

- The college has established links with renowned institutions such as ASI, ASPT, Balewadi, NDA. College organizes visits and interactions with the experts from these institutes for the students and staff.

6.3.9 Admission of Students

- Admissions take place as per all the rules and regulations of the government and the university. Admission process is very meticulously conducted and it ensures equity and access to all. The college rigorously conducts the written test, physical fitness tests and interview after reviewing the eligibility criteria. List of admitted students and wait list is

published and process as per schedule. All the students are given adequate time and support to complete admission procedure.

- The college faculty members visit various colleges and competition venues and propagate about the college and its programs. Visits during Ashwamedh competitions, university competitions have helped a lot of students to understand the importance and benefits of the teacher education programs.

6.4 Welfare schemes for

Teaching	1. Loan facility (Patpedhi)
	2. Flexible timing in case of medical requirements
	3. Provident fund
	4. Maternity leave provision
	5. Advance in case of emergency expenses
	6. Fitness & health awareness initiatives
Non teaching	7. Uniform for support staff
	8. Admission & fees concessions to ward of admin staff
	9. Loan facility (Patpedhi)
	10. Provident fund
	11. Maternity leave provision
	12. Advance in case of emergency expenses
Students	13. Career guidance
	14. Placement cell
	15. Earn & learn
	16. Student council
	17. Nari manch
	18. Grievance redressal
	19. Medical assistance in terms of consultancy and expenditure
	20. Participation in competitions
	21. Camp, Trip & visits
	22. Annual social festivals
	23. Scholarship & free ship

6.5 Total corpus fund generated	NA

6.6 Whether annual financial audit has been done	Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	**Yes (Financial)**			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	**YES**
For PG Programmes	**YES**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The college strives to impart best of knowledge and skills and therefore, resorts to extremely well planned examination patterns.
- All the internal examinations are systematic and conducted in exam like situations.
- Students failing to achieve results or being present due to genuine reasons are given opportunities for re-exams. The college ensures that students get maximum opportunities to perform to the best of their abilities.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA

6.11 Activities and support from the Alumni Association

- The alumni support is available whenever required. The alumni supports the college activities such as lesson examinations, conducting lessons in their schools, assessments of the final lessons, gathering, social initiatives etc.
- Alumni also provide feedback and suggestions from time to time informally regarding the activities and plans.

6.12 Activities and support from the Parent – Teacher Association

- The college doesn't have   a parent-teacher association; however, we strive to meet parents at the events organized in college, such as annual prize distribution, parents meet or exhibitions and talks.

- The parents are also informed about the ward's progress and attendance. In case of any misconduct, or long leave of absence due to some medical reasons, parents are consulted and informed.

6.13 Development programmes for support staff

- Encouragement & support for education & advancement
- Admission & fees concessions to ward of admin staff
- Loan facility
- Advance in case of emergency expenses

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Adequate tree plantation & maintenance
- Vehicle free zone, no-vehicle day celebartion
- Organization of Campus cleanliness programs
- Paper bags- students are taught to make paper bags during the annual camp, paper bags are used mostly during the functions

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Placement cell – The college has established the placement cell and offers campus placement program towards the mid of the last semester. This particular activity gives exposure to many students to appear for job interviews. The college is approached by many schools, sports companies, health & fitness clubs for various positions.
  The college conducts a day long or two days campus placement drive so that the stakeholders can visit the campus and can screen many eligible candidates at a time.
  The initiative has been very beneficial for all the concerned.
    1. Students get exposure to the entire screening process, which makes them understand the requirement, preparation needed and gives them experience.
    2. The industry people can get to see the college physically and meet more number of eligible students at a time. They also can see some of the activities happening in the college.
    3. The college has better understood the demands of the industry and thus can guide the students in terms of interview techniques, skill development etc

- ICT in teaching and learning
- Health & fitness awareness program
- Library exhibitions

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. Promotion of research	1. Three faculty members completed & earned PhD degree 2. UGC-Minor research projects sanctioned (5.65 lakhs/-)
2. Conferences, seminar participation/organization	1. Five faculty members participated in international conference 2. 13 staff members participated in national conference & presented papers or gave keynote addresses 3. University/local level- 12 staff members participated in seminar.
3. Social initiatives	College conducted "Health for All" initiative, in which the UG & PG students along with the faculty members conducted basic health & fitness assessments. They provided the participants with the necessary health, fitness and nutrition guidance and counselling.
4. Placement cell	During the placement interviews, 22 students were selected in the first round for Leapstart co.
5. Workshop & lecture series	Workshop by Leapstart (Spark curriculum) was conducted for introducing the newer pedagogical perspectives in Physical Education.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best practice 1

Title/Name- Library Exhibition

Context that required initiation of the practice:

The college is proud to have some of the finest collections in the college library. Library has variety of books and resource material in the field of physical education, sports and education and general reading. The institute ensures possessing world class literature from the field of physical education, sports and education. Each member of the college must benefit from this massive source of knowledge and work towards excellence.

The practice of "Library Exhibition" is initiated so as to acquaint the students to the vast knowledge base and encourage the members to make potential use of the library facility thereby enhance knowledge, skill and attitudes. It is with the idea that the library provides the members exposure to the vast collection available, which otherwise the members may be oblivious about. The library thus organizes exhibitions at opportune times of the year.

Objectives of the practice:

1. To showcase collection of library for members and make them aware of the available resources.

2. To develop interest in browsing and accessing variety of literature.

3. To encourage reading culture and academic reading and interactions among the members.

4. To provide guidance and support regarding use of literature during different phases of teacher development program.

Practice:

The college library organizes library exhibition at various intervals in the year. Before the beginning of micro-teaching or teaching skill development program, at the announcement of SET/NET examinations, and as and when needed.

The librarian and the in-charge faculty plans and announces the exhibition after consulting the principal. The students are staff members are informed about the dates, times of the exhibition. Students from masters and bachelors volunteer to offer their services and time to manage this activity.

The volunteers assist in setting up of the exhibition and also encourage the visitors by explaining to them the content displayed in their sections. A variety of resources like books of allied sciences, CD, DVDs, journals, periodicals, in-house faculty contribution to literature is put on display. Each time, different resources are made available. Students of bachelors and masters degree are grouped into batches so that everyone can see the exhibition judiciously. They are allowed to note down references and also click photographs for future transactions. Feedback is taken from the visitors.

Obstacles faced if any and strategies adopted to overcome them:

As of now, this initiative has been successful and not many obstacles have been faced. Initially, it was seen that members do not get adequate time to see the exhibition. Therefore, it was decided that the students will be divided into groups so that they can get adequate time and space to visit the exhibition effectively.

Impact of the practice:

The practice of library exhibitions has received accolades from not only students but also from all the visitors. Each exhibition ensures displaying objective specific display of resources; this helps the students in knowing about available resources. The exhibition before the teaching skill development program has benefitted the students and the students have indeed made great efforts by using a variety of resources while designing their lesson plans and activities.

The display of the videos and books has provided them with novel ideas and concepts in physical education and sports sciences. The students' awareness of the subject specific resource availability is enhanced. Many students had no idea about such vast literature availability and they have developed keen interest and an improved insight into knowledge base. There is a considerable increase in the day to day transactions and issue of books. More number of students has started visiting library to refer to the new reference material. Interest in reading and browsing the books has been on rise. Students have overcome the inhibition of accessing the literature in English.

The staff members are also made aware of the new arrivals and a variety of literature available through the exhibition. Since the exhibition, all the members have become more aware about the rich availability and variety of collection of books and reference material. Faculty members have been inspired to develop and/or write literature. Students and all the visitors have given positive feedback about the exhibition and suggested to have it more often.

Resources required:

Library books, journals, computers and DVDs, any other selected and relevant material

Contact person for further details:

Asst Librarian & Principal

C Agashe College of physical education,

Gultekdi, Pune, 411037

Ph.no: +912024261872

Best practice 2

Title/Name- Health & fitness awareness program

Context that required initiation of the practice (100-200 words):

The country is at present reeling under the aftermath of lifestyle diseases. Prevention through health literacy and proactive programs would be the focus. This would be accomplished by organizing educational and motivational programs and activities for the members of society and the future generations. Our academic programs provides for this cause by educating the school children. They are also sensitized to cater to the needs of diverse population. We feel that such awareness programs enlightens people about improving and maintaining health and thereby add to the national goals of health and wellness.

Objectives of the practice (50-60 words):

1. To sensitize the government and society towards developing a fit and healthful citizens.

2. To make the general population aware of their present status of health and fitness.

3. To help them devise strategies and programs for improving & maintaining health.

4. To sensitize our students towards the social commitment and importance of giving back to the society.

Practice (250-300 words):

The health and fitness awareness program is designed for a variety of cohorts from the society. Teams of our college teachers and UG and PG students are given responsibilities of assessing selected parameters of health & fitness on the days previously planned. The teams spread out in different regions and try to access as many cohort members as possible. Till now, the college has conducted this practice for the visitors during ganesh festival, regular exercise goers. The assessment is done and evaluation is given to the members being assessed, if needed s/he is also provided with counseling and guidance regarding fitness programs, nutrition and well being.

Obstacles faced if any and strategies adopted to overcome them (150-200 words):

Until now, we haven't faced any major obstacles. In fact the practice has seen tremendous response and the beneficiaries have given positive feedback and shown enthusiasm to participate.

Impact of the practice (1000 words):

The health and fitness awareness program has been extremely successful and effective. The college teams deployed at various junctions were appreciated for their efforts of spreading awareness about health and fitness. The participants have kept demanding for such programs all the more. They have also visited the college even after the program for further counseling and consultation regarding health and fitness. Many of the participants have reported to start a fitness routine. Our students have benefited hugely as they got practical experience of assessment, counseling and communicating with outsiders. The students mentioned that the program has been very educative and they will be able to hold such programs to promote the cause.

Resources required:

Equipments for health & fitness assessment, questionnaires, forms, stationery, handouts regarding information on fitness & nutrition

Contact person for further details:

Principal

C Agashe College of physical education,

Gultekdi, Pune, 411037

Ph.no: +912024261872

7.4 Contribution to environmental awareness / protection

- Adequate tree plantation & maintenance
- Vehicle free zone, no-vehicle day celebartion
- Organization of Campus cleanliness programs
- Paper bags- students are taught to make paper bags during the annual camp, paper bags are used mostly during the functions

7.5 Whether environmental audit was conducted?   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. <u>Plans of institution for next year</u>

Plan of Action
1. Enhancement of research
2. Thrust on publication & paper presentations
3. Innovative and inclusive methods of teaching to be introduced
4. Lesson plan format – improved & computerized
5. Social initiative for Adivasi students (Tribal population) Health & fitness awareness initiative

Name: Shraddha Naik   *Name: Prin Dr Nayana D Nimkar*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*