

Maharashtriya Mandaal's
Chandrashekhar Agashe College of
Physical Education

Best Practices 2015-2016

1. Students Welfare Fund

Context that required initiation of the practice (100-200 words):

The student welfare fund was started in order to assist the low income student for educational funds.

Objectives of the practice (50-60 words):

To assist needy students for their educational needs.

Practice (250-300 words):

The faculty members won a Local Sports Competition (*Handball Mayor Cup – Third Place*) and received a token amount. The faculty members decided to start a noble cause and use the amount for supporting low income students. The amount was insufficient and hence all the faculty members contributed for the fund. Some of the Alumni also contributed for the fund. The fund had now ample amount to assist few low income students. Funds were given to needy students and then some controversies came, eg. students didn't return funds, eligibility to receive funds, funds were given to students who were not in that need of funds, etc. Then later on policy was decided and since then the functioning is smooth.

Obstacles face if any and strategies adopted to overcome them (150-200 words):

Obstacles:

- Initially funds were hard to find and faculty had to propagate the idea of having supporting fund for needy students.
- The funds were less compared to the needy students.
- The students who received the funds didn't return it and so funds were less and other needy students
- Initially the process of eligibility of the funds was not decided and so it was difficult to decide between needy students.

Strategies adopted:

- Smooth allocation of funds from faculty, alumni and other contributors. The size of the funds is increasing day by day.
- More are students benefitted by regular conveying of information about the availability of funds.
- A committee is formed which decides on allocating the funds and the policy for the same is decided. Policy is updated as per new experiences.

Impact of the practice (1000 words):

Many students were benefitted by the Welfare Fund. Rs. 57600 amount was funded.

Resources required:

Monetary funds, banking support, office support, Faculty to maintain records and keep follow-up.

Contact person for further details:

Dr. SopanKangane

2. 26th Jan Demonstrations

Context that required initiation of the practice (100-200 words):

26th Jan program is of great importance in schools and the demonstration work is given to respective PET's. we received suggestions from ex-students and alumni that these programs are difficult to plan and practice at respective schools and it would be better if something can be done for better understanding and arranging demos in school. The college was organizing 26th Jan. demo since long but couldn't reach all the student trainees or failed to convey the management and philosophy behind the demos. With respect to same College started conducting demonstrations, practice demos for minimum 15-20 days, convey theory and philosophy behind the conduct of demos, principles and procedures to be followed during demo practice and actual demo, etc.

Objectives of the practice (50-60 words):

Equip the student trainees with adequate skills to manage, conduct and organize demos in respective schools.

Practice (250-300 words):

The college selects different innovative type of demos each year – using different costumes, physical exercise, form of movement, structure, etc. The practice of the demo is conducted 15-20 days before 26th Jan and the students are conveyed about the philosophy and procedure of the demo. The principles and theory behind conducting the demo is conveyed to them regularly. The college tries to have maximum or full participation for the demo. Some of the demo includes variety of Dance forms, Pyramids, Physical Activity, Yoga, bamboo dance, pom-pom, traditional folk dances, etc.

Obstacles faced if any and strategies adopted to overcome them (150-200 words):

Obstacles:

- Less time for practice
- All student trainees are not skilled enough or suited for each demo

Strategies adopted:

- All the ground sessions - one month before 26th Jan - are stopped and students only practice demo.
- All students are selected and are tailored/practice for the demo and acquire all the necessary skills for the demo.

Impact of the practice (1000 words):

- Appreciated by all Guests, participating institutes and student trainees.
- Initially some students were removed from the demo due to inadequate skills, but now the faculty tries to accommodate all in to the demo.

Resources required:

Funds, high human resource, sound system.

Contact person for further details:

Dr. SopanKangane